

**C A P I L A N O UNIVERSITY
COURSE OUTLINE**

TERM: Fall 2015	COURSE NO: POLITICAL STUDIES 308	
INSTRUCTOR: TBA	COURSE NAME: ADVANCED CANADIAN ABORIGINAL POLITICS	
OFFICE: TBA	SECTION NO(S):	CREDITS: 3
OFFICE HOURS: TBA		

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES: 45 credits of 100 level or higher coursework. Note: Students who receive credit for POL 308 cannot receive credit for POL 208.

This course serves as a Canadian studies credit.

COURSE OBJECTIVES: Justice for Canada's Aboriginal peoples, given the devastating impact of colonialism upon their lives, is both a moral and political imperative. This course takes up that question of justice, by examining both how the political power of the Canadian state has been utilized through historical time to marginalize Aboriginal peoples and how political power is now being used by Aboriginal peoples and their supporters to achieve their goal of political emancipation.

Through class activity, guest speakers, Elders, films, and readings, students will come to understand, appreciate, and take positions themselves on the important political challenges presented by colonialism and Aboriginal policy, Aboriginal political identity and nationalism, self-government, treaties, and court decisions on Aboriginal rights and title. In doing so, the course strives to equip students with the understanding necessary to appreciate the nature of the claims that Aboriginal people bring to their engagement with the Canadian state. The course material will be a level above POL 208: Aboriginal Politics in Canada, with greater emphasis on student presentations and student facilitated classroom learning as well as advanced sophistication in research analysis, writing, and presentation.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

- Define and articulate the connections between key concepts such as colonialism, Aboriginal political identity, nationalism, self-government, Aboriginal rights and title.
- Identify and critically analyse, from both Western and Aboriginal perspectives, the role of each of Canadian government policy, judicial interpretations of Aboriginal rights and title, and treaty negotiations in increasing prospects for an enhanced quality of life for Aboriginal peoples.
- Research, document, synthesize, and evaluate information about Aboriginal peoples from library, online, and media sources.
- Demonstrate skills in research and analysis of primary and secondary materials on a selected aspect of Aboriginal political life within Canada.
- Demonstrate oral communication skills in assignments and class presentations that focus on challenges presented by Aboriginal politics in Canada.

REQUIRED TEXT TO PURCHASE:

King, Thomas. *The Inconvenient Indian: A Curious Account of Native People in North America*. Canada: Doubleday, 2012.

REQUIRED TEXTS ON RESERVE IN THE LIBRARY:

Frideres, James S. *First Nations in the Twenty-First Century*. Don Mills: Oxford University Press, 2011.

Long, David, and Olive Patricia Dickason, eds. *Visions of the Heart: Canadian Aboriginal Issues, Third Edition*. Don Mills: Oxford University Press, 2011.

Tomsons, Sandra and Lorraine Myer, eds. *Philosophy and Aboriginal Rights: Critical Dialogues*. Don Mills: Oxford University Press, 2013.

RECOMMENDED TEXT ON RESERVE IN THE LIBRARY:

Schouls, Tim. *Shifting Boundaries: Aboriginal Identity, Pluralist Theory, and the Politics of Self-Government*. Vancouver: UBC Press, 2003 (also available in an e-version).

A LIST OF ADDITIONAL REQUIRED READING WILL BE POSTED ON MOODLE. ALL READINGS CORRESPONDING TO THE BELOW COURSE CONTENT TOPICS WILL BE LISTED IN MOODLE.

COURSE CONTENT:

Week	Content
1	Introduction: Course Framework and Guiding Questions
2	The Aboriginal Peoples of Canada: The Challenge of Identity
3	Government Policy - Past and Present Objectives
4	Government Policy: Residential Schools, Truth, and Prospects for Reconciliation
5	Colonialism and the Aboriginal Sovereignty Movement
6	Canadian Attitudes and Liberal Responses: Aboriginal Sovereignty within Canada?
7	Mid-Term Exam
8	Aboriginal Title, Governance, and Treaty Rights: The Canadian Courts
9	Aboriginal Title, Governance, and Treaty Rights: Aboriginal Perspectives
10	Treaties (With emphasis on British Columbia)
11	Aboriginal Self-Government
12	Political Power and Aboriginal Women
13	The Politics of Interdependence: Now and into the Future
14	Final Exam Period

EVALUATION PROFILE: Participation..... 10%
 4th hour student led class presentations:
 Reading presentation 10%
 Paper presentation 5%
 Midterm exam..... 25%
 Research Paper..... 25%
 Final exam 25%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
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A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are available in the University website.

Participation: Students are expected to attend class and to complete the weekly readings. Participation grades will be based on attendance, contribution to class discussions, and the ability to raise critical questions and ideas in class. Participation constitutes **10%** of the total grade.

Additional Assignment: Each student will make two oral presentations to the class, one on an assigned class reading (10%) and one based on their research paper (5%). On both occasions students must submit the notes upon which their class presentations are based to the instructor.

Mid-Term Examination: Each student will write a mid-term examination in class. The mid-term exam will be based upon the assigned readings and topics covered in class to that point. Details concerning the format of the exam will be announced in class. The mid-term exam is worth **25%** of the final grade.

Paper: Each student will be required to write a research paper of **10 to 12 double-spaced pages (typed equivalent), or 3000 to 3600 words**. The research paper is worth **25%** of the final grade. **Paper topic suggestions can be found on Moodle.**

Your research paper ought to include a **minimum** of **15 to 20 sources** outside of class reading material. Sources may be drawn from books, scholarly articles, government publications, publications by organizations, newspapers, web-based material, etc. A well-researched paper should include a combination of the above sources but **must not** rely exclusively on only one type of source (e.g. the internet).

Final Examination: Each student will write a final examination during the final exam period on a date to be specified by the Registrar’s Office. The final exam will be based upon the assigned readings and topics covered in class from the midterm exam on. The final exam will not be cumulative. Details concerning the format of the exam will be announced in class. The final exam is worth **25%** of the final grade.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.