



SENATE REGULAR MEETING

Tuesday, November 3, 2026 4:00 – 6:00 pm
Capilano University – Library Room 322

AGENDA

Land Acknowledgement

Capilano university respectfully acknowledges that our campuses are located on the unceded territories of the Salilwatał (tsleil-waututh), sk̓wxwú7mesh (Squamish) and xʷməθkʷəy̓əm (Musqueam) nations.

- | | |
|---|--|
| 1. Welcome | Jason Dewling |
| 2. Approval of the Agenda - Decision | Senate Members |
| 3. Approval of Minutes – Decision
3.1 October 6, 2026 | Senate Members
Schedule 3.1 |
| 4. Correspondence | |
| 5. Business Arising
5.1 Senate Ad Hoc Committee on Advice to Senate on
Faculty Restructuring – <i>Information</i> | Vicki St. Pierre |
| 6. New Business
6.1 None | |
| 7. Committee Reports
7.1 Academic Planning and Review Committee – <i>Information</i>

7.2 Policy and Governance Committee – <i>Decision</i>
7.2.1 Senate Self-Evaluation Terms of Reference

7.3 Curriculum Committee – <i>Decision</i>
7.3.1 Resolution Memo
October 16 Agenda Package / October 16 Draft Minutes

7.3.2 Bachelor of Arts with a Major in Criminology –
Link to Document

7.3.3 Committee Membership
Leah Bailly, Humanities
Chelsea Eady, Design
Savneet Kaur, student | Alaa Al-Musalli

Corey Muench
Schedule 7.2.1

Julia Black
Schedule 7.3.1 |



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Jasleen Kaur, student
Mohammad Hamdullah, student

- | | |
|--|---------------|
| 7.4 Graduate Studies Committee – <i>Information</i> | Alan Jenks |
| 7.5 Teaching and Learning Committee – <i>Information</i> | Alan Jenks |
| 7.6 Budget Advisory Committee – <i>Information</i> | Michael Thoma |
| 7.7 Self Evaluation Committee – <i>Information</i> | Graham Cook |

8. Other Reports

- | | |
|--|----------------------------------|
| 8.1 Chair of Senate – <i>Information</i> | Jason Dewling |
| 8.2 Vice Chair of Senate – <i>Information</i> | Alan Jenks |
| 8.3 VP Academic and Provost – <i>Information</i> | Vicki St. Pierre
Schedule 8.3 |
| 8.4 Board Report – <i>Information</i> | Janet Cox |
| 8.5 Elder's Words – <i>Information</i> | Elder Doctor Latash |

9. Discussion Items

10. Other Business

11. Information Items



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Present: Jason Dewling, (Chair), Julia Black, John Brouwer, Jai Djwa, Graham Cook, Caroline Depatie, Debra Doucette, Alicia Fahey, Denise Gingrich, Derek Howell, Sofia Hughes, Alan Jenks, Harb Johal, Parnit Kaur, Tyesa Kruz, Michael Laurence, Brad Martin, Owen McLachlan, Corey Muench, Alaa Al-Musalli, Francisco Nogueira, Robert Omura, Katija Pallot, Jennifer Nesselroad, Farnoosh Sam, Vicki St. Pierre, Michael Thoma, Emily Walmsley, Sabrina Wong, Recorder: Mary Jukich

Regrets: Vedant Mehra, Maria Valiounk

Guests: Elder Doctor Latash, Elder Delhia, Michael Begg, Aurelea Mahood, Brad Wuetherick, Benisse Zinga, Sandeep Singh, Abhiraj Bhullar, Sandeep Singh, Joshua Thomas, Christopher Girodat

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1. Welcome

The Chair called the meeting to order at 4:00 pm.

2. Approval of the Agenda

Owen McLachlan moved and Jai Djwa seconded:
To adopt the agenda.

CARRIED

3. Approval of the Minutes

3.1 September 8, 2026

Owen McLachlan moved and Vicki St. Pierre seconded:
To approve the minutes.

CARRIED
1 Abstention

4. Correspondence Received

No correspondence was received.

