



COURSE OUTLINE

TERM: Fall 2016	COURSE NO.: EAP 100
INSTRUCTOR: TBA	COURSE NAME: English for Academic Purposes 4A
OFFICE: TBA	SECTION NO: CREDITS: 3
UNIVERSITY TEL: 604.986.1911	OFFICE HOURS: TBA

COURSE FORMAT: 4 in class hours per week for 15 weeks (including a 2 week exam period)

PREREQUISITES: EAP 090 with a minimum grade of B, the Capilano EAP Placement Test at the EAP 100 level, or Test of English as a Foreign Language (TOEFL): paper = 530, internet = 71, or English Language Assessment (ELA) = 128, or International English Language Testing System (IELTS) = 6.0 overall, and no one score less than 5.5, or Canadian Academic English Language Assessment (CAEL) = 60, or Pearson Test of English (PTE Academic) = 53

COREQUISITE: EAP 101

COURSE LEVEL: This course provides students with advanced academic language skills (reading, writing, listening and speaking) integrated with academic content.

LEARNING OUTCOMES: Upon successful completion of this course, students will demonstrate competence appropriate to this level by being able to:

Grammar/Editing:

- identify and self-correct individual grammar problems and common errors.
- write grammatically accurate and appropriate sentences of all types.

Writing:

- produce effective summaries, critiques, essays, research papers, and argument papers.
- show mastery of the writing process (drafting, revising, editing).
- effectively integrate paraphrases, quotations, and summaries as support in academic writing.
- use an appropriate documentation style to cite sources including direct quotations and paraphrases or summaries successfully complete in-class test essays and short answer responses

Listening:

- demonstrate competence in interactive listening strategies.

- demonstrate competent note-taking skills for authentic academic lectures.
- engage with the community through meaningful activities.

Learning Approaches:

- demonstrate competence in critical thinking skills.
- generate various types of questions and responses: content, inference, criticism, and evaluation.
- acquire and use background knowledge as evidence in academic assignments.
- understand learning approaches in North American colleges and universities.
- acquire some background knowledge specific to certain academic disciplines.
- develop an awareness of types of assignments common at the university course level.
- understand what constitutes cheating and plagiarism in a western academic learning environment.
- evaluate materials for suitability for individual research.
- evaluate validity of research.
- find and evaluate resources e.g. critical analysis of source validity.

REQUIRED TEXTS:

Coupe, Rosemary et al. *The Capilano Guide to Writing Assignments*. 2012 ed. North Vancouver: Capilano University.

COURSE CONTENT: This course will prepare students for study in various academic fields.

ACTIVITIES:

Some activities may include:

- participating in role plays and focused discussions
- independently researching material using academic resources
- writing a guided research paper
- reading academic journals and textbooks
- critically analyzing and responding to texts and videos
- writing papers which incorporate application of theories and original thinking
- summarizing, paraphrasing and synthesizing articles and videos
- learning idioms and colloquial expressions especially those related to academic contexts
- using lists, notebooks, and/or quizzes to develop vocabulary
- maintaining an oral journal
- listening to a variety of broadcast media

EVALUATION PROFILE:

1. Community Engagement	10%
2. Assignments (5 x 10%)	50%
3. Quizzes (4 x 5%)	20%
4. Final Exam	<u>20%</u>
TOTAL	100%

GRADING PROFILE:

A+ = 90 – 100%	B+ = 77 – 79%	C+ = 67 – 69%	D = 50 – 59%
A = 85 – 89%	B = 73 – 76%	C = 63 – 66%	F = 0 – 49%
A- = 80 – 84%	B- = 70 – 72%	C- = 60 – 62%	

Note: Final grades will be weighted 80% Grammar/Writing and 20% Listening/Speaking.

Students must achieve a B+ (77%) or higher in EAP 100 and 101 to register in full-time Capilano University academic courses, satisfying the University's English Language Requirements.

ASSIGNMENTS: Assignments will include activities that integrate language skills with academic content. Students may also attend Counseling Study Skills Workshops and/or visit 100-level academic classes outside of class time.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Participation: Participation means regular attendance and good preparation demonstrated in class contributions and discussions.

Attendance: Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call your instructor if you cannot come to class.

Missed Exams: All missed exams and quizzes will be graded "0" unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

Late Assignments: Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.

Cheating/Plagiarism: All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a "0" on the assignment or a letter grade of "F" on the course. A second offence in any course may result in expulsion from the program.

Incomplete Grades: Incomplete grades will not be given without special permission.

English Usage: English usage is essential **AT ALL TIMES** in class.

Cell Phones: Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.

Citation:

In order to qualify for a Citation, the student must achieve a GPA of 3.33 or higher in both EAP 100 and EAP 101.