CAPILANO
UNIVERSITY

SENATE CURRICULUM COMMITTEE MEETING
Friday, March 25, 2022   9:00 am
VIA MICROSOFT TEAMS

MINUTES

PRESENT: Deb Jamison (Chair), Mohna Baichoo, Graham Cook, Shahnaz Darayan, Lara Duke, Annie Prud'homme-Generuex, Urmila Jangra, Keith Lam, Pouyan Mahboubi, Brad Martin, Jennifer Nesselroad, Alisha Samnani, Caroline Soo, Dominique Walker, Lydia Watson, Recorder Mary Jukich

REGRETS: David Geary, Ferdos Jamali, Cass Picken, Laureen Styles, Kyle Vuorinen, Stephen Williams, Rachel Yu

GUESTS: Lorraine Argatoff, Carol Aitken, Steve Kaldestad, Eunice Chin, Eugene Chu, Jeff Anthony, Tamara Dakic, Deanna Baxter, Gillian Barber

Acknowledgement
We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. **Welcome**
   The Chair called the meeting to order at 9:00 am.

2. **Approval of the Agenda**
   Jennifer Nesselroad moved and Brad Martin seconded:
   To approve the agenda.   **CARRIED**

3. **Approval of the Minutes**
   Brad Martin moved and Alisha Samnani seconded:
   To approve the February 18, 2022 minutes.   **CARRIED**

4. **University One for Indigenous Learners Certificate Program Profile**
   Presented: Lorraine Argatoff

   The University One for Indigenous Learners Certificate program profile is being revised to reflect revisions to the subject code from ABST to UOF in order to remove the word "Aboriginal" from the title.

   Urmila Jangra moved and Jennifer Nesselroad seconded:

   22/18 The revisions to the University One for Indigenous Learners Certificate Program Profile be recommended to Senate for approval.   **CARRIED**

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5.   **IDEA**
        IDES 320 – Visual Communication I
        IDES 111 – Technology Intensive I
        IDES 211 – Technology Intensive II
        IDES 151 – Digital Media I
        IDES 252 – Digital Media II
        Bachelor of Design in Visual Communication Program Profile
        Presented by: Carol Aitken

        IDES 320 – Visual Communication I is a new course designed for the Visual Arts, Media & Design stream of the proposed Bachelor of Environment and Society (BES) degree, stage 1 of which was approved by the Ministry in 2021. Visual Communication I is a required course in this stream of the BES but has the potential to also be offered as an elective for other Capilano University discipline areas.

        IDES 111 – Technology Intensive I is a new course that reflects some reordering of content and positioning of the Bachelor of Design's Tech Intensive courses, and will not add credits to the program, as IDES 212 is being removed.

        IDES 211 – Technology Intensive II is being revised to reduce the contact hours from 30 to 25 (over five days).

        IDES 151 – Digital Media I and IDES 252 – Digital Media II are being revised to reduce the contact hours from 6 hours a week to 5 hours a week.

        Dominique Walker moved and Jennifer Nesselroad seconded:

        22/19 The two new courses, IDES 320 – Visual Communication I and IDES 111 – Technology Intensive I, and the revisions to IDES 211 – Technology Intensive I, IDES 151 – Digital Media I and IDES 252 – Digital Media II be recommended to Senate for approval.   **CARRIED**

        The Bachelor of Design in Visual Communication program profile is being revised to reflect the reorganization of some of the existing courses, the addition of the two new courses, IDES 320 – Visual Communication I and IDES 111 – Technology Intensive I, and the removal of IDES 212.