5. Business Arising

5.1 CSU Presentation

Representatives from the Capilano Students Union (CSU) provided a presentation and overview of the work and activities that are underway at the CSU this year.



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The CSU is an independent student-led union representing students, and their work connects advocacy with practical support. The CSU is in Year two of their 2025—2030 strategic plan with priorities as follows:

- Building student community
 - Pilot CSU 101 course to improve member awareness
 - Increase our presence at regional campuses and in student housing
 - Strengthen collectives, student spaces and low-barrier events
- Demonstrating operational excellence
 - Align services with student needs, organizational scope, and capacity
 - Use student feedback and data to guide budget decisions
 - Explore external revenue generation and pursue accreditation
- Strengthening Trust
 - Develop student leaders as community ambassadors
 - Strengthening board development and accountability
 - Build stronger government, host Nation and community relationships

The presentation included the following issues for Senate's consideration:

- A full week Fall reading break
- Exam schedules at registration
- Credit and no credit electives
- Academic freedom

The following considerations were also presented to Senate:

- Student voice & partnership
 - Include students early enough to help define issues and shape the options, with meaningful opportunities to contribute and understand how their perspectives informed the decision.
- Predictability & flexibility
 - Clear schedules, deadlines and academic requirements help students plan around work, caregiving and other commitments. Consider where flexibility can help students continue their education when circumstances change.



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- Access and academic success
 - Consider how course costs, teaching practices and assessment requirements affect students' ability to participate, demonstrate their learning and progress through their programs.

Action: The vice-chair of Senate will organize a meeting with a CSU representative and the VP Academic and Provost to go through the recommendations and provide a status report to Senate by January.

6. New Business

6.1 Academic Schedule and Important Dates Fall 2027 – Summer 2028

Presented by: Harb Johal

Senate was presented with the Academic Schedule and Important Dates Fall 2027 – Summer 2028. It was noted that the document presented required two revisions:

- September 7, 2027 Orientation evening classes start at 5:30 pm (not 4:30 as noted on the document);
- Summer session 2 withdrawal should end July 28,

Alan Jenks moved and Sofia Hughes seconded:

26/54 Senate approve the Academic Schedule and Important Dates Fall 2027 – Summer 2028.

CARRIED

6.2 Fall Enrolment Report

Presented by: Harb Johal

The Fall enrolment report was provided and some of the key highlights were as follows:

- Overall: 1,862 registered domestic and international non-Indigenous students, compared with 1,753 at the same point last year. An increase of 109 students (+6.2%).



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- Domestic: 1,549 new students vs. 1,517 last year, up 2% (+32). Most of the growth appears to be coming from North Vancouver, with Squamish estimated to be relatively flat year-over-year.
- International: 313 new students vs. 236 last year, up 33% (+77), with particularly strong growth in EHHD, Fine & Applied Arts, and several programs including ECCE, EAP and Tourism.
- Squamish: Current registrations are 46 new students for Fall 2026. Based on available data, this is broadly comparable with the estimated 44 students in comparable programs at the same point last year. This remains an estimate due to reporting limitations.

6.3 Senate By-Election Timeline

Presented by: Harb Johal

The Fall 2026 Senate by-election timeline for the student voting representative was provided noting that the call for nominations will be on October 8th and election results announced on November 27th.

7. Committee Reports

7.1 Academic Planning and Review Committee

Presented by: Alaa Al-Musalli

The committee met on September 15th and was provided with the orientation for the 2026 – 2027 academic year. The committee's terms of reference are being revised because the previous work around the program suspensions and discontinuation highlighted the need that the committee take a larger role than the current review of program ideas and cyclical reviews.

At the meeting, the committee was also provided with a presentation on the policy renewal project and the processes related to program development and academic reviews. During the interactive session, committee members were invited to provide reflections on the committee's process through a SOAR analysis.

