



SENATE CURRICULUM COMMITTEE MEETING

Friday, August 19, 2022 12:00 pm.

VIA MICROSOFT TEAMS

MINUTES

- PRESENT:** Deb Jamison (Chair), Shahnaz Darayan, Lara Duke, Jennifer Goerzen, Urmila Jangra, Cass Picken, Alisha Samnani, Caroline Soo, Robert Thomson, Kyle Vuorinen, Lydia Watson, Recorder Mary Jukich
- REGRETS:** Mohna Baichoo, David Geary, Brad Martin, Jennifer Nesselroad, Laureen Styles, Adam Vincent, Dominique Walker, Rachel Yu
- GUESTS:** Jeff Anthony, Joseph Fall, Violet Jessen, Aurelea Mahood, Cheryl Schreader, Sandra Seekins, Glenn Sylvester, Marja de Jong Westman
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Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 pm.

2. Approval of the Agenda

Lara Duke moved and Alisha Samnani seconded:
To approve the agenda.

CARRIED

3. Approval of the Minutes

Kyle Vuorinen moved and Lydia Watson seconded:
To approve the June 10, 2022 minutes.

CARRIED

4. ART HISTORY

AHIS 340 – Art and Science: Creative Collaborations
Presented by: Sandra Seekins

AHIS 340 – Art and Science: Creative Collaborations is a new 300-level course for not only art history students, but will also be an elective for the Bachelor of Environment and Society students who choose the arts stream. In addition, the course will also be another upper level elective for students in the Interdisciplinary Studies degree program.

This is a project-based course in which students collaborate and learn by doing, exercising their creative freedom to pursue their own interests. It investigates the ethical ramifications of art-science collaborations, as well as their problem-



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solving alliances. The course allows students to examine the similarities and differences between these two realms of knowledge production.

Deb Jamison moved and Lydia Watson seconded:

22/57 The new course, AHIS 340 – Art and Science: Creative Collaborations, as well as Cap Core designation under the heading *Culture and Creative Expression*, be recommended to Senate for approval.

CARRIED

5. **GEOGRAPHY and BIOLOGY**

ECON 230 – Ecology, Environment and Economic Policy

ECON 430 – Circular Economies

ENSO 100 – Catalysts to Change – Perspectives on the Living Planet

ENSO 200 – Regional Studies I – Environmental Stewardship

ENSO 300 – Regional Studies II – Applied Environmental Stewardship

ENSO 310 – Globally Significant Places and Peoples – Biospheres

ENSO 403 – Environmental Impact Assessment

ENSO 490 – Community and Field School Studies

GEOG 325 – GIS Applications in Natural Resource Management

GEOG 400 – Human Population and the Environment

GEOG 455 – Green Infrastructure and Community Networks

Bachelor of Environment and Society

Diploma in Environment and Society

Minor in Environment and Society

Presented by: Marja de Jong Westman and Cheryl Schreder

The Bachelor of Environment and Society (BES) is a new credential that addresses environmental issues through the integration of knowledge across disciplines. It provides an academic base in both theory and practice. With its multidisciplinary modular structure, the proposed degree will appeal to a broad range of students and prepare them for a range of employment opportunities in the multi-dimensional environmental workforce. Graduates will have a combination of applied skills and competencies developed through regional work-integrated learning experiences.

SCC was requested to approve the following new courses as well as the various referenced designations:



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- ECON 230 – Ecology, Environment and Economic Policy
- ECON 430 – Circular Economies
- ENSO 100 – Catalysts to Change – Perspectives on the Living Planet:
 - Cap Core designation under the heading *Self and Society*
- ENSO 200 – Regional Studies I – Environmental Stewardship
 - Cap Core designation under the heading *Self and Society*
- ENSO 300 – Regional Studies II – Applied Environmental Stewardship
 - Cap Core designation under the headings *Self and Society* and *Science and Technology*
- ENSO 310 – Globally Significant Places and Peoples – Biospheres
 - Cap Core designation under the heading *Self and Society*
- ENSO 403 – Environmental Impact Assessment
- ENSO 490 – Community and Field School Studies
 - Cap Core designation under the heading *Capstone*
- GEOG 325 – GIS Applications in Natural Resource Management
 - Quantitative/Analytical designation
 - Science designation
 - Lab Science designation
 - Cap Core designation under the heading *Science and Technology*
- GEOG 400 – Human Population and the Environment
 - Cap Core designation under the heading *Self and Society*
- GEOG 455 – Green Infrastructure and Community Networks
 - Science designation
 - Cap Core designation under the headings *Self and Society* and *Science and Technology*

