

| COURSE OUTLINE | | | | | | |
|--------------------------------------|---|--------------|--|--|--|--|
| TERM: Fall 2020 | COURSE NO: NABU 310 | | | | | |
| INSTRUCTOR: | COURSE TITLE: North American Business Law | | | | | |
| OFFICE: LOCAL: E-MAIL: @capilanou.ca | SECTION NO(S): | CREDITS: 3.0 | | | | |
| OFFICE HOURS: | | | | | | |
| COURSE WEBSITE: | | | | | | |

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may also be offered in mixed mode or online.

COURSE PREREQUISITES/CO-REQUISITES

None

CALENDAR DESCRIPTION

Students will develop an understanding of business law concepts and practices in North America with a focus on the Canadian context. Students will gain exposure to additional legal topics such as how corporations work, negligence, contracts, secured and unsecured lending, mortgages, employment, and bankruptcy.

REQUIRED TEXT AND OR RESOURCES

Yates, Richard A., Business Law in Canada (or similar).

Readings posted on eLearn (especially for international law topics)

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- 1. Conduct risk management assessments of various business associations and scenarios to formulate a risk management strategy by identifying and applying the appropriate legal concepts.
- 2. Apply Canadian law and international business law concepts to business transactions.
- 3. Identify and apply legal concepts to practical legal problems.
- 4. Identify the risk to Canadian businesses through various types of law including the Constitution, contracts, property, bankruptcy and insolvency, and categorize the basic methods of securing financial obligations.
- 5. Explain the main steps in transferring ownership of property.
- 6. Identify the relationship between a business venture's legal duty and social responsibility.

COURSE CONTENT

| Week | Topic | | | | | | | |
|--------|---|--|--|--|--|--|--|--|
| 1 | Review the Role of Law and the Canadian Legal System Introduction to Canadian domestic law – types, sources and hierarchies of law; Introduction to Canadian common law; hierarchy of the courts; ADR; Constitution Act, 1867, Division of legislative powers and POGG; the Charter of Rights and Freedoms | | | | | | | |
| | | | | | | | | |
| 2 | Review the Role of Law and the Canadian Legal System | | | | | | | |
| | Introduction to Canadian domestic law – types, sources and hierarchies of law; Introduction to Canadian common law; hierarchy of the courts; ADR; Constitution Act, 1867, Division of legislative powers and POGG; the Charter of Rights and Freedoms | | | | | | | |
| 3 | Intentional Torts and Negligence | | | | | | | |
| 4 | Negligence – cont'd Contracts | | | | | | | |
| | Elements of a Contract | | | | | | | |
| 5 | Contracts | | | | | | | |
| | Factors Affecting the Contractual Relationship | | | | | | | |
| | The End of the Contractual Relationship | | | | | | | |
| 6 | Business Associations | | | | | | | |
| | AgencySole Proprietorships, Partnerships and Corporations | | | | | | | |
| | Corporate Governance - Internal | | | | | | | |
| 7 | Business Associations Con't | | | | | | | |
| | Sole Proprietorships, Partnerships and Corporations | | | | | | | |
| | Corporate Governance - Internal | | | | | | | |
| | Securities law | | | | | | | |
| 8 9 | MIDTERM EXAM Bankruptcy and Insolvency | | | | | | | |
| 10 | Secured Transactions and Creditor's Remedies | | | | | | | |
| 11 | Real, Personal, and Intellectual Property | | | | | | | |
| | Transfer of and Interests in Real Property | | | | | | | |
| | Personal Property and Bailment Ownership | | | | | | | |
| | Intellectual Property | | | | | | | |
| 12 | Principles of International Law and Introduction to International Business Transactions | | | | | | | |
| 13 | Principles of International Law and Introduction to International Business Transactions and the World Trade Organization | | | | | | | |
| | United States-Mexico-Canada Agreement (CUSMA) | | | | | | | |
| 14-15 | Final Exam Period | | | | | | | |

EVALUATION PROFILE

| Assessment | % of Final Grade | | | |
|-----------------|------------------|--|--|--|
| Midterm | 30% | | | |
| Assignment (s) | 15-25% | | | |
| Term Project(s) | 15-25% | | | |
| Final | 30% | | | |
| TOTAL | 100% | | | |

Examinations

The Mid-term exam covers text, lecture, classroom discussion and assignment material in the first half of the course. The Final Exam covers text, lecture, classroom discussion and assignment material in the second half of the course; it is noncumulative.

Assignment(s)

Assignments may include case studies and/or contracts and/or presentations. Details on assignments can be found in the course syllabus.

Term Project(s)

The term project may include written and/or presentation assessments and/or case studies. Details on assignments can be found in the course syllabus.

GRADING PROFILE

| A+ | = | 90-100 | B+ | = | 77-79 | C+ | = | 67-69 | D | = | 50-59 |
|----|---|--------|----|---|-------|----|---|-------|---|---|-------|
| Α | = | 85-89 | В | = | 73-76 | С | = | 63-66 | F | = | 0-49 |
| A- | = | 80-84 | B- | = | 70-72 | C- | = | 60-62 | | | |

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-life/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 for more information: https://www.capilanou.ca/about-capu/governance/policies/

Violations of Academic Integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

See Course Syllabus