

<b>CAPILANO UNIVERSITY</b>	
<b>COURSE OUTLINE</b>	
<b>TERM:</b> FALL 2015	<b>COURSE NO:</b> TECT 210
<b>INSTRUCTOR:</b>	<b>COURSE NAME:</b> SENIOR PRODUCTION AND THEATRICAL DESIGN I
<b>OFFICE: LOCAL:</b>	<b>SECTION NO:</b> <b>COURSE CREDITS:</b> 1.5

**COURSE FORMAT:** Two instructional hours per week for 15 weeks.

**COURSE PREREQUISITES:** ENGL 100, TECT 134 Theatrical Production and Design

**THEATRE DEPARTMENT MISSION STATEMENT:**

*The Theatre department and its production company are committed to inspire bold, passionate and dedicated exploration of the art of performance and entertainment technology. We embrace the values of collaboration, discovery and the pursuit of excellence through practical skills taught in a variety of professional environments. Our highest aim is to graduate dedicated and ethical artists who will contribute positively to the Canadian and global entertainment industries.*

**PROGRAM STUDENT LEARNING OUTCOMES:**

The Technical Theatre program learning outcomes are grouped in three perspectives (Communication, Critical Thinking, and Quantitative Reasoning) which form an overall performance assessment.

**Communication:**

- Demonstrate leadership and personal skills in the workspace;
- Display spatial awareness in individual and group settings on a crew;
- Employ well developed personal skills and an awareness of self in individual and group settings.

**Critical Thinking:**

- Understand and identify with the content of the text as it applies to the design;
- Investigate and problem solve in a collaborative team setting;
- Integrate the techniques of creative process into the production areas.

**Quantitative Reasoning:**

- Employ the tools and technology basic to theatrical production and design;
- Apply measurement skills, problem solving and computation in live entertainment set construction and conceptual design;
- Examine knowledge of physics in lighting and sound design areas;
- Understand and interpret the design areas into a realized form for performance.

**COURSE OBJECTIVES:**

**General:**

This course will introduce the student to the theory and practice of the duties of the set designer. By the end of the course, they should be able to successfully create a scenic design from start to finish.

**Course Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- analyze a script for design elements;
- identify design needs and components;
- research design ideas for era and style;
- explore drawing and model building skills;
- collaborate and communicate design ideas with a full production team.

**REQUIRED TEXT:**

Resource material as assigned by the instructor.

**COURSE CONTENT:**

Weeks 1 - 4	Design elements and fundamentals The design process	The role of the set/production designer Script analysis, research style and period Thumbnail sketches and visual aesthetics
Weeks 5 - 9	Drafting/Drawings	Orthographic drawings One and two point perspective Drafting set pieces
Weeks 9 - 13	White Model Building set models in 3D Design presentations	How to put together the design package Presentation styles
Weeks 14/15	Final Project due	White model due.

**EVALUATION PROFILE:**

Design Elements and Fundamentals.....	30%
Drafting/Drawings.....	30%
Final Project (White Model).....	30%
Participation.....	10%
<b>TOTAL</b> .....	<b>100%</b>

**ASSIGNMENTS:**

1. **Design Elements and Fundamentals:** The student will learn about the basics of design and practice the skills of designing a show from the beginning. They will learn about script analysis, how to properly research style and period, how to create thumbnail sketches, and how to present and communicate their design ideas. Students will also assess their design and visual aesthetic development.
  
2. **Drafting and Drawing:** Students will learn the basics of orthographic drawings, one and two point perspective, and the basics of drafting set pieces.
  
3. **White Model:** Students will learn about the materials and techniques used to create a three dimensional representation of their design ideas. As this is the final project, students will also have to assemble a fully completed package with all design information to present with their model.

4. **Participation:** Full and active participation in classroom discussions and projects is an integral part of this course. Students are expected to show up on time, dressed accordingly, and prepared for the scheduled classroom activities. Work habits and safety practices will also be noted.

### GRADING PROFILE:

A+ = 90-100%	B+ = 77-79%	C+ = 67-69%	D = 50-59%
A = 85-89%	B = 73-76%	C = 63-66%	F = 0-49%
A- = 80-84%	B- = 70-72%	C- = 60-62%	

### OPERATIONAL DETAILS:

#### *University Policies:*

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

#### *Attendance:*

Students are expected to be on time for classes, and to attend all classes and rehearsals. If eight hours of classes are missed, students will automatically lose the class participation grade and may need the department's permission to continue the course. Students are responsible for all material covered in class, even if absent, including announcements and day-to-day assignments. Marks will be heavily deducted from the participation grade for absences or repeated late arrival.

#### *Class Participation:*

The grade for class participation is based on both the frequency and the quality of the student's comments, questions and observations, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks.

#### *Missed Exams & Projects:*

Missed exams and project presentations cannot be made up except in the case of serious illness or accident. An official letter from a doctor must accompany any request.

#### *Late Assignments:*

Late assignments will be reduced half a letter grade (e.g. B+ to B; B- to C+) per day and will not be accepted after 10 days. Revisions are allowed at the instructor's discretion. Normally, late performance and class presentations will not be accepted.

#### *Cheating/Plagiarism:*

Please see University website for policy, and Writing Centre for information on what plagiarism is and how to incorporate source materials into written assignments.

#### *Incomplete Grades:*

An "I" grade will be given at the discretion of the instructor only if the student has a reasonable chance of completing the required assignments by the date agreed upon as an extension. Normally, class presentations will not be considered for the "I" grade.

- English Usage:*** Students are expected to write clear sentences, organized and developed paragraphs, and essays (where assigned), which conform to the MLA (Modern Language Association) style. Please see the Writing Centre for help with writing questions and problems.
- Course Website:*** When the instructor uses a course website, students are expected to write in a respectful manner online. Inappropriate online writing will result in being blocked from the website. Only registered students may participate on a course website. Students may not give their password to another person and no other person may represent the student online.
- Audits:*** Audit students must have the same prerequisites as other students and may register if there is space available. All of the participation work and all other assignments agreed upon by the student and instructor must be completed to receive the audit grade.
- Behaviour:*** Students are expected to behave in a respectful manner in the classroom. Disruptive behaviour will not be tolerated and disruptive students may be asked to leave the classroom.
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- In shop classes, students must be dressed appropriately. Wear work clothes that can be covered with dirt, dust or paint; sturdy shoes; work gloves. Students who are dressed incorrectly will be asked to change. Food and beverages are not allowed on stage, in the rehearsal hall or studio.
- Emergency Procedures:*** Students are expected to familiarize themselves with the emergency procedures on the wall of the classroom.