On review and discussion of the courses, among other things, the following comments were provided:



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- It was suggested that the student learning outcomes of GEOG 455 – Green Infrastructure and Community Networks be strengthened.
- A list of websites and PDFs are included under the required text and resource section of ENSO 310 – Globally Significant Places and Peoples – Biospheres → this may not reflect the amount and quality of reading and it may be beneficial to add additional texts (and perhaps the websites would be better served in the course content section).

Kyle Vuorinen moved and Urmila Jangra seconded:

22/58 The following new courses and various referenced designations be recommended to Senate for approval:

CARRIED

- ECON 230 – Ecology, Environment and Economic Policy
- ECON 430 – Circular Economies
- ENSO 100 – Catalysts to Change – Perspectives on the Living Planet:
 - Cap Core designation under the heading *Self and Society*
- ENSO 200 – Regional Studies I – Environmental Stewardship
 - Cap Core designation under the heading *Self and Society*
- ENSO 300 – Regional Studies II – Applied Environmental Stewardship
 - Cap Core designation under the headings *Self and Society* and *Science and Technology*
- ENSO 310 – Globally Significant Places and Peoples – Biospheres
 - Cap Core designation under the heading *Self and Society*
- ENSO 403 – Environmental Impact Assessment



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- ENSO 490 – Community and Field School Studies
 - Cap Core designation under the heading *Capstone*
- GEOG 325 – GIS Applications in Natural Resource Management
 - Quantitative/Analytical designation
 - Science designation
 - Lab Science designation
 - Cap Core designation under the heading *Science and Technology*

GEOG 400 – Human Population and the Environment

- Cap Core designation under the heading *Self and Society*
- GEOG 455 – Green Infrastructure and Community Networks
 - Science designation
 - Cap Core designation under the headings *Self and Society* and *Science and Technology*

SCC was also requested to approve the following new credentials:

- Bachelor of Environment and Society
- Diploma in Environment and Society
- Minor in Environment and Society

On review and discussion, the following comments/suggestions were provided:

- For module 4, the LAW courses listed are electives for the Bachelor of Legal Studies (Paralegal) and are not offered regularly. It was therefore suggested that a note be added at the end of the module indicating that some of the courses may not be offered every term so that students can plan accordingly.
- In terms of the modules specific to the science stream and arts stream students, the wording implies that that each stream may be restrictive to those specific students. In this regard, it was suggested that it may be beneficial to highlight that there is a pathway from one stream to another.



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- A suggestion was presented that in terms of Envisioning 2030, consideration be given to including a link to Community and include a brief comment that the program offers a distinct experience.
- In terms of addressing the concerns around the modules and citations, Aurelea Mahood, director, Academic Initiatives and Planning reported that once the Ministry approves the Bachelor of Environment and Society, there will be an opportunity to consider how to open up the modules to non-degree students (as well as students who are not CapU students).

Lydia Watson moved and Urmila Jangra seconded:

22/59 The new credentials, Bachelor of Environment and Society, Diploma in Environment and Society, and Minor in Environment and Society be recommended to Senate for approval.