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Dominique Walker moved and Mohna Baichoo seconded:

22/20 The revisions to the Bachelor of Design in Visual Communication Program Profile be recommended to Senate for approval.   **CARRIED**

6.   **JAZZ STUDIES**
JAZZ 331 – Music Theory VI: Studies in Counterpoint
JAZZ 376 – Studies in Music History III: Music of the African Diaspora
JAZZ 496 – Jazz Performance VII
Bachelor of Music in Jazz Studies – Education Program Profile
Bachelor of Music in Jazz Studies – Performance/Composition Program Profile
Presented by: Steve Kaldestad

SCC was requested to approve the following revisions:

JAZZ 331 – Music Theory VI: Studies in Counterpoint
- Revise the pre-requisites from "JAZZ 330 with a grade of Co or higher" to "JAZZ 231 with a grade of C or higher"

JAZZ 376 – Studies in Music History III: Music of the African Diaspora
- Increase the credits from 1.5 to 3 credits and increase the contact hours from 2 hours to 4 hours

JAZZ 496 – Jazz Performance VII
- Increase the credits from 1.5 credits to 3 credits and increase the contact hours from 3 hours to 6 hours

Dominique Walker moved and Alisha Samnani seconded:

22/21 The revisions to JAZZ 331 – Music Theory VI: Studies in Counterpoint, JAZZ 376 – Studies in Music History III: Music of the African Diaspora, and JAZZ 496 – Jazz Performance VII be recommended to Senate for approval.   **CARRIED**

SCC was requested to approve the following revisions to the Bachelor of Music in Jazz Studies – Education and the Bachelor of Music in Jazz Studies – Performance/Composition program profiles:

- Removal of JAZZ 330, JAZZ 374, and JAZZ 420

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- Move JAZZ 331 (1.5 credits) from Term 6 to Term 5 to maintain the current credit levels of the profiles (term 6 would remain unchanged at 15.50 credits).

Jennifer Nesselroad moved and Alisha Samnani seconded:

22/22 The revisions to the Bachelor of Music in Jazz Studies – Education Program Profile and the Bachelor of Music in Jazz Studies – Performance/Composition Program Profile be recommended to Senate for approval.   **CARRIED**

7.   BIOLOGY
BIOL 112 – Human Anatomy and Physiology I for Health Sciences
Presented by: Eunice Chin

Currently, BIOL 112 – Human Anatomy and Physiology I for Health Sciences does not have any prerequisites and, consequently, students struggle with the volume of material without the basic biology knowledge. Accordingly, SCC was requested to approve the addition of "Biology 12 or BIOL 104 or BBIO 054 or BIOL 109 or BIOL 110" as prerequisites.

Caroline Soo moved and Dominique Walker seconded:

22/23 The addition of "Biology 12 or BIOL 104 or BBIO 054 or BIOL 109 or BIOL 110" as prerequisites for BIOL 112 – Human Anatomy and Physiology I for Health Sciences be recommended to Senate for approval.   **CARRIED**

BIOL 106 – Introductory Biology I
BIOL 107 – Introductory Biology II
BIOL 110 – General Biology I
BIOL 111 – General Biology II
BIOL 200 – Genetics I
BIOL 214 – Cell Biology
BIOL 350 – Natural History of BC
BIOL 351 – Global Biogeography
BIOL 352 – Evolution of Life
Associate of Science Degree – Biology Program Profile
Presented by: Eugene Chu

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SCC was requested to approve the following revisions:

BIOL 106 – Introductory Biology I
- Course equivalency to BIOL 109
- Cap Core designation under the heading *Science and Technology*
- Quantitative/Analytical designation

BIOL 107 – Introductory Biology II
- Course equivalency to BIOL 109
- Cap Core designation under the heading S*cience and Technology*
- Quantitative/Analytical designation

BIOL 110 – General Biology I
- Course equivalency to BIOL 109

BIOL 111 – General Biology II
- BIO 109 added as a prerequisite
- Cap Core designation under the heading *Science and Technology*
- Quantitative/Analytical designation

BIOL 200 – Genetics I
- Cap Core designation under the heading *Science and Technology*

BIOL 214 – Cell Biology
- The addition of CHEM 211 as a pre- or co-requisite
- Cap Core designation under the heading *Science and Technology*

BIOL 350 – Natural History of BC
- Cap Core designation under the heading *Science and Technology*

