

CAPILANO UNIVERSITY COURSE OUTLINES			
TERM:	FALL 2017	COURSE NO: SOC 320	
INSTRUCTOR:	TBA	COURSE NAME: Technology, Work, and Society	
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:	@capilanou.ca		
OFFICE HOURS: TBA			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework.

COURSE DESCRIPTION

This course examines the technological and social changes that have created our contemporary world of work. It identifies the ways that women and racialized minorities have experienced work, and the role of technology in the relations between owners, managers, and employees. It links these issues with students' own experience of work, and their aspirations for their future careers.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Differentiate between the elements of capitalism, industrialism, and post-industrialism that underpin the world of work
- Describe the changing role of technology in the world of work
- Classify the key elements of Canada's labour market
- Apply Marxist, Weberian, feminist, and other sociological theories to the relationship between technology and work
- Reflect upon their own "micro-level" work experience and aspirations, and relate these to the changing everyday experience of work in Canada
- Synthesize existing research on technology, work, and society, pointing out comparisons and contradictions
- Defend a hypothesis based on this research

COURSE WEBSITE:

moodle.capilanou.ca

REQUIRED TEXTS:

Krahn, H., Lowe, G., & Hughes, K. (2011). *Work, Industry, and Canadian Society* (6th edition). Nelson: Toronto. (Referred to as “Krahn” in the course content below).

Pupo, N, Glenday, D, & Duffy, A. (2011). *The Shifting Landscape of Work* (1st edition). Nelson: Toronto. (Referred to as “Pupo” in the course content below).

Readings available online, as noted below.

COURSE CONTENT:

Date	Topic	Readings
Week 1	Introduction: Capitalism, Industrialism, and Post-Industrialism	Krahn ch. 1; Pupo Introduction and ch. 1
Week 2	Work and Technology	Adler, “Technology and the Future of Work,” (online); Noble, “Progress Without People” (online)
Week 3	Work in Canada: Patterns and Trends	Krahn ch. 2
Week 4	The Canadian Labour Market	Krahn ch. 3; Pupo ch. 3
Week 5	Gender and Work in Canada	Krahn ch. 4
Week 6	Organization and Management: who controls the workplace?	Krahn ch. 5
Week 7	MIDTERM EXAM Conflict and Control on the Job	Krahn ch. 6
Week 8	Unions and Industrial Relations	Krahn ch. 7; Pupo ch. 2
Week 9	Race/Ethnicity and Work WORK REFLECTION PAPER DUE	Pupo chs. 6 and 7
Week 10	Race/Ethnicity 2	Pendakur, “The Colour of Money Redux” (online)
Week 11	Case studies: Walmart, tech firms RESEARCH PAPER DUE	Gupta, “The Walmart Working Class” (online); McMullin, “Age, Gender, and Work” (online)
Week 12	The Experience of Work	Krahn ch. 8; Pupo ch. 8
Week 13	New Ways to Work	Schmidt, “Workers of the World Relax” (online); Rinehart, “Solutions to Alienated Labour” (online)
Weeks 14/15	FINAL EXAM during exam period	

COURSE ASSIGNMENTS:

The **work reflection** paper will require students to write about their own workplace within the context of the theories, terms, and concepts we have discussed in class. Students who have not done paid work will look at the “workplace” in a broader sense, including unpaid work in the home.

Each student must write a **research paper** investigating some element of technology, work, and society. A list of possible topics and full details on the paper will be handed out by the second week of class.

There will be two **exams**, one of them a midterm and the other a final exam, consisting of short-answer and essay-style questions.

There will be a set of **online fourth-hour** activities that will build on the readings and classroom material. Refer to the course website for more information.

The **participation** mark will be based on “minute papers”: very short papers (as short as a sentence) written in-class and marked as either “complete” or “incomplete.” These papers might ask the student to summarize one of the main points of that day’s class, or of the readings for the class, or to think of a question that is related to the day’s topic that wasn’t answered in the lecture or discussion.

EVALUATION PROFILE:

Work reflection paper:	10%
Research paper:	25%
Midterm exam:	25%
Final exam:	25%
Fourth-hour online assignments:	10%
Participation:	<u>5%</u>
	100%

GRADE PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Class attendance is essential to success in the course. Classes will involve lectures, videos, debates and discussions, small-group

assignments, handouts, and other material. All of this is “examinable,” so if you miss a class for any reason, please arrange to get notes from a classmate.

Late Assignments: Late papers will be accepted, but with a 5% penalty for each day that the paper is late, including weekends.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are given only in medical emergencies or severe personal crisis. Missing an exam for any other reason will be accommodated only in special circumstances, and only with prior arrangement with the instructor.

English Usage: Students are responsible for proof-reading all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.

Incomplete Grades: Given at the discretion of the instructor in the case of medical emergencies or severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, “smart” watches, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all mobile phones and other devices and remove them from the desk.

Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.