

CAPILANO UNIVERSITY COURSE OUTLINES			
TERM:	FALL 2014	COURSE NO:	WGST 215
INSTRUCTOR:	TBA	COURSE NAME: THE GEOGRAPHY OF GENDER: GLOBAL PERSPECTIVES	
OFFICE: E-MAIL:	LOCAL:	SECTION NO(S):	CREDITS: 3

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

Note: Completion of WGST 100 or WGST 111 is recommended.

COURSE DESCRIPTION:

The focus of this course is twofold: on one hand it is a study of the geographical implications of gender differentiation in society; on the other, an examination of geographical research from a feminist perspective.

The first focus flows in part out of traditional spatial analysis, which analyzes the reasons behind the distributional patterns of human activities. The gender divisions within societies are stamped on the physical landscape and etched in the built landscape. They are evident in both the everyday movements of people in their usual activity space, and in the large-scale movements of women and men across borders and oceans. The regional approach of geography looks at the ways that these gender roles are played out in different places.

The second focus is feminist geography: an approach that emphasizes questions of gender inequality. Space, place, environment and landscape and their associated connotations are the contexts within which we live our daily lives. Feminist research is showing how these spaces are gendered and reinforce dominant ideological assumptions about the 'place' of women and men.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain the research methodology of feminist geographic study
- Describe the attributes of gender divisions in different places
- Identify gendered patterns within regional geographies
- Analyze spatial patterns within the human landscape from a feminist and geographic perspective
- Utilize maps as a method of conveying gender patterns and geographic issues

COURSE WEBSITE: <https://moodle.capilanou.ca>

REQUIRED TEXTS:

Domosh, M. and J. Seager. Putting Women in Place. New York: Guilford, 2001.

Seager, J. The Penguin Atlas of Women in the World (4th Ed.) Penguin:2008

ADDITIONAL READINGS:

Available online or through Capilano University library.

COURSE CONTENT:

Note: The following list is a general guide to the topics to be covered each week. A detailed outline, complete with assigned readings and assignment due dates, can be found on the course website.

WEEK	TOPIC
<i>Week 1</i>	Introduction: Space, place, and gender; Feminist geography
<i>Week 2</i>	Home Place: Social constructions of the meaning and structure of 'home'
<i>Week 3</i>	Gender at Work: 'What counts, and <i>where</i> '
<i>Week 4</i>	The City: the gendered construction of urban spaces & consumerism
<i>Week 5</i>	Marginalization in the city: The intersection of gender, class, and ethnicity
<i>Week 6</i>	Migration patterns & issues: The gendered movement of labour
<i>Week 7</i>	Migration cont': 'Mail-order' marriages, from "Filles de Roi" to global online catalogues
<i>Week 8</i>	Human trafficking: The international sex trade
<i>Week 9</i>	The construction of tourist landscapes: Marketing gendered 'p/leisure' space
<i>Week 10</i>	Gender and nationalism: Women in conflict & post-conflict zones
<i>Week 11</i>	The Environment: Gendered relationships with 'Nature'
<i>Week 12</i>	Environmental justice: Unequal consequences of environmental degradation; Women as environmental activists
<i>Week 13</i>	Gender & Development: Regional implications and outcomes
<i>Week 14-15</i>	Final Exam period

EVALUATION PROFILE:

Topic Review/Annotated bibliography	15%
Oral presentation (group)	10%
Short assignments/journal	30%
Final Exam	35%
Participation (online forums)	<u>10%</u>
	100%

ASSIGNMENTS:

Note: Assignment details and due dates can be found on the course website.

Topic Review: Short paper (500 words) and annotated bibliography on an assigned topic.

Oral Presentation: Based on the topic review; group presentation of approximately 20 minutes.

Short Assignments/Journal:

Written assignments (each one page, single spaced) will be assigned weekly, to be collected twice during the term for overall evaluation.

Final Exam: Cumulative assessment from beginning of term.

Participation: Attendance and participation in weekly online discussion forums. Both effort and quality of participation will determine the student participation grade.

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Office Hours: To be announced in the first class. Please note that email and Moodle messages will be read and answered during these times.

Attendance: Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.

Late Assignments: Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.

Missed Exams: Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if **prior** approval of the instructor has been obtained.

Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.

English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.

Operational details – continued

Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.

Emergency Procedures:

Please familiarise yourself with the emergency procedures posted on the wall of your classroom.