CAPILANO UNIVERSITY

| COURSE OUTLINE | | |
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| **TERM:  Spring 2022** | **COURSE NO: PSYC 329** | |
| **INSTRUCTOR:** | **COURSE TITLE: Community Psychology** | |
| **OFFICE:**     **LOCAL:**<br>**E-MAIL:**     @capilanou.ca | **SECTION NO(S):** | **CREDITS: 3** |
| **OFFICE HOURS:** | | |
| **COURSE WEBSITE:** | | |

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh peoples on whose unceded territories our campuses are located.

**COURSE FORMAT**
Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES**
45 credits of 100-level or higher coursework including PSYC 100 and PSYC 101

**CALENDAR DESCRIPTION**
This course provides an introduction to community psychology. This discipline is a justice-oriented field of psychology that is uniquely rooted in interconnection and context. In this course, learners will examine the definitions, principles, history, values and methods of community psychology. The course will also explore major theories guiding community psychology practices and the applications of community psychology. Key concepts will be applied to analyze real-world social problems from a community psychology perspective and to identify appropriate social interventions.

**COURSE NOTE**
PSYC 240 is recommended.

PSYC 329 is an approved Self and Society course for Cap Core requirements.

**REQUIRED TEXTS AND/OR RESOURCES**
Moritsugu, J., Vera, E., Wong, F.Y., & Duffy, K.G. (2019). *Community psychology* (6th ed.). Toronto: Pearson.

Additional readings may be required by some instructors, such as:
Dion, M. L, Diaz Rios, C., Leonard, K., & Gabel, C. (2020). Research methodology and community participation: A decade of Indigenous social science research in Canada. *Canadian Review of Sociology, 57*(1), 122-146.   http://dx.doi.org.ezproxy.capilanou.ca/10.1111/cars.12270

Wilson, S. (2006). *Research is ceremony: Indigenous research methods*. Fernwood Publ.

**COURSE STUDENT LEARNING OUTCOMES**
**On successful completion of this course, students will be able to do the following:**

- Describe, evaluate, and synthesize key concepts, principles, and overarching themes in community psychology.
- Develop a working knowledge of community psychology's content domains.
- Describe and evaluate applications of community psychology.
- Interpret and design basic research in community psychology.
- Incorporate sociocultural factors in scientific inquiry.
- Apply ethical standards to evaluate psychological science and practice.
- Effectively apply knowledge of community psychology, including research methodology, towards written component of course.
- Exhibit self-efficacy and self-regulation in working with course materials and in the preparation of assignments on the subject matter.

**Students who complete this Self and Society course will be able to do the following:**
- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

**COURSE CONTENT:** This schedule is a tentative guide only. Topics, dates & chapters may vary. Changes will be announced online.

| Date | Topic | Chapter Readings |
|---|---|---|
| Week 1 | • Introductory Lecture | |
| Week 2 | • What is Community Psychology<br>• Film: "East Side Showdown" | Chapter 1 |
| Week 3 | • History of Community Psychology & Community Research Methods | Chapter 2 |
| Week 4 | • Community Research Methods Continued | Chapter 2 |
| Week 5 | • Schools, Children, and the Community | Chapter 8 |
| Week 6 | • Stress & Resilience | Chapter 3 |

| Week 7 | • Social & Human Services in the Community<br>• **Midterm** | Chapter 7 |
|---|---|---|
| Week 8 | • Community/Organizational Psychology | Chapter 12 |
| Week 9 | • Prevention & Health Promotion | Chapters 10 & 11 |
| Week 10 | • The Mental Health System<br>• Film: From Madhouse to Our House; The Inmates are Running the Asylum | Chapter 6 |
| Week 11 | • The Importance of Social Change | Chapter 4 |
| Week 12 | • Community Intervention Strategies<br>• Readings on Competing Ideas about How to Change Society | Chapter 5 |
| Week 13 | • Readings on Respect for Diversity, Prejudice/ Discrimination/Stereotyping, Interventions | |
| Week 14/15 | Final Exam Period | |

## EVALUATION PROFILE

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| Midterm | 35% |
| Group Assignment | 30% |
| Final Examination | 35% |
| Total | 100% |

## Examinations

Two exams will cover assigned readings and lecture material. The format of the exams will be multiple choice and short answer questions. Exams will test both your familiarity with the course material as well as your ability to apply the knowledge you have acquired.

## Group Assignment

The assignment will involve an analysis of a real-world problem and the application of course material to understanding or developing an intervention to address the problem. Each group will be required to submit their work in a written report.

In addition, students will be required to submit a brief report on the work of their group, describing their contributions to their work and an evaluation of the contributions of the other members of the group.

## GRADING PROFILE

| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D = 50-59 |
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| A = 85-89 | B = 73-76 | C = 63-66 | F = 0-49 |
| A- = 80-84 | B- = 70-72 | C- = 60-62 | |

**Incomplete Grades**
Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

**Late Assignments**
Unless otherwise specified, assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

**Missed Exams/Quizzes/Labs etc.**
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**
Students are expected to maintain regular class attendance. Students are responsible for all announcements made in class, online to students' my.capilanou.ca email account or course website, and for all material on the course syllabus. Although instructors may discuss only portions of a chapter in class, students are responsible for studying all of each chapter listed in the course syllabus. Appropriate university behaviour is expected (see the University Calendar).

**English Usage**
University level writing skills are required in all assignments. American Psychological Association (APA) writing guidelines, including the use of respectful language, must be followed. All assignments must be original and must be used for this course only. Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**
The use of personal technology is permitted in the classroom for note-taking purposes only, and if it is not distracting to others. During an exam, all personal technology must be turned off and removed from the desk.

**On-line Communication**
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

**UNIVERSITY OPERATIONAL DETAILS**

**Tools for Success**
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-life/

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: [https://www.capilanou.ca/about-capu/governance/policies/](https://www.capilanou.ca/about-capu/governance/policies/)

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating**: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud**: Creation or use of falsified documents.

**Misuse or misrepresentation of sources**: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism**: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism**: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct**: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

**Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.