7.2 Policy and Governance Committee

Presented by: Corey Muench



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The committee met on September 21st and reviewed the terms of reference for the Senate Budget Advisory committee, Graduate Studies committee and the Self-Evaluation committee and the expectation is that the terms of reference for the Self-Evaluation committee will be brought to the November Senate meeting. The terms of reference for both the Graduate Studies committee and the Advisory Budget Committee will go back to those respective committees for further discussion on some suggested minor revisions. Work is also underway on recruiting a staff representative to the committee.

7.2.1 Final Grade Appeal Policy (S20218-01) and Final Grade Appeal Procedure (S2018-01-01)

The S2018-01 Final Grade Appeal Policy and S2018-01-1 Final Grade Appeal Procedure set out the principles and processes that apply to the appeals of final grades by students. The policy and procedure were last updated in 2018 and were overdue for review.

On discussion, a concern was raised regarding Article 4.1 of the policy wherein the wording seems to call for a conclusion; however, in terms of process the starting point should be whether there is reasonable grounds for a student's claim of an unfair grading process which could be errors, bias, discrimination, that results in an unreasonable or prejudicial grade. In this regard, a suggestion was presented to add further wording indicating that if point a, b, c results in an unreasonable or prejudicial grade there is a basis for action to appeal. Information was provided by the presenter that in the procedure wording is included that before the policy and procedure is employed, the student is encouraged to use an informal process to sort out the issue.

Robert Omura moved and Owen McLachlan seconded:

In Article 4.1 of the policy, after item (c), add item (d) with the wording that "there are reasonable grounds to believe that it resulted in an unreasonable or prejudicial grade".

DEFEATED

On further discussion, it was suggested that for consistency with the procedure, the word "encouraged" in Article 4.1 of the policy be revised to "requested".

Corey Muench moved and Brad Martin seconded:



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26/55 The Senate approve the revisions to the Final Grade Appeal Policy (S2018-01) and Final Grade Appeal Procedure (S2018-01-01).

CARRIED

7.3 Curriculum Committee

Presented by: Julia Black

7.3.1 Resolution Memorandum

The resolutions brought forward from the September 18, 2026 Senate Curriculum Committee meeting were presented to Senate for approval.

Julia Black moved and Graham John Brouwer seconded:

26/56 Senate approve Resolutions 26/68 to 26/74 as presented.

CARRIED

7.4 Graduate Studies

Presented by: Alan Jenks

The committee met on October 2nd and will continue to meet every two months. The workplan for this year will be to develop a framework for graduate programs.

7.5 Teaching and Learning Committee

Presented by: Alan Jenks

The first committee meeting of the academic year was used for discussion regarding the ad hoc committee on the evaluation of teaching and learning. Moving forward, the Teaching and Learning committee's work will be providing updates to Senate on issues related to teaching and learning.

7.5.1 Ad hoc committee on the Evaluation of Teaching and Learning

Aurelea Mahood provided an update on the ad hoc committee's work to date including the review of the terms of reference and review of the consultations that took place with other post-secondary institutions. At the ad hoc committee meetings there has also been discussion around strengths and challenges of current processes for evaluating teaching and learning at the university. Recently the committee reviewed the first draft of a possible framework and will be looking



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at developing student evaluation/feedback policy as well as moving into peer evaluations.

It was emphasized that the purpose of the work is intended to support faculty reflection and development and is not intended to alter evaluation processes of the Collective Agreement.

7.6 Budget Advisory Committee

Presented by Michael Thoma

The committee is scheduled to meet on October 22nd.

7.7 Self-Evaluation Committee

Presented by: Graham Cook

The committee is scheduled to meet on October 27th.

8. Other Reports

8.1 Senate Chair

Jason Dewling provided the President's report highlighting the university's current position in terms of enrolment and to understand "the moment" that the university is at as an institution and how numbers in terms of students, programs, etc. have impacted the university now and previously. In addition, guidance was provided on how Senate can play a role in supporting the work and contribute to help the university get through this moment.

8.2 Vice Chair

The vice chair reported that he continues to attend all Senate subcommittee and ad hoc committee meetings and provide oversight at those meetings.

8.3 VP Academic and Provost

The Vice President Academic and Provost provided a written report in the agenda package, and no questions were raised regarding the report.

