

PART 3 – NOMINEE STATEMENT

This section as submitted by the nominee will be posted to the public Senate Elections webpage to be viewed by prospective voters.

CANDIDATE INTERESTS AND ACTIVITIES

Student Name:

INTERESTS AND ACTIVITIES AT CAPILANO

1. Acting Vice-President of the Capilano Business and Professional Society (CBPS) & ILMP mentor.
2. Supporting student clubs, leadership initiatives, and opportunities for collaboration across the Capilano University community.
3. Helping organize student engagement and networking events that connect students with industry professionals and alumni.
4. Interested in student advocacy, academic governance, and improving the overall student experience.

OTHER INTERESTS AND ACTIVITIES

Student advocacy, leadership, and academic excellence.

Supporting student mentorship programs and helping students feel welcomed and connected.

Bringing the perspective of having experienced both international and domestic student life at Capilano University.

Student leadership through my involvement as Acting Vice-President of CBPS.

Promoting inclusive opportunities that help students grow academically, personally, and professionally.

CANDIDATE STATEMENT: (Not required by University Act. Maximum 400 words.)

Capilano University has shaped more than my education, it has shaped the person I am becoming. From my journey as an international student to my experiences as a domestic student, I have seen the university from different perspectives. I have found opportunities to grow, discovered my strengths, and built connections that have made my time here meaningful. Through student mentorship and my leadership with CBPS, I have come to appreciate how much a supportive university community can influence someone's journey.

I want to serve on Senate because I believe that when a community helps you grow, giving back is one of the most meaningful ways to show your gratitude. I hope to bring students' voices and experiences to the table, listen to perspectives different from my own, and contribute to decisions that shape our academic community.

To me, this role is not simply about holding a position, it is about helping ensure that every student has the opportunity to feel heard, find their place, and realize their potential, just as Capilano has helped me realize mine.