BIOL 351 – Global Biogeography
- Cap Core designation under the heading *Science and Technology*

BIOL 352 – Evolution of Life
- Revision to contact hours from 3 to 4 per week
- Cap Core designation under the heading *Science and Technology*

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Caroline Soo moved and Dominique Walker seconded:

22/24 The following be recommended to Senate for approval: **CARRIED**

- Revisions to the following courses:
  - BIOL 106 – Introductory Biology I
  - BIOL 107 – Introductory Biology II
  - BIOL 110 – General Biology I
  - BIOL 111 – General Biology II
  - BIOL 214 – Cell Biology
  - BIOL 352 – Evolution of Life,

- Cap Core designation under the heading *Science and Technology* to:
  - BIOL 106 – Introductory Biology I
  - BIOL 107 – Introductory Biology II
  - BIOL 111 – General Biology II
  - BIOL 200 – Genetics I
  - BIOL 214 – Cell Biology
  - BIOL 350 – Natural History of BC
  - BIOL 351 – Global Biogeography
  - BIOL 352 – Evolution of Life,

  and

- Quantitative/analytical designation to:
  - BIOL 106 – Introductory Biology I
  - BIOL 107 – Introductory Biology II
  - BIOL 111 – General Biology II

The Associate of Science Degree – Biology program profile is being revised as follows:

- Removal of BIOL 106 and BIOL 107; to be replaced with BIOL 109 as a 100-level Biology course requirement;
- Removal of PHYS 110 and addition of PHYS 112 and PHYS 113 to the list of Physics courses.

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Urmila Jangra moved and Jennifer Nesselroad seconded:

22/25 The revisions to the Associate of Science Degree – Biology Program Profile be recommended to Senate for approval.

CARRIED

8.   **SCHOOL OF BUSINESS/SCHOOL OF TOURISM**
TOUR 112 – Tourism Marketing I
BMKT 161 – Introduction to Marketing

TOUR 116 – Financial Planning in Tourism I
BFIN 141 – Introductory Accounting I

TOUR 149 – Computer Applications in Tourism
REC 149 – Computer Applications in Outdoor Recreation
BCPT 123 – Business Computing Basics
Presented by: Jeff Anthony

In order to allow for student choice when moving through degree options and to facilitate students' wishes to change programs without having to take extra credits, SCC was requested to approve the following courses as equivalencies:

- TOUR 112 – Tourism Marketing I
- BMKT 161 – Introduction to Marketing

- TOUR 116 – Financial Planning in Tourism I
- BFIN 141 – Introductory Accounting I

- TOUR 149 – Computer Applications in Tourism
- REC 149 – Computer Applications in Outdoor Recreation
- BCPT 123 – Business Computing Basics

Lara Duke moved and Lydia Watson seconded:

22/26 The equivalencies of:
- TOUR 112 – Tourism Marketing I
- BMKT 161 – Introduction to Marketing

CARRIED

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- TOUR 116 – Financial Planning in Tourism I
- BFIN 141 – Introductory Accounting I

- TOUR 149 – Computer Applications in Tourism,
- REC 149 – Computer Applications in Outdoor Recreation
- BCPT 123 – Business Computing Basics

be recommended to Senate for approval.

9. **SCHOOL OF BUSINESS**
    IBUS 405 – Applied Projects in Supply Chain and Logistics
    Presented by: Lydia Watson

    The prerequisites for IBUS 405 – Applied Projects in Supply Chain and Logistics are being revised to "75 credits of 100-level or higher coursework including IBUS 341 and IBUS 321." Cap Core designation under the heading *Experiential* is also being proposed.

    Keith Lam moved and Urmila Jangra seconded:

    22/27 The prerequisite revisions to IBUS 405 – Applied Projects in   **CARRIED**
    Supply Chain and Logistics, as well as Cap Core designation under
    the heading *Experiential*, be recommended to Senate for
    approval.

