



## SENATE CURRICULUM COMMITTEE MEETING

Friday, December 9, 2022 12:00 pm.

VIA MICROSOFT TEAMS

### MINUTES

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**PRESENT:** Deb Jamison (Chair), Mohna Baichoo, Graham Cook, Shahnaz Darayan, Lara Duke, David Geary, Jennifer Goerzen, Urmila Jangra, Jennifer Nesselroad, Cass Picken, Maggie Reagh Alisha Samnani, Ramin Shadmehr Caroline Soo, Laureen Styles, Robert Thomson, Kyle Vuorinen, Dominique Walker, Lydia Watson, Sarah Yercich, Rachel Yu, Recorder Mary Jukich

**REGRETS:** Jason Tam, Karandeep Sanghera, Adam Vincent

**GUESTS:** Thomas Flower

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#### ***Acknowledgement***

*We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.*

#### **1. Welcome**

The Chair called the meeting to order at 12:00 pm.

#### **2. Approval of the Agenda**

*Moved by Jennifer Nesselroad and seconded by Rachel Yu*

To adopt the agenda.

**CARRIED**

#### **3. Approval of the Minutes**

*Moved by Kyle Vuorinen and seconded by Urmila Jangra*

To adopt the November 18, 2022 minutes.

**CARRIED**

#### **4. BIOLOGY**

BIOL 111 – General Biology II

*Presented by: Tom Flower*

The prerequisites for BIOL 111 – General Biology II are being revised from “BIOL 106 and 107; or BIOL 109; or BIOL 110” to “BIOL 106 and 107; or BIOL 109 as a pre- or corequisite; or BIOL 110 as a pre- or corequisite.” The inclusion of BIOL 106 and 107 as a prerequisite, but not a pre- or corequisite, is simply to legacy in this historic course combination, which has been superseded by BIOL 109.

The proposed revision will resolve a registration problem and give the department flexibility to offer interdependent courses in the same term, or separately. Currently, students take the courses sequentially in Summer 1 and then Summer 2; hence the need for concurrency. Alternatively, students take



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the courses in Fall and then Spring; hence the need that they are not only co-requisites.

The requirement for the BIOL 109 or BIOL 110 as a prerequisite to BIOL 111 is driven by the need for students to complete both BIOL 109 or BIOL 110 and BIOL 111 as a 100-level package.

On discussion, the following items were raised:

- Normal practice is to not embed the prerequisite language in the calendar description. It was explained, however, that the calendar description is drafted in such a way that it is acceptable.
- The term “legacy in” is more inclusive and less racialized than “grandfather in.”

*Laureen Styles moved and Alisha Samnani seconded:*

**22/72** The prerequisite revisions to BIOL 111 – General Biology II be recommended to Senate for approval.

**CARRIED**

#### 5. SCHOOL OF KINESIOLOGY

KINE 499 – BKIN Capstone

*Presented by: Caroline Soo*

In order to ensure that students registering in the course have successfully completed the majority of the KINE degree program, SCC was requested to approve revising the prerequisites for KINE 499 – BKIN Capstone from “KINE 396” to “90 credits of 100-level or higher coursework and KINE 396.”

On discussion, a concern was raised as to whether the 90 credits would be sufficient given that this is a final integrated course. The presenter noted that research was undertaken regarding course credits and most students were in the 100-plus range of course credits at the time of taking this course. In addition, the program area clearly indicates to students that the intention is to complete the course in the last two semesters, and there are also supports in place to assist students in decision-making regarding whether or not to take this course.



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A question was also raised regarding the course title, which appears to require an internal comprehension of the course content. This query will be taken back to the department for future consideration.

*Lara Duke moved and Jennifer Nesselroad seconded:*

**22/73** The prerequisite revisions to KINE 499 – BKIN Capstone be recommended to Senate for approval.

**CARRIED**

#### 6. SCHOOL OF BUSINESS

BADM 204 – Introduction to Strategic Management

BMKT 315 – e-Business Analysis and Administration

BFIN 241 – Finance for Managers

*Presented by: Lydia Watson*

As background, the School of Business has been involved in an extensive revision of the degree and diploma programs and have a task force working on research, including reviewing other programs province wide and across Canada, as well as reviewing current practices within business administration.