During a broader discussion, a question was raised as to the investment the university will contribute to renewal of programs currently under intake suspension. Administration noted that part of the suspension of intake involves



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work with academic deans and ensuring currently enrolled students are able to complete their credentials.

Jai Djwa moved and Alicia Fahey seconded:
 To extend the meeting to 6:15 pm.

CARRIED

8.4 Board Report

As a Board representative has not been identified, a report was not provided.

8.5 Elder's Words

Elder Doctor Latash shared reflections on the National Day for Truth and Reconciliation and the impact of residential schools on Indigenous children, families and communities.

9. Discussion Items

No discussion items were presented.

10. Other Business

No other business items were presented.

11. Information Items

No information items were presented.

The meeting was adjourned at 6:30 pm.

As an appendix to these minutes, following adjournment, the Chair notes that the President's Report was circulated, upon request, to a senator after the meeting.

Next Meeting: Tuesday, November 3, 2026

Senate Report

AGENDA ITEM 7.1: Senate Self-Evaluation Committee Terms of Reference	
PURPOSE:	☒ Approval ☐ Information ☐ Discussion
MEETING DATE: 03-Nov-26	
PRESENTER: Corey Muench (Chair, SPGC) and Graham Cook (Chair of Senate Self-Evaluation Committee)	

PURPOSE

To propose new Terms of Reference (ToR) for the Senate Self-Evaluation Committee, a standing committee of Senate, and rescind the existing committee “Mandate and Structure” document, S2013-03, of the Senate Self-Evaluation Committee.

MOTION

- A. **THAT** the Senate approve the new Terms of Reference for the Senate Self-Evaluation Committee, a standing committee of Senate.
- B. **THAT** the Senate rescind the current committee “Mandate and Structure” document, S2013-03, of the Senate Self-Evaluation Committee.

Note: A 2/3 vote of Senate members present is required to pass subcommittee Terms of Reference. (University Act, section 37(1b))

BACKGROUND

This is a continuing project to review and convert the Senate committees’ policy-like “Mandate and Structure” documents into Terms of Reference. The Senate Self-Evaluation Committee is the final committee to complete the project.

CHANGES

- Update of wording in committee mandate
- The addition of the Chair of Senate as a voting member
- Addition of standard ToR template language and references

APPROVALS & CONSULTATIONS

<i>Item/Body</i>	<i>Dates</i>
Senate Self-Evaluation Committee	May 28, 2026
Senate Policy and Governance Committee	September 21, 2026
Senate	November 3, 2026

DOCUMENTS FOR SENATE REVIEW

- Current, in-use Mandate and Structure document, S2013-03, for the Senate Self-Evaluation Committee
- Proposed ToR for the Senate Self-Evaluation Committee





Senate Self-Evaluation Committee

Terms of Reference

Last review: September 2026	Next review: September 2029
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1. Reporting

The Senate Self-Evaluation Committee (SSEC) is a standing committee of the Senate and reports and makes recommendations to the Senate.

2. Mandate

The mandate of the Committee is to:

- design and administer a survey or other instruments as deemed appropriate to collect information concerning the performance of the Senate's duties, as mandated by the *University Act*, about its efficiency, procedures and outcomes; and
- use the results of the survey and other relevant information to support the Senate and its subcommittees to identify challenges, identify potential solutions to those challenges, and to set goals for the implementation of those solutions.

3. Membership

The composition of the membership of the Committee includes:

Members

Seven (7) voting members appointed by Senate from the Senate voting (or alternate voting) members as follows:

- The Chair of the Senate,
- One (1) student,
- Three (3) faculty,
- One (1) staff, and
- One (1) administrator

Terms of Office

Each member is appointed annually.

When a vacancy occurs, the Chair will follow the procedure outlined in the Senate Bylaws section 8.7 to fill the vacancy.

The Chair

The Chair of SSEC will be elected from among its members for a one-year term.

The Chair is normally non-voting but may vote where their vote could change the result.

