CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Spring 2022	**COURSE NO: PSYC 410**	
INSTRUCTOR:	**COURSE TITLE:** **Professional Ethics in Applied Psychology**	
OFFICE: **LOCAL:** **E-MAIL:** @capilanou.ca	**SECTION NO(S):**	**CREDITS: 3**
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh peoples on whose unceded territories our campuses are located.

COURSE FORMAT
Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES
45 credits of 100-level or higher coursework including PSYC 100 and PSYC 101

CALENDAR DESCRIPTION
This course provides a basis for integrating knowledge and developing practical skills for addressing ethical issues that arise in counselling and applied psychology. This course will focus on developing a critical analysis of personal and collective worldviews in counselling processes. Learners will develop core knowledge and build practical skills in relational ethics and social justice values while examining the role of regulatory and collegial professional associations in Canada. Materials on Indigenous ethics necessary to promote increased cultural safety in both counselling and research involving Indigenous communities will be presented, alongside ethical issues applied to other traditionally marginalized and/or underserved populations.

COURSE NOTE
PSYC 240 and 401 are recommended.

PSYC 410 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES
Truscott, D. & Crook, K. H. (2021). *Ethics for the practice of psychology in Canada* (3rd ed.)*. Edmonton, Canada.

Fisher, C.B. (2008). *Decoding the ethics code: A practical guide for psychologists*. Sage Press.

Wilson, S. (2006). *Research is ceremony: Indigenous research methods.* Fernwood Publ.

COURSE STUDENT LEARNING OUTCOMES
On successful completion of this course, students will be able to do the following:

- Describe, evaluate, and synthesize key concepts, principles, and overarching themes related to ethics in psychological practice.
- Develop a working knowledge of the content domains related to ethics in psychological practice.
- Describe and evaluate applications of ethics in psychological practice.
- Interpret and design basic research relating to ethics in psychological practice including the importance of community-based/participatory relational research involving Indigenous Peoples.
- Incorporate sociocultural factors in scientific inquiry including critical Indigenous spiritual laws.
- Apply ethical standards to evaluate psychological science and practice.
- Effectively apply knowledge relating to ethics in psychological practice towards written components of the course.
- Exhibit self-efficacy and self-regulation in working with course materials and in the preparation of assignments on the subject matter.

Students who complete this Self and Society course will be able to do the following:
- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

COURSE CONTENT

Date	Topic	Chapter Readings
Week 1	Introduction to professional ethics	1
Week 2	Law and the legal system	2
Week 3	Professional regulation	3
Week 4	Culture and social justice	4
	The ethics of Indian Hospitals	Handout
Week 5	Ethical decision making	5
Week 6	Informed consent	6
Week 7	Confidentiality	7
Week 8	Ethics when counselling families and couples	8
Week 9	Professional boundaries	9
Week 10	Competence and self-care	10

Week 11	Legal and ethical issues in counsellor supervision	11
Week 12	The ethical use of technology	12
Week 13	Relational ethics	13 Research is Ceremony Handout
	Multiple, Exploitative & Embedded Relationships	Fisher Chapter 6 & Handout
Week 14/15	Final Exam Period	

EVALUATION PROFILE

Written Assignments   20-40%*
Examinations/Quizzes/Presentations   25-60%*
Final Examination   20-35%
Total   100%
*Note: No single evaluation component will be worth more than 35%.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades
Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments
Unless otherwise specified, assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance
Students are expected to maintain regular class attendance. Students are responsible for all announcements made in class, online to students' my.capilanou.ca email account or course website, and for all material on the course syllabus. Although instructors may discuss only portions of a chapter in class, students are responsible for studying all of each chapter listed in the course syllabus. Appropriate university behaviour is expected (see the University Calendar).

English Usage
University level writing skills are required in all assignments. American Psychological Association

(APA) writing guidelines, including the use of respectful language, must be followed. All assignments must be original and must be used for this course only. Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices
The use of personal technology is permitted in the classroom for note-taking purposes only, and if it is not distracting to others. During an exam, all personal technology must be turned off and removed from the desk.

On-line Communication
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-life/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: https://www.capilanou.ca/about-capu/governance/policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;

- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct
All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and

Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.