SCC was requested to approve the following prerequisite revisions:

- BADM 204 – Introduction to Strategic Management
  - Remove BFIN 241 as a prerequisite or co-requisite and add 15 credits of 100 level or higher coursework so that the new prerequisites are “15 credits of 100-level or higher coursework”
- BMKT 315 – e-Business Analysis and Administration
  - Remove BADM 201; OR 6 NABU credits and CMNS 305 and add 45 credits of 100-level coursework or higher so that the new prerequisites are “45 credits of 100-level or higher coursework”
- BFIN 241 – Finance for Managers
  - Change the prerequisites from “BFIN 141 or BFIN 193 or BTEC 217(B); BADM 102; CMNS 220 or CMNS 152 or BTEC 211” to “15 credits of 100-level or higher coursework including BFIN 141 or BFIN 193; BADM 102.”

On discussion, it was suggested that the wording of the calendar description for BFIN 241 be reviewed as the language may not be appropriate for a theory-



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based course and the language needs to be clear that this course is about application of theory rather than requiring the students to make decisions.

*Jennifer Nesselroad moved and Caroline Soo seconded:*

**22/74** The prerequisite revisions to BADM 204 – Introduction to Strategic Management, BMKT 315 – e-Business Analysis and Administration, BFIN 241 – Finance for Managers be recommended to Senate for approval.

**CARRIED**

#### 7. SCHOOL OF BUSINESS

IBUS 358 – Principles of Quality Management

BADM 313 – Case Competition Preparation

*Presented by: Lydia Watson*

SCC was requested to approve the following prerequisite revisions to IBUS 358 – Principles of Quality Management:

- Change the prerequisites from “45 credits of 100-level or higher coursework including BADM 102 and BADM 210; OR 6 NABU credits” to “45 credits of 100-level or higher coursework.”

SCC was requested to approve the new course, BADM 313 – Case Competition Preparation. This new course teaches students to put existing business education skills into practice while learning new business skills with a real client. It prepares students for BADM 350 – Business Competitions, in which they gain experience competing locally and internationally at various competitions.

On discussion, a concern was raised that the calendar description should be revised as the course does not appear to qualify as a work integrated learning experience. It was agreed that the Calendar Description will be changed to remove reference to Work Integrated Learning (WIL) and instead start with “In this course, students will focus on...”

Further, because as the course requires an AMA student membership, it was suggested that it be clearly stated whether this membership will form part of the student fee or will be required to be paid before starting the course.



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Finally, it was mentioned that the instructor of this course, Andrea Eby, recognizes that once this course has been taught for the first time, the course outline will most likely need to be changed/updated.

*Dominique Walker moved and Alisha Samnani seconded:*

**22/75** The revisions to IBUS 358 – Principles of Quality Management and the new course, BADM 313 – Case Competition Preparation, be recommended to Senate for approval.

**CARRIED**

#### 8. LEGAL STUDIES

Minor in Legal Studies Program Profile

*Presented by: Deb Jamison*

Lydia Watson assumed the role of Chair during this presentation.

The Minor in Legal Students program profile is being revised as follows:

- Add LAW 110 to the lower-level courses;
- Add the following two new courses: LAW 375 and LAW 380; and
- Remove the following three courses: LAW 318, LAW 325, and LAW 415.

It was noted that the actual credit requirements for the Minor will remain unchanged and continue to consist of 18 credits, three of which must be from the lower-level course options and 15 of which must be upper-level courses.

*Laureen Styles moved and Lara Duke seconded:*

**22/76** The revisions to the Minor in Legal Studies program profile be recommended to Senate for approval.

**CARRIED**

#### 9. INFORMATION ITEMS

(a) ENGL Course Revisions – Fall 2023. Changes vary by course but include: Learning Outcomes, Course Content, Required Texts, Evaluation Profile, Calendar Description, and Course Titles (as indicated below).