In addition to the duties set out in Section 8 of the Senate Bylaws, the duties of the Chair are to:

- chair the meetings of SSEC;
- prepare agendas; and
- ensure that the recommendations of the SSEC are taken to Senate.

4. Conduct of Meetings

Schedule

Meetings are held as required, at the call of the Chair.

Quorum

Four (4) members (including the Chair)

Decision Making

When consensus cannot be reached, decisions will be made by a 2/3 vote of members present.

Attendance

In accordance with Section 8.8 of the Senate Bylaws, to fair to the committee's other members, members who are absent for three (3) committee meetings per appointment year, with or without notice, will be deemed to have resigned from the committee by the Chair.

Visitors to Meetings

Meetings are usually open to visitors whom the Chair may recognize to speak to specific issues.

5. Resources

[Senate Bylaws](#)

[University Act](#)

6. Review of Terms of Reference

SSEC will review and update these Terms of Reference as necessary and at least every three (3) years (Senate Bylaws, Section 8.4). Upon presentation of the committee's Terms of Reference to the Senate, a 2/3 vote of members present is required for approval (*University Act*, Section 37(1)(a)).

 CAPILANO UNIVERSITY		POLICY	
Policy No.	Officer Responsible		
S2013-03	Senate		
Policy Name			
Senate Self-Evaluation Committee Mandate and Structure			
Approved by	Replaces	Category	Next Review
Senate			2020
Date Issued	Date Revised	Related Policies, Reference	
April 2013	February 2015		

1. REPORTING

The Senate Self-Evaluation Committee is a standing committee and reports to Senate.

2. MANDATE

To design and administer measures by means of a survey or other instruments as deemed appropriate to collect information concerning the performance of Senate's duties as mandated by the University Act with regard to its efficiency, procedures and outcomes.

To communicate this information to Senate and identify issues and make recommendations as appropriate.

3. MEMBERSHIP

The Chair

The Chair will be a member of Senate who is elected by the members of the Committee.

Members

The members consist of:

- six members appointed by Senate from the Senate voting (or alternate voting) members as follows:
 - 1 Administrator
 - 3 Faculty
 - 1 Staff member
 - 1 Student

Term of Office

Each member is appointed annually. If vacancies occur, appointments are made to complete the term.

4. CONDUCT OF MEETINGS

Schedule

As required, at the call of the Chair.

Quorum

Four members.

Tie Votes

In the event of a tie, the Chair may vote to break the tie.

Visitors to Meetings

Meetings are usually open to visitors whom the Chair may recognize to speak to specific issues.

Current in use



SENATE CURRICULUM COMMITTEE RESOLUTION MEMO

DATE: October 19, 2026
TO: Jason Dewling, Chair, Senate
FROM: Julia Black, Chair, Senate Curriculum Committee

The following motions were carried by the Senate Curriculum Committee at its meeting on October 16, 2026:

- 26/75** The Bachelor of Arts with a Major in Criminology Stage 2 be recommended to Senate for approval.
- 26/76** The new course, PHIL 250 - Philosophy and Artificial Intelligence, and Cap Core designation under the heading of *Self and Society* be recommended to Senate for approval.

Julia Black, Chair
Senate Curriculum Committee

A handwritten signature in black ink, appearing to read "J. Black", positioned above the printed name of the signatory.

Jason Dewling, Chair
Senate

Date: October 19, 2026

Date:

Senate Report

AGENDA ITEM 8.3: Provost's Report to Senate – November 2026	
PURPOSE:	☐ Approval ☒ Information ☐ Discussion
MEETING DATE: 03-Nov-26	
PRESENTER: Vicki St. Pierre, Vice-President, Academic & Provost	

Work across the academic portfolio continues to advance policy development, faculty restructuring and program planning through the appropriate Senate committees. Clear communication and support for students, faculty and staff remain central as we navigate changes to program intake and consider future academic directions.

