

## **COURSE OUTLINE**

TERM:	Spring 2012	COURSE NO: GATE 102
INSTRUCTO	RS:	COURSE NAME: Gateways: Personal Management
		Skills
<b>OFFICE:</b>		SECTION NO:
		CREDITS: 1.5
UNIVERSITY	TEL:	OFFICE HOURS:

**COURSE FORMAT:** 42 hours over the duration of the program

**PREREQUISITE:** None

**VISION STATEMENT**: To assist clients with the development of personal skills, attitudes and

values that will provide the tools and inspiration for long-term career and

lifestyle management success.

**COURSE OBJECTIVES**: To explore and develop personal management skills through exercises,

discussion and assignments.

**LEARNING OUTCOMES:** Students will have a greater awareness and understanding of

personal lifestyle issues as they pertain to career and lifestyle

management, financial independence, self-esteem and

confidence. Students will be able to assess what areas they may need to address and know where they could go for further assistance and support in dealing with any obstacles that may emerge. Students will recognize and understand the importance of personal management and well-being as key ingredients for

career success.

**REQUIRED MATERIALS**: Handouts provided by instructor.

## **COURSE CONTENT:**

Session	CONTENT
1	Self-esteem— What is it,
2	Self-confidence- Strategies to develop and maintain a positive self-image.
3	Functional Families and Relationships – how to develop and maintain successful relationships
4	Mental Health Issues – when things go wrong, healthy coping mechanisms,
5	Mental Health Issues – ongoing mental well being, resources in the local community.
6	Stress and Anger Management – healthy coping strategies

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Session	CONTENT
7	Are you your biggest obstacle? What's stopping you? Letting go of the past so it
	doesn't rob you of the future
8	Substance Abuse – what is it, are you affected, local resources
9	Physical and Mental Abuse,
10	Co-Dependency – Recognition, coping and resources.
11	Set backs and failure – how to deal with them and maintain your self-confidence
	and esteem.
12	Accepting criticism.
13	Depression – Exploring the nature of depression, how to cope, and community
	resources.
14	CRISIS – Local community resources available and how to access them in times of
	need or crisis.

## **EVALUATION PROFILE:**

Self-Esteem Assignment	10%
Functional Families Assignment	10%
Mental Health Assignment	10%
Stress and Anger Management Assignment	10%
Substance Abuse	10%
Physical & Mental Abuse	10%
Depression	10%
Crisis	10%
Class Participation	10%
Attendance	10%
	100