10. **SCHOOL OF BUSINESS**
    BFIN 348 – Accounting Information Systems
    BFIN 486 – Financial Planning Capstone
    Presented by: Lydia Watson

    In order to better align with current practices and course content, SCC was requested to approve the following prerequisite revisions:

    BFIN 348 – Accounting Information Systems
    - From "BFIN 142, BADM 201 and BFIN 341 or 246" to "BFIN 142 (or BFIN 193), and BFIN 241 or BFIN 246"

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BFIN 486 – Financial Planning Capstone
- From "75 credits of 100-level or higher coursework including [BFIN 286 or BFIN 306] and [BFIN 351 or BFIN 321]; OR 75 credits of 100-level or higher coursework including BFIN 386" to "75 credits of 100-level or higher coursework including [BFIN 286 or BFIN 306] and [BFIN 351 or BFIN 321]; OR 75 credits of 100-level or higher coursework including BFIN 386; OR 6 NABU credits and BFIN 306"

Alisha Samnani moved and Jennifer Nesselroad seconded:

22/28 The prerequisite revisions to BFIN 348 – Accounting Information Systems and BFIN 486 – Financial Planning Capstone be recommended to Senate for approval. **CARRIED**

11. **SCHOOL OF STEM**
Bachelor of Science - General Program Profile
Presented by: Urmila Jangra

In order to increase program flexibility and to widen the course options available to students, the Bachelor of Science – General program profile is being revised as follows:

- Update to the Physics course options in the First Year Laboratory Requirement: PHYS 112; or PHYS 113; or PHYS 114
- Changes to the 2nd year Science courses requirements to increase flexibility: courses from at least two different science disciplines (instead of credits in two different science disciplines)
- Addition of STAT 310 as a Modelling course option in the Environmental Stream (now MATH 330 or STAT 310)

Mohna Baichoo moved and Dominique Walker seconded:

22/29 The revisions to the Bachelor of Science – General Program Profile be recommended to Senate for approval. **CARRIED**

12. **CHEMISTRY**
CHEM 110 – Bonding and Structure
CHEM 111 – Chemical Dynamics and Energetics
Presented by: Urmila Jangra

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SCC was requested to approve the following:

CHEM 110 – Bonding and Structure
* Prerequisite revisions from "Chemistry 12 or CHEM 101 or BCHM 054 with a minimum C+ grade; Math 12 or Pre-calculus 12" to "Chemistry 12 (C+) or CHEM 101 (C+) or BCHM 054 (C+); and Precalculus 12 (C+) or BMTH 054 (C-) or MATH 105 (C-) or Calculus MPT"
* Cap Core designation under the heading *Science and Technology*

CHEM 111 – Chemical Dynamics and Energetics
* Prerequisite revisions from "CHEM 110 with a minimum C- grade and MATH 105 or 108 or 116 as a prerequisite or corequisite" to "CHEM 110 (C-); and Precalculus 12 (B) or BMTH 054 (C+) or MATH 105 (C-) or Calculus MPT"
* Cap Core designation under the heading *Science and Technology*

Jennifer Nesselroad moved and Caroline Soo seconded:

22/30   The prerequisite revisions to CHEM 110 – Bonding and Structure and CHEM 111 – Chemical Dynamics and Energetics, as well as Cap Core designation under the heading *Science and Technology*, be recommended to Senate for approval.   **CARRIED**

13.   **COMPUTING AND DATA SCIENCE**
COMP 101 – Computers and their Application
COMP 106 – Programming with Robots
COMP 115 – Learn to Code
COMP 120 – Computer Science for Engineers
COMP 215 – Introduction to Computational Science
COMP 301 – Computing Technologies in a Digital Culture
COMP 330 – Data Wrangling: Scripting for Automated Data Processing
Presented by: Tamara Dakic

As a result of changes in K – 12 curriculum, the following prerequisite revisions were requested:

COMP 101 – Computers and their Application:
* From "Applications of Math 11 or Foundations of Math 11 or Principles of Math 11 or Pre-calculus 11 or BMTH 044 or BMTH 048 or Math Placement