ACADEMIC QUALIFICATIONS POLICY AND PROCEDURE

The Academic Qualifications Policy and its accompanying Procedure are now with the Senate Governance and Policy Committee for consideration. Together, these documents establish a framework for assessing faculty qualifications, recognizing academic credentials and relevant experiential expertise, and developing consistent departmental qualification standards. The committee's consideration will inform the next steps toward bringing the documents forward to Senate.

FACULTY RESTRUCTURING

The faculty restructuring documents are now with the Ad Hoc Faculty Restructuring Committee. They set out the proposed academic organization and the supporting rationale developed through the Provost and Deans' work. The committee will consider the materials and bring recommendations forward to Senate. This stage provides an opportunity to assess the proposed structure's academic coherence, its support for student pathways, and its capacity to sustain collaboration across the University.

COMMUNICATION REGARDING INTAKE SUSPENSIONS

A coordinated communications plan is being enacted regarding programs with intake suspensions. The plan prioritizes timely, consistent information for current and prospective students, faculty, staff and other affected groups. Communications will clarify the scope of the suspensions, available advising and completion pathways for continuing students, and where to obtain further information. Work with the faculty will occur through the Provost's Office, assisting with completion pathway planning, as well as support during re-imagining planning. Supporting students and faculty through these changes remains a priority.

FURTHER PROGRAM CONSIDERATIONS

Additional program considerations have been brought forward to the Senate Academic Planning and Review Committee (SAPRC), including programs identified for costing and health checks. This work will examine financial sustainability alongside enrolment, retention, student outcomes, shared curriculum and academic purpose. Bringing programs forward for assessment does not, in itself, determine an intake or discontinuance outcome; any subsequent recommendations will follow the appropriate processes.

There will be broad engagement for such considerations: Administration has already received the Board Motion to look at programs. Following that motion, there was a Dean assessment about programs to be brought forward. That list is now with SAPRC. After SAPRC engagement, there will be program engagement, and then there will be engagement with the costing model and health framework. Then the recommendations of the Deans and VPA will come back to SAPRC, and then Senate for a recommendation. Subsequent to that, the Senate recommendation will go to the Board along with Administration's recommendation.

PROGRAM CONCEPT PAPERS

A small number of programs are moving forward with concept papers because their development was already substantially advanced before the suspension of new program development was put in place. Their progression reflects the stage reached before that suspension and remains subject to the applicable review and approval processes. Consideration of a concept paper does not constitute approval to launch a program.

ADDITIONAL PORTFOLIO UPDATES

AVP Academic and Vice Provost

- The ad hoc Committee on the Holistic Evaluation of Teaching and Learning, chaired by Aurelea Mahood, continues to develop a framework, policies, and implementation plan. A draft framework will be presented to the Senate Teaching and Learning Committee in November, with deliverables scheduled for review in early 2027.
- The academic policy renewal project, co-led by Aurelea Mahood and Harb Johal, is progressing, with work underway to modernize and consolidate templates and forms for curriculum changes and approvals. Senate and Board approvals are anticipated in spring 2027.

Faculty of Education, Health and Human Development

- The Music Therapy program celebrated its 50th anniversary on October 17, recognizing its history as Capilano University's first degree program and the first program of its kind in Canada.
- Community Development & Outreach faculty Emily Hunter and Namosh Reddy developed a video showcasing their work with learners at the Carnegie Learning Centre



in Vancouver's Downtown Eastside, including collaborations with Psychology students on literacy support and therapeutic art classes.

- The call for proposals is open for the Art in Early Childhood Education conference, to be held at the Squamish campus in July 2027.

Faculty of Global and Community Studies

- Students and faculty participated in the October 16 Red Bull Hardline mountain biking event at Cypress Mountain as part of TOUR 270, an interdisciplinary course exploring the social, political, and organizational dimensions of large-scale community events.
- The Outdoor Recreation program welcomed first-year students with a ceremony on Mount Seymour, fostering student belonging, peer connections, and mentorship.

