

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	FALL 2014	COURSE NO:	WGST 111
INSTRUCTOR:	TBA	COURSE NAME:	INTRODUCTION TO GENDER STUDIES
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES: None.

COURSE DESCRIPTION:

This course examines and compares various disciplinary approaches to gender, sex and sexuality, including how different disciplines construct these concepts. Disciplinary perspectives include psychology, sociology, anthropology, biology, sport studies, law and policy. Taking an intersectional approach – a foundational perspective in women’s and gender studies – we examine tensions between nature and nurture, public and private, and explore social understandings of the extent to which biology does, or does not, determine gender roles and gender identity.

COURSE STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- Explain the ways gender, sex and sexuality are constructed by various disciplines, including sociology, psychology, and anthropology
- Apply a critical lens to different approaches to topics of masculinities and femininities
- Demonstrate application of a feminist intersectional approach to gender-related issues and current areas of controversy and debate

COURSE WEBSITE: <https://moodle.capilanou.ca>

REQUIRED TEXT:

Kimmel, M.S., Aronson, A., & Kaler, A. The gendered society reader: Second Canadian edition. Don Mills, ON: Oxford Canada, 2010

COURSE CONTENT:

Note: The order and topics may change. A detailed list of readings and assignments will be provided in class, and available on the course Moodle site.

WEEK	TOPIC
<i>Week 1</i>	Foundations: Gender and Sex
<i>Week 2</i>	Foundations: Sexuality and “Orientations”
<i>Week 3</i>	Disciplinary Approaches: Biology & Scientific objectivity
<i>Week 4</i>	Disciplinary Approaches: Social Constructivist Perspectives
<i>Week 5</i>	Disciplinary Approaches: Psychology of Gender/Sex
<i>Week 6</i>	Controversies and Tensions: The Gendered Classroom
<i>Week 7</i>	Controversies and Tensions: The Body’s Capabilities: Sport
<i>Week 8</i>	Controversies and Tensions: Caregiving and Family
<i>Week 9</i>	Controversies and Tensions: Gender and Work
<i>Week 10</i>	Controversies and Tensions: Media and Pop Culture
<i>Week 11</i>	Current Special Topics: Gender, sex, and sexual relationships
<i>Week 12</i>	Current Special Topics: Gender and Technology: Virtual Gender?
<i>Week 13</i>	Discussion of Reviewed Books
<i>Week 14-15</i>	Final Exam Period

EVALUATION PROFILE:

Library-based Assignment	5%
Reading Test 1	10%
Reading Test 2	15%
Auto-ethnography paper	
Peer editing	5%
Final paper	25%
Reading Response Papers	10%
Book Review	20%
Moodle and in-class participation	<u>10%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

ASSIGNMENTS:

Note: Assignment details and due dates can be found on the course website.

Library Assignment: This assignment follows an in-class library training session, and will be designed to familiarize the student with resources that may be of use in the term research paper

Reading Quiz: Assessment of students' comprehension of the readings assigned in Weeks 1-4, and Weeks 7-12.

Auto-Ethnography Paper:

A self-reflection activity that explores the researcher's personal, subjective experience and locates it in relation to a body of accepted academic knowledge about a socio-cultural phenomenon or event. The paper will be approximately 1250-1500 words (5-6 double-spaced pages), not including the references list.

Peer Editing Exercise:

Students are assigned a peer editor, and must bring a draft of their research paper (4 pages minimum, not including title page or references) to class to exchange with a peer for editorial suggestions.

Book Review Assignment:

A review of **one** of book selected from a list provided in class and on Moodle (5-6 pages double-spaced.)

Response Papers:

1. Reading response: One thought paper (minimum 2 full pages, maximum 3 pages, double spaced) that critically reflects on one unassigned reading from the textbook.
2. Talks/events: Students are required to attend a minimum of 3 events, on or off campus, that are relevant to the course. These may include talks or other events sponsored by the Women's and Gender Studies department, or other groups on campus. After attending each event students must submit a written response paper, outlining an assessment of the event.

Participation:

Along with regular attendance, both effort and quality of participation will determine the participation grade. Quality participation involves fully completing the assigned readings and being prepared to discuss them. The fourth hour activities for this class includes regular participation in the Moodle discussion forums.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Office Hours:

To be announced in the first class. Please note that email and Moodle messages will be read and answered during these times.

Operational details – continued

- Attendance: Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.
- Late Assignments: Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.
- Missed Exams: Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if **prior** approval of the instructor has been obtained.
- Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.
- English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.
- Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.
- Emergency Procedures: Please familiarise yourself with the emergency procedures posted on the wall of your classroom.