- ENGL 100 – University Writing Strategies
- ENGL 103 – Introduction to Literature
- ENGL 107 – Indigenous Literature and Film (includes course title revision)



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- ENGL 109 – Literature and Contemporary Culture
- ENGL 112 – Reading, Writing, Dialogue: Entering Global Conversations
- ENGL 190 – Introduction to Creative Writing
- ENGL 191 – Creative Writing: Contemporary Practices
- ENGL 200 – Literature in English from Beowulf to Paradise Lost (includes course title revision)
- ENGL 201 – Literature in English after Paradise Lost (includes course title revision)
- ENGL 203 – Canadian Literature (includes course title revision)
- ENGL 205 – Modern American Literature (includes course title revision)
- ENGL 207 – Literary Theory and Criticism
- ENGL 208 – Studies in Fiction
- ENGL 213 – World Literature in English
- ENGL 217 – Literature on the Edge
- ENGL 218 – The Art of Children's Literature
- ENGL 219 – Reel Lit: Literature into Film
- ENGL 260 – Writing Communities
- ENGL 290 – Creative Writing: Letter and Line
- ENGL 291 – Creative Writing: Narrative Fictions
- ENGL 292 – Creative Writing: Children's Literature
- ENGL 293 – Creative Writing: Creative Nonfiction
- ENGL 295 – Special Topics in Creative Writing
- ENGL 296 – Creative Writing: Writing for the Stage
- ENGL 305 – Special Topics in Canadian Literature
- ENGL 320 – Global Literatures
- ENGL 359 – Indigenous Literatures (includes course title revision)
- ENGL 392 – Creative Writing: Creative Travel Writing (includes course title revision)

SCC was informed that the above-noted were changes to all lower level and a few upper level courses were prompted by the site visit for the Writing Literature program during which some of the feedback was respecting how we can make good on Indigenization within the program. The department overhauled these courses to ensure that all lower level courses include Indigenization content, where appropriate. In addition, a template Content Warning was included in the course outlines that may contain potentially triggering content. A suggestion was provided to



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change the wording in the Content Warnings in the course outlines as follows:

- From “... In the interest of creating safer spaces for all members of our university community so that everyone’s learning can flourish, instructors will aim to provide content notes ahead of time and will encourage students to communicate with them directly about any specific concerns they might have.”
- To “...In the interest of creating safer spaces for all members of our university community so that everyone’s learning can flourish, instructors and students will aim to provide content notes ahead of time and will encourage everyone to communicate any specific concerns they might have.”

Similarly, a suggestion was also provided with respect to the Equity, Diversity, and Inclusion content added to the course outlines as follows:

- From “...Students are expected to cultivate open-mindedness and remain aware of, and sensitive to, the diversity of their peers’ experiences.”
- To “...Students and instructors are expected to cultivate open-mindedness and remain aware of, and sensitive to, the diversity of identity and experience in our university community.”

#### 10. BUSINESS ITEMS

##### (a) Meeting Format (January – June)

Members were requested to indicate whether they wished to resume in-person meetings next term or continue in an online format. On discussion, members who provided feedback indicated that the preference was to continue in an online format.

*Deb Jamison moved and Lara Duke seconded:*

**22/77** To continue the online meeting format and revisit this item again in June 2023.

**CARRIED**



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- (b) Calendar Deadline – effective for the 2023/2024 University Calendar, only items approved by the April 2023 Senate meeting will be published in the annual calendar.

With respect to the course outlines, committee members were encouraged to check the template on Frontlines as it will be updated from time to time. The student services link under “Tools for Success” has been updated most recently.

Prior to the adjournment of the meeting, committee members were acknowledged for their work on the committee, as were those in Curriculum.

The meeting was adjourned at 1:20 pm.

**Next Meeting: Friday, January 20, 2023 – 12:00 pm**

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