Faculty of Business and Professional Studies

- The Faculty recorded a 4% increase in new student headcount for fall 2026.
- The School of Business is finalizing its Program Review Action Plan, proposing seven major actions supported by smaller initiatives.
- Budget and planning for 2027–28 have commenced across the Schools of Communication, Legal Studies, and Business.
- Professional development reports for 2025–26 and plans for 2026–27 have been submitted and reviewed by the relevant committees.
- The School of Business has opened its Bookkeeping Certificate to prospective international students already in Canada, with 182 students accepted for the spring 2027 intake. Enrolment numbers will be confirmed when registration opens in November.
- Following the Senate-approved Board motion to suspend new intake into the Bachelor of Communication Studies for three academic years beginning in 2027–28, work is underway on a communications plan and program renewal in collaboration with AIP.

Faculty of Fine and Applied Arts

- Christy Goerzen, Instructor, [Arts and Entertainment Management \(AEM\)](#), recently completed her PhD. This significant achievement reflects her dedication to teaching and leadership, while advancing the Faculty of Fine and Applied Arts' commitment to academic excellence and research.
- Jessica Mayhew, Aboriginal Scholars and Academic Support (ASAS) alumna, co-wrote the award-winning documentary *Ceremony*, directed by Banchi Hanuse. The film, which highlights Nuxalk efforts to protect culturally significant [ooligan](#) fish populations. It had its



Canadian premiere at the Hot Docs Canadian International Documentary Festival, where it won the special jury prize from the [Best Canadian Feature Documentary](#). It was subsequently screened at the [73rd Sydney Film Festival](#), where it won the First Nations Award. The film was shortlisted for the [Jean-Marc Vallée DGC Discovery Award](#) at the [Directors Guild of Canada](#) awards in 2026. At the [2026 Vancouver International Film Festival](#), it won the Tides Award for Best Canadian Documentary.

- Tammy Tsang, a MOPA alumna, has been selected for the competitive screenplay mentorship program at the 2026 Whistler Film Festival.

Library

- The Library welcomed Rujipa Laosin as Copyright and Public Services Librarian, supporting copyright and research services at the North Vancouver and Squamish campuses.
- Librarians Jen Goerzen and Krystyna Nowak, Research Assistant Spencer Stutman, and partners from SFU's Imaginative Methods Lab hosted the first of three SSHRC-funded workshops exploring digital technologies through storytelling and imaginative methods.
- The Library is conducting its fall observational count to track space usage and inform operational planning.

Indigenous Education and Affairs

- CapU has 367 Indigenous students, representing 19% year-over-year growth, including 128 new students, a 20% increase in intake. Provincial recruitment initiatives are strengthening outreach and educational pathways for prospective Indigenous learners.
- The \$215,000 Indigenous Student Success Gift is supporting student retention through technology access, expanded food security initiatives, emergency funding, cultural ceremony supports, and professional development opportunities.
- Seven Indigenous students participated in the Truth and Reconciliation Week Indigenous Fashion Show, while two Indigenous Student Ambassadors continue to provide peer support and mentorship.
- Planning for an Indigenous student gathering space at the Squamish campus will begin with a campus consultation on October 22, supported by \$6,000 in donor funding for Indigenous student services and programming.
- Initial planning is underway for an Indigenous Identity Policy, with a representative committee being formed and formal working meetings expected to begin in January.
- Cultural Safety Training is being planned for the Senior Leadership Council in January, with a broader rollout to people managers scheduled for spring.



Student Success

Cross-Department Initiatives

- Cross-departmental staff completed Aid for Violence Risk Triage certification training to strengthen violence risk assessment, case prioritization, and early intervention.

Student Affairs

- Work continues with the CRCL–CMHA community mental health crisis response program to establish referral pathways and improve access to crisis support.
- A decolonized circle-of-care illustration is being developed to help students understand and navigate well-being supports, with student feedback on the latest draft forthcoming.
- Student Affairs is working with the Capilano Students' Union's Listening Lounge to establish a peer support program, with a manual drafted and implementation dependent on suitable office space.
- Student Affairs has responded to student conduct concerns, threat assessments, community loss, and approximately 91 individual YES referrals since the start of the fall semester, including outreach to students affected by summer wildfires.
- Student Affairs presented on student support services, responding to students in distress, sexual violence disclosures, and student conduct at faculty meetings and orientation events, with 85% of programs and departments accepting the invitation.
- Updates are underway to the Sexual Violence Policy and Procedures and Student Code of Conduct Policy and Procedures. Student Affairs is also contributing to improvements in Duty of Care procedures, training, and communication.

