CAPILANO UNIVERSITY

SENATE CURRICULUM COMMITTEE MEETING
Friday, April 20, 2012   1:00 pm   LB321

MINUTES

PRESENT: Jackie Snodgrass (Chair), Anna Lee Boulton, Brent Calvert, Robert Campbell, Rita Isola, Vineet Johnson, Rorri McBlane, Karen McCredie, Jennifer Moore, Maggie Reagh, Michael Thoma, Milton Williams, Recording Secretary: Mary Jukich

REGRETS: Kim Bothen, Graham Fane, Karin Hall, Marion Haythorne, Lynn Jest, Heather Plume, Sheila Ross, Ghazal Tohidi, Jo Wang

GUESTS: Susan Bell, Kathleen Kummen, Jennifer Lashek, Lisa Stalham

---

The Chair called the meeting to order at 1:00 p.m. and guests were introduced and welcomed.

Susan Bell was introduced as an incoming member of SCC, who will be replacing Rorri McBlane.

---

1.   APPROVAL OF AGENDA

On the motion of Rorri McBlane and seconded by Anna Lee Boulton: **CARRIED**
the Agenda was approved.

2.   MINUTES

On the motion of Robert Campbell and seconded by Milton Williams:
the Minutes of the meeting of March 16, 2012 were approved. **CARRIED**

3.   EARLY CHILDHOOD CARE AND EDUCATION
EDUC 166 – Child Development 1
EDUC 267 – Child Development II
EDUC 256 – Working with Young Children in Inclusive Group Settings
EDUC 276 – Applied Theory – Practicum II
EDUC 277 – Applied Theory – Practicum III
EDUC 350 – Advanced Child Development

EDUC 352 – Centre Operations
EDUC 349 – Applied Theory Infant/Toddler Practicum
EDUC 356 – Applied Theory Infant and Toddler Practicum A
EDUC 357 – Applied Theory Infant and Toddler Practicum B
EDUC 358 – Applied Theory Special Needs Practicum A
EDUC 359 – Applied Theory Special Needs Practicum B
EDUC 390 – Applied Theory Special Needs Practicum
EDUC 178 – Caring & Learning in Early Years Settings
EDUC 179 – Guiding Young Children
EDUC 190 – Applied Theory – Practicum I
EDUC 221 – Introduction to Centre Administration
EDUC 374 – Curriculum Development (Advanced)
EDUC 381 – Applied Theory: Advanced Practice in Early Years I
EDUC 382 – Applied Theory: Advanced Practice in Early Years II
Early Childhood Care and Education Certificate Program Profile
Early Childhood Care and Education Infant and Toddler Certificate Program Profile
Early Childhood Care and Education Special Needs Certificate Program Profile
Early Childhood Care and Education Diploma Program Profile
Bachelor of Early Childhood Care and Education Degree Program Profile
Early Childhood Care and Education Post Baccalaureate Diploma Program Profile
Early Childhood Educator Assistant Program Profile
Early Childhood Care and Education Diploma
Fall 2011 Graduation Program Profile
Bachelor of Early Childhood Care and Education Degree,
Fall 2010 Graduation Program Profile
Bachelor of Early Childhood Care and Education Degree,
Fall 2011 Graduation Program Profile
Presented by: Kathleen Kummen and Lisa Stalham

SCC was presented with a series of revisions to ECCE courses for 2012. The outcome of the revisions will allow the curriculum to fit better into the standard university grid and bring the program more in line with other provincial programs.

On review of the courses, some minor typographical errors were noted and will be corrected.

During the review of EDUC 374 Curriculum Development (Advanced), a member noted the new course was only available to students enrolled in the Post-Baccalaureate program or in the Bachelor of Arts in Liberal Studies program. Members discussed whether the course could serve as an elective for students in other programs and, accordingly, it was recommended to insert the words "with departmental approval" and make the course available to students in other programs.

> *Vineet Johnson moved and Rita Isola seconded that:*

12/41 The revisions to EDUC 166 Child Development 1, EDUC 267 Child Development II, EDUC 256 Working with Young Children in Inclusive Group Settings, EDUC 276 Applied Theory – Practicum II, EDUC 277 Applied Theory – Practicum III, EDUC   **CARRIED**

350 Advanced Child Development, EDUC 352 Centre Operations, EDUC 349 Applied Theory Infant/Toddler Practicum, EDUC 356 Applied Theory Infant and Toddler Practicum A, EDUC 357 Applied Theory Infant and Toddler Practicum B, EDUC 358 Applied Theory Special Needs Practicum A, EDUC 359 Applied Theory Special Needs Practicum B, EDUC 390 Applied Theory Special Needs Practicum and the new courses, EDUC 178 Caring & Learning in Early Years Settings, EDUC 179 Guiding Young Children, EDUC 190 Applied Theory – Practicum I, EDUC 221 Introduction to Centre Administration, EDUC 374 Curriculum Development (Advanced), EDUC 381 Applied Theory: Advanced Practice in Early Years I, EDUC 382 Applied Theory: Advanced Practice in Early Years II, with minor corrections be recommended for approval to the Senate.

SCC was also requested to approve the resulting revisions to the Early Childhood Care and Education Certificate program profile, Early Childhood Care and Education Infant and Toddler Certificate program profile, Early Childhood Care and Education Special Needs Certificate program profile, Early Childhood Care and Education Diploma program profile, Bachelor of Early Childhood Care and Education Degree program profile, Early Childhood Care and Education Post Baccalaureate Diploma program profile and Early Childhood Educator Assistant program profile and to the Early Childhood Care and Education Diploma Fall 2011 Graduation Program Profile, Bachelor of Early Childhood Care and Education Degree, Fall 2010 Graduation Program Profile and the Bachelor of Early Childhood Care and Education Degree, Fall 2011 Graduation Program Profile.

Vineet Johnson moved and Karen McCredie seconded that:

12/42 The revisions to Early Childhood Care and Education Certificate Program Profile, Early Childhood Care and Education Infant and Toddler Certificate Program Profile, Early Childhood Care and Education Special Needs Certificate Program Profile, Early Childhood Care and Education Diploma Program Profile, Bachelor of Early Childhood Care and Education Degree Program Profile, Early Childhood Care and Education Post Baccalaureate Diploma Program Profile, Early Childhood Educator Assistant Program Profile, Early Childhood Care and Education Diploma, Fall 2011 Graduation Program Profile, Bachelor of Early Childhood Care and Education Degree, Fall 2010 Graduation Program Profile, Bachelor of Early Childhood Care and Education Degree, Fall 2011 Graduation Program Profile be recommended for approval to the Senate.

CARRIED

DISCUSSION ITEMS

Discussion Item #1
Course Method of Delivery

Members discussed the current process for requesting a change to a course method of delivery and a proposed revision to simplify the process.

Karen McCredie moved and Robert Campbell seconded that:

12/43 A change in any delivery mode of an existing course requires recommendation from the Coordinator to the Dean who will notify the Registrar if approved. **CARRIED**

INFORMATION ITEMS

Information Item #1
Elimination of Completion Limits from ABT Online Programs

Information Item #2
Early Childhood Care and Education Diploma – Program Profile Format Revision
Bachelor of Early Childhood Care and Education Degree – Program Profile Format Revision

It was noted that this item was struck out as it served as a back-up in case the ECCE changes were not approved.

Information Item #3
Health Care Assistant Certificate – Program Profile Format Revision

Information Item #4
BIOL 354 – Course Title Change

There being no further business, the meeting concluded at 2:00 p.m.

Next Meeting: May 18, 2012