CAPILANO UNIVERSITY COURSE OUTLINE						
TERM:	FALL 2014	COURSE NO:	THTR 153			
<b>INSTRUCTOR:</b>	XXX	COURSE NAME:	COSTUME PRODUCTION II			
<b>OFFICE:</b> XXX	LOCAL: XXX	CREDITS:	3			

**COURSE FORMAT:** Through a combination of lecture and lab time the course

follows the production and rehearsal schedule for a

department show.

COURSE PREREQUISITES: THTR 152

**YEAR ONE MISSION STATEMENT:** To provide the environment and opportunities which enable

students to gain a comprehensive foundation of entry level skills and abilities in the field of costuming for the entertainment industries of dance, theatre, film and

television and emerging media platforms.

**COURSE OBJECTIVES:** Building on practices developed in THTR 152, this course

will continue to advance students in the theory and practice of the duties of members of the costume

department in a producing company.

The student will be directly involved in producing the costumes for one or more Theatre Department main stage productions. In the spring term student assignments will become more complex, and students will take increased responsibility for the planning and execution of their work. Instruction will take the form of practical demonstrations, guided group discussion and mentorship

on assigned projects.

#### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course the student will be able to:

- Demonstrate an increased understanding of costume department structures, procedures, communication protocols and responsibilities.
- Analyze assigned projects for the necessary material and supply requirements.
- Identify and implement specific costuming skills required for production assignments.
- Apply methods of research specific to costume requirements
- Demonstrate their potential, through various practical applications, as a contributing and self-directed member of the costume department.

**REQUIRED TEXT:** Scripts as needed by the production (provided)

#### **COURSE CONTENT:**

Week(s)	Content		
Week 1	Course orientation		
	Course outline and performance logs		
	Classroom policies		
	Discussion of the script		
	Assignment of first production positions		
Week 2	Introduction to tools and workshop safety		
	Orientation on costume shop machinery		
	Introduction to term projects		
Weeks 3-5	Design Presentations		
	Production Assignments		
Weeks 6 & 7	Technical Rehearsal and first Stage Production		
Weeks 8 & 9	Continue Production Assignments		
Weeks 10-12	Technical Rehearsals and second Stage Production		
Weeks 13-14	Wrap of stage shows		
	Wrap of workshops and stock room		
	Final production meeting (post mortem)		
Week 15	Self-Reflection assignment due		

<b>EVALUATION PROFILE:</b>	Production Project	35%
	Teamwork Report	15%
	Performance Logs	25%
	Self-Reflection Essay	15%
	Attendance	10%
	Attendance	10%

TOTAL 100%

### **ASSIGNMENTS:**

Production Project: Assigned project for each show

The assigned "project" refers to fulfilling the duties and responsibilities of each assigned position as outlined in the "Costuming Production Manual", (supplied by the instructor) for the production period and includes:

- Cover letter: state position or positions you're interested in filling and support your request
- Preparation: once project begins...note taking, research, practice of required techniques, meetings
- Implementation: teamwork, collaboration, work ethic

- Completion: thoroughness, timeliness
- Production Book: all paperwork related to the assignment will be kept in a binder to be submitted at the end of the term.

#### **Teamwork Report:**

- Students will document, monitor and critique the effectiveness of team structures and protocols throughout the production period.
- Guidelines will be provided with criteria based on "The Standards for Professional Behaviour", "The Production Manual", and classroom codes of conduct.

## **Performance Logs:**

Each student will:

- Maintain the provided forms throughout the production period
- Share with faculty for consultation
- Submit the logs at the end of every week

#### **Self-Reflection:**

Based on performance logs, notebooks, production books and assessments, and attendance to shows, students will submit a 500 word essay documenting and reflecting on their experience during the production period.

#### **GRADING PROFILE:**

A+=90-100%	B+ = 77-79%	C+ = 67 - 69%	D = 50 -59%
A = 85-89%	B = 73-76%	C = 63-66%	F = 0 - 49%
A- = 80-84%	B- = 70 - 72%	C- = 60-62%	

#### **OPERATIONAL DETAILS:**

University Policies: Capilano University has policies on Academic Appeals (including

appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these are

available on the University website.

Emergency Procedures: Students should familiarize themselves with emergency procedures

posted in the classroom.

Attendance: Attendance is essential for successful completion of the course.

Students who miss more than three classes will not receive credit for the course. Lateness after fifteen minutes will be marked absent. Any student missing an assigned stage show performance while on stage crew without prior arrangement, or the case of an emergency,

will not receive a passing grade in the course.

**Punctuality:** Punctuality is essential.

Missed Exams: N/A

*Incomplete Grades:* "I" grades will not be given in this course.

Standard of Usage: At the first year level, students are expected to write in clear sentences

and to produce organized and developed paragraphs. All written work submitted must use good academic English and follow the guidelines provided in the *Capilano University Guide to Writing Assignments*.

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**Class Participation:** The grade for class participation is based on both the frequency and

the quality of the student's comments, questions and observations, with the emphasis on quality. The quality is determined by, among

other things, the relevance, insight and clarity of remarks.

#### FILM CRAFTS DEPARTMENT

### STANDARDS FOR PROFESSIONAL BEHAVIOUR

1. Outcome: Good work habits

**Measurement Criteria: The student demonstrates:** 

- > Punctuality
- > Regular attendance
- > Arrives dressed appropriately for the task
- > Effective listening skills
- > Effective note taking
- > Appropriate respect for authority
- 2. Outcome: Successful Time Management

### Measurement Criteria: The student:

- Makes schedules
- ➤ Has an organized approach to accomplishing tasks
- ➤ Accomplishes projects and assignments on time
- Respects the time of others by keeping scheduled commitments
- > Responds positively under time demands
- 3. Outcome: Creative Integrity

### **Measurement: The student demonstrates:**

- > Willingness to perform tasks and take direction designed to increase the boundaries of known skills
- Commitment by participating in rigorous stage and screen production activities without sacrificing class and lab work
- > Self-motivation by integrating and applying knowledge from all disciplines studied to the tasks at hand
- The ability to accept, evaluate and respond appropriately to professional criticism
- ➤ Willingness to remediate gaps in knowledge, skills and abilities
- 4. Outcome: Self-Awareness, self-care, self-learning

## **Measurement Criteria: The student demonstrates:**

- ➤ An awareness of his/her own competence
- An awareness of factors in one's personal life which affect professional performance
- ➤ The ability to identify gaps in knowledge, skills and abilities

  The ability to make appropriate choices for professional development and career choice

# 5.Outcome: Effective application of industry protocol and procedures in work situations Measurement Criteria: the student demonstrates:

- ➤ Ability to work in hierarchical situations
- ➤ Ability to work on a team
- > Understanding of job descriptions
- > Understanding of lines of communication
- Respect for on set protocol while on location
- Proper etiquette while on motion picture set or in the theatre
- > Appropriate use of paperwork

# 6. Outcome: Respect of Work Space, Equipment, and Materials and Compliance with Safety Regulations

### **Measurement Criteria: The student demonstrates:**

- Respect for the workspaces by keeping them safe and clean
- > Compliance with all safety regulations in the workplace
- > Respect for equipment
  - by learning the safe operation of equipment
  - by following directions on use of equipment
  - by respecting its value
  - by following proper sign-out and return procedures