Counselling and Learning Support

- Counselling Services launched a Soft Room for students with sensory and health-related needs and is planning a walk-and-talk therapy model.
- A counselling practicum program is being developed, alongside recruitment outreach to provincial counselling education programs and staff training in suicide prevention, mental health, and conflict resolution.
- Learning Strategists are developing learning resources to strengthen service delivery within Counselling Services and across the University.

Student Life

- Three New to CapU transition events supported student involvement, well-being, consent, and academic success.



- Four Consent Awareness Week events engaged 110 staff and students.
- Student Life partnered with the Career Development Centre to host the University's first on-campus Community Volunteer Fair.
- A three-part Instagram series on bystander intervention was piloted with Student Affairs and the Capilano Students' Union, with the first post reaching 1,753 viewers.

Career Development Centre

- The University's first on-campus Community Volunteer Fair attracted 120 students and 13 internal and external partners.
- A free professional headshot photobooth engaged 62 new and returning students.
- The Centre collaborated with Work-Integrated Learning to develop and pilot a workshop preparing students for successful WIL experiences.

Athletics and Recreation

- Forty-six CapU Blues student-athletes received the 2025–26 Canadian Collegiate Athletic Association National Scholar Award, the highest total in the PACWEST conference.

Student Housing

- Residence programming continues to support student well-being, engagement, belonging, and community development.

Food Services

- Expanded food offerings at the North Vancouver campus contributed to a 5% increase in Food Services revenue.
- Chartwells continues to support student-led events through the Student Experience Fund.

Centre for Teaching Excellence (CTE)

- CTE has updated its online resources on Indigenization and decolonization to support faculty and welcomed back Ally Quinney as Educational Developer, Indigenous Pedagogies, on October 19.
- The new Celebrate Teaching Series highlights teaching and learning practices across CapU, with upcoming sessions scheduled for November 6, December 4, and January 8.



- New workshops launching this fall include Teaching Critical GenAI Literacy to Students, Work-Integrated Learning: Level Up to EWIL, and the Indigenizing and Decolonizing Teaching Studio. These complement ongoing workshops on assessment, inclusive teaching, and alternative grading, AI, and relational integrity.

Work-Integrated Learning (WIL)

- In fall 2026, WIL is supporting 29 applied research projects involving 28 unique partners, including 15 new partners.
- A successful CEWIL Canada grant will provide \$2,000 stipends to students completing Rehabilitation Assistant practicums this fall, totalling \$90,000.
- The October 22 Let's Talk WIL session will connect 29 prospective partners with CapU to explore opportunities for student engagement, supported by 12 student volunteers and a BHER-Wayble grant.
- In 2025–26, WIL supported 43 applied projects involving 37 unique partners and 1,153 students. A further 517 students completed practicum, internship, field placement, or work experience opportunities, and 60 students completed co-op experiences.

Creative Activity, Research and Scholarship (CARS) Senate Update

- Three internal grant competitions are open to faculty: Unified Grants, CARS SSHRC Explore, and NSERC Mobilize.
- The Research Ethics Board held its fall kickoff meeting, including member training and capacity building.
- CARS is collaborating with EarthWorks faculty leads on an application for CapU to become BC's first post-secondary institution to achieve Living Campus certification.
- CARS and Langara's Applied Research Centre are launching an online faculty collaboration board to support interdisciplinary research and prepare for the Spring 2027 Building Bridges grant competition.
- Congratulations to Dr. Caio Cardoso (Faculty of Business and Professional Studies) on receiving a SSHRC Insight Development Grant, and to Dr. Tom Flower (Faculty of Arts and Sciences) on receiving an Investment Agriculture of BC Novel Tools and Technology Grant.