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Test (MPT)" to "One of the following: Pre-calculus 11, Foundations of Mathematics 11, Workplace Mathematics 11, History of Mathematics 11, Computer Science 11, BMTH 044, BMTH 048, MATH 123, or Math Placement Test (Precalculus MPT)"

COMP 106 – Programming with Robots**:**
- From "Applications of Math 11 or Foundations of Math 11 or Principles of Math 11 or Pre-calculus 11 or BMTH 044 or BMTH 048 or Math Placement Test (MPT)" to "One of the following: Pre-calculus 11, Foundations of Mathematics 11, Workplace Mathematics 11, Computer Science 11, BMTH 044, BMTH 048, MATH 123, Math Placement Test (Precalculus MPT), or COMP 101 (B-)"

COMP 115 – Learn to Code:
- From "Applications of Math 11 or Foundations of Math 11 or Principles of Math 11 or Pre-calculus 11 or BMTH 044 or BMTH 048 or Math Placement Test (Precalculus MPT) or COMP 101 with a minimum B- grade" to "One of the following: Pre-calculus 11, Foundations of Mathematics 11, Workplace Mathematics 11, Computer Science 11, BMTH 044, BMTH 048, MATH 123, Math Placement Test (Precalculus MPT), or COMP 101 (B-)"

COMP 120 – Computer Science for Engineers:
- From "COMP 106 (A) or COMP 115 (A) or Pre-calculus 12 (A) or Principles of Math 12 (A) or MATH 105 (C-) or MATH 107 (C-)" to "One of the following: COMP 106 (C+), COMP 115 (C+), Pre-calculus 12 (A), Foundations of Mathematics 12 (A), Computer Science 12 (A), or MATH 105 (C-)

COMP 215 – Introduction to Computational Science:
- From "COMP 115 (C+); and MATH 116 (C-) or MATH 108 (C-)" to "COMP 115 (A-); OR COMP 115(C+) and one of the following: MATH 116 (C-), MATH 108 (C-), or MATH 124 (C-)"

COMP 301 – Computing Technologies in a Digital Culture:
- From "45 credits of 100-level or higher coursework including COMP 101 or COMP 115" to "45 credits of 100-level or higher coursework including one of the following: COMP 101, COMP 115, or MOPA 209"

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COMP 330 – Data Wrangling: Scripting for Automated Data Processing:
- From "45 credits of 100-level or higher coursework and COMP 115" to "45 credits of 100-level or higher coursework and one of COMP 115 (A-) or COMP 215"

On discussion, a question was raised as to why MATH 097 was not included as a prerequisite for COMP 101 – Computers and their Application, COMP 106 – Programming with Robots, and COMP 115 – Learn to Code. This will be taken back to the program area for discussion and review.

Jennifer Nesselroad moved and Urmila Jangra seconded:

22/31 The prerequisite revisions to: **CARRIED**
COMP 101 – Computers and their Application
COMP 106 – Programming with Robots
COMP 115 – Learn to Code
COMP 120 – Computer Science for Engineers
COMP 215 – Introduction to Computational Science
COMP 301 – Computing Technologies in a Digital Culture
COMP 330 – Data Wrangling: Scripting for Automated Data Processing
be recommended to Senate for approval.

14.   **MATHEMATICS AND STATISTICS**
MATH 124 – Discrete Mathematics I
MATH 152 – Linear Algebra and Differential Equations
MATH 200 – Linear Algebra
MATH 230 – Calculus III
MATH 235 – Introduction to Differential Equations
STAT 205 – Introduction to Probability and Statistics
STAT 301 – Data Analysis in Action
STAT 305 – Introduction to Data Science
STAT 310 – Design and Analysis of Experiments
Presented by: Deanna Baxter

SCC was requested to approve the following:

MATH 124 – Discrete Mathematics I:

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- Prerequisite revisions from "MATH 116 with a minimum C- grade; or MATH 105 with a minimum B grade; or Principles of Math 12 or Pre-calculus 12 with a minimum B grade; or BMTH 054 with a minimum A grade; or Math Placement Test (MPT)" to "Math Placement Test (MPT) or Precalculus 12 (B) or MATH 108 (C-) or MATH 116 (C-) or MATH 105 (C-) or BMTH 054 (C+)"
- Cap Core designation under the headings *Numeracy* and *Science and Technology*

MATH 152 – Linear Algebra and Differential Equations:
- Prerequisite revisions from "MATH 126 is a prerequisite or a corequisite" to "MATH 109 as a prerequisite or corequisite or MATH 126 as a prerequisite or corequisite"

MATH 200 – Linear Algebra:
- Prerequisite revisions from "MATH 126" to "MATH 109 or MATH 126"

MATH 230 – Calculus III:
- Prerequisite revisions from "MATH 126 with a minimum C- grade" to "MATH 109 (C-) or MATH 126 (C-)"

MATH 235 – Introduction to Differential Equations:
- Prerequisite revisions from "MATH 126 with a minimum C- grade and MATH 152 or MATH 200 with a minimum C- grade" to "One of MATH 109 (C-) or MATH 126 (C-) and one of MATH 152 (C-), MATH 252, or MATH 200 (C-)"

STAT 205 – Introduction to Probability and Statistics:
- Prerequisite revisions from "MATH 126 with a minimum C- grade" to "MATH 109 as a prerequisite or corequisite or MATH 126 as a prerequisite or corequisite"

STAT 301 – Data Analysis in Action:
- Prerequisite revisions from "45 credits of 100-level or higher coursework including one of the following: BADM 210, LBST 201, MATH 101, PSYC 213, or TOUR 350" to "45 credits of 100-level or higher coursework including one of STAT 101, STAT 205, LBST 201, BADM 210, PSYC 213, TOUR 350 or KINE 302"

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STAT 305 – Introduction to Data Science:
- Prerequisite revisions from "COMP 215 and one of: STAT 101, LBST 201, BADM 210, PSYC 213 OR TOUR 350" to "COMP 215 and one of STAT 101, STAT 205, LBST 201, BADM 210, PSYC 213, TOUR 350 or KINE 302"

STAT 310 – Design and Analysis of Experiments
- Prerequisite revisions from "STAT 101 or LBST 201 or BADM 210 or PSYC 213 or TOUR 350" to "45 credits 100-level or higher coursework including one of STAT 101, STAT 205, LBST 201, BADM 210, PSYC 213, TOUR 350 or KINE 302"

Dominique Walker moved and Keith Lam seconded:

22/32 The prerequisite revisions to: **CARRIED**
- MATH 124 – Discrete Mathematics I
- MATH 152 – Linear Algebra and Differential Equations
- MATH 200 – Linear Algebra
- MATH 230 – Calculus III
- MATH 235 – Introduction to Differential Equations
- STAT 205 – Introduction to Probability and Statistics
- STAT 301 – Data Analysis in Action
- STAT 305 – Introduction to Data Science
- STAT 310 – Design and Analysis of Experiments,
as well as Cap Core designation under the headings *Numeracy* and *Science and Technology* to MATH 124 – Discrete Mathematics I, be recommended to Senate for approval.

15.   **THEATRE**
ACTR 304 – Special Skills for the Performer I
ACTR 305 – Special Skills for the Performer II
Presented by: Gillian Barber

The delivery hours of ACTR 304 – Special Skills for the Performer I and ACTR 305 – Special Skills for the Performer II are being revised to 4 instructional hours per week for 15 weeks, which includes a 2-week exam period. The revisions will bring the courses in line with the Collective Agreement, make the expectations in these courses more transparent, and allow the department to change and adapt the teaching to more fully support the students.