CARRIED

6. COMPUTING AND DATA SCIENCE

COMP 101 – Computers and their Application

COMP 106 – Programming with Robots

COMP 115 – Learn to Code

COMP 215 – Introduction to Computational Science

COMP 135 – Python Essentials

Presented by: Joseph Fall

SCC was requested to approve the following:

- Addition of MATH 097 as a prerequisite for the following courses:
 - COMP 101 – Computers and their Application
 - COMP 106 – Programming with Robots
 - COMP 115 – Learn to Code
- Addition of COMP 135 as a prerequisite for COMP 215 – Introduction to Computational Science
- A new 1-credit course, COMP 135 – Python Essentials, including Science designation, Q/A designation and Cap Core designation under the headings *Numeracy* and *Science and Technology*



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Caroline Soo moved and Alisha Samnani seconded:

- 22/60** The prerequisite revisions to COMP 101 – Computers and their Application, COMP 106 – Programming with Robots, COMP 115 – Learn to Code, and COMP 215 – Introduction to Computational Science, as well as the new course, COMP 135 – Python Essentials, including Science designation, Q/A designation and Cap Core designation under the headings *Numeracy* and *Science and Technology*, be recommended to Senate for approval. **CARRIED**

7. 3D ANIMATION FOR FILM AND GAMES

DIGI 243 – Look Development and Lighting

Presented by: Glenn Sylvester

SCC was requested to approve a revision to the prerequisites for DIGI 243 – Look Development and Lighting to include DIGI 230, i.e., now DIGI 230 or DIGI 232.

Lara Duke moved and Urmila Jangra seconded:

- 22/61** The prerequisite revisions to DIGI 243 – Look Development and Lighting be recommended to Senate for approval. **CARRIED**

8. INFORMATION ITEMS

- (a) HIST 209 – History of Aboriginal Peoples in Canada
- Spring 2023: Course Revisions (course title, calendar description)
- (b) EDUC 385 – Advanced Curriculum Studies
- Fall 2022: Course Revisions (required text, course content, learning outcomes)
- (c) BFNS 052 – First Nations Culture and History
- Spring 2023: Course Revisions (subject code, long & short title, calendar description)
 - New subject code: BFPS – Adult Basic Ed.-First Peoples
- (d) CHEM 110 – Bonding and Structure
- Fall 2022: Course Revisions (calendar description, course content, learning outcomes)



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CHEM 111 – Chemical Dynamics and Energetics

- Spring 2023: Course Revisions (calendar description, course content, learning outcomes)

CHEM 215 – Biochemistry I: Macromolecular Structure and Function

- Spring 2023: Course Revisions (calendar description, course content, learning outcomes, evaluation profile)

(e) IBUS 341 – Introduction to Supply Chain Management and Sustainability

- Spring 2023: Course Revisions (calendar description, course content, learning outcomes, evaluation profile)

(f) Bachelor of Business Administration

- Revised program learning outcomes

(g) North American Business Management Post Baccalaureate Diploma and North American Business Management Applied Post Baccalaureate Diploma:

- Revised program learning outcomes

(h) ASAS 115 – Voice for the Actor I

- Spring 2023: Course Revisions (required text, course content, evaluation profile)

(i) ASAS 218 – Musical Theatre for Actors – Voice

- Spring 2023: Course Revisions (required text, course content, evaluation profile)

(j) ASAS 219 – Musical Theatre for Actors - Dance

- Spring 2023: Course Revisions (required text, course content, evaluation profile)

(k) ASAS 220 – Elements of Performance History II

ASAS 321 – Conceptual Approaches I

- Spring 2023: Course Revisions (required text, course content, evaluation profile)



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- (L) MUTH 209 – Performance Project II
MUTH 302 – Graduation Showcase
 - Spring 2023: Course Revisions (calendar description, learning outcomes, course content, evaluation profile)
- (m) MUTH 309 – Performance Project IV
 - Spring 2023: Course Revisions (calendar description, required text, learning outcomes, course content, evaluation profile)
- (n) MUTH 318 – Ensemble Voice for Musical Theatre I
 - Spring 2023: Course Revisions (required text, learning outcomes, course content, evaluation profile)
- (o) Continuing Studies Report
- (p) Minor in Sociology – Revised Effective Start Date (Spring 2023 instead of Fall 2022)

9. BUSINESS ITEMS

(a) Meeting Format

Members indicated, via Chat, that they preferred to continue to meet online for the Fall term. The meeting format will be revisited at the December meeting to determine the format for the Spring term.

The meeting was adjourned at 1:25 pm.

Next Meeting: Friday, September 16, 2022 - 12:00 pm