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Lydia Watson moved and Alisha Samnani seconded:

22/33 The revisions to ACTR 304 – Special Skills for the Performer I and ACTR 305 – Special Skills for the Performer II be recommended to Senate for approval.   **CARRIED**

16. **THEATRE**
ASAS 208 – Performance I
MUTH 208 – Performance Project I
MUTH 308 – Performance Project III
Presented by: Gillian Barber

The delivery hours of ASAS 208 – Performance I, MUTH 208 – Performance Project I, and MUTH 308 – Performance Project III are being revised to 4 hours per week over 15 weeks, which includes a 2-week exam period. The revisions will bring the courses in line with the Collective Agreement.

Lydia Watson moved and Alisha Samnani seconded:

22/34 The revisions to ASAS 208 – Performance I, MUTH 208 – Performance Project I, and MUTH 308 – Performance Project III be recommended to Senate for approval.   **CARRIED**

17. **INFORMATION ITEMS**
(a) UOF University One Foundations
   • New Subject Code request

(b) ABST 098 – Foundations in Quantitative Reasoning
   ABST 099 – Foundations in Critical Reflection
   • Fall 2022: Subject code and calendar description revisions

(c) BIOL 112 – Human Anatomy and Physiology I for Health Sciences
   • Summer 2023: Course Revisions (course note, course content, evaluation profile)

(d) TOUR 112 – Tourism Marketing I
   • Fall 2022: Course Revisions (learning outcome)

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(e)   BCPT 123 – Business Computing Basics
IBUS 405 – Applied Projects in Supply Chain and Logistics
- Fall 2022: Course Revisions (calendar description, required text, learning outcomes, course content, evaluation profile)

(f)   BFIN 342 – Cost Accounting II
BFIN 347 – Financial Accounting III
BFIN 348 – Accounting Information Systems
- Fall 2022: Course Revisions (long title, calendar description, method of delivery, learning outcomes, course content, evaluation profile)

(g)   CHEM 204 – Introduction to Physical Chemistry
- Fall 2022: Course Revisions (Short/Long Title, Calendar Description)

(h)   ACTR 304 – Special Skills for the Performer I
ACTR 305 – Special Skills for the Performer II
- Fall 2022: Course Revisions (calendar description, learning outcomes, course content, evaluation profile)

(i)   ASAS 208 - Performance I
MUTH 208 - Performance Project I
MUTH 308 - Performance Project III
- Fall 2022: Course Revisions (course content, evaluation profile)

(j)   Continuing Studies

(k)   BFIN 351 and Indigenous Content

(L)   Sechelt Nation Language and Culture Certificate Program Profile

18.   **BUSINESS ITEMS**
(a)   CapU Minors Framework

The proposed CapU Minors framework establishes the eligibility requirements and conditions for the completion and awarding of minors at Capilano University. See individual program descriptions for the course requirements associated with a specific minor.

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It was noted that based on feedback received after the circulation of the agenda package containing the document, members were requested to consider the memo dated March 9, 2022 with the following recommendations:

1. **Recommendation**: Remove the second bullet "Minors can be attached to any bachelor's degree" as this possibility is established in the first bullet.

2. **Recommendation**: Add an introductory clause to the seventh clarifying that this statement only applies to students completing a Bachelor of Arts or Bachelor of Science – e.g, "Aligned with the degree requirements established in the Bachelor of Arts and Bachelor of Science frameworks, students completing a double minor . . . ."

   Jennifer Nesselroad moved and Brad Martin seconded:

   22/35 The CapU Minors Framework be recommended to Senate for approval.   **CARRIED**

(b)   **Membership Terms Ending as of August 15, 2022**

The following new and returning members' names will be brought for endorsement to the April Senate meeting:

Dominique Walker – Performing Arts
Deb Jamison – Applied Business, Legal Studies, Communications
Mohna Baichoo – Tourism and Outdoor Recreation Management
Rachel Yu – Health and Education
Caroline Soo – Global Stewardship, Public Administration & Human Kinetics
Jocelyn Hallman – Library
Adam Vincent – Student Services

The meeting was adjourned at 10:30 am

Next Meeting: Friday, April 22, 2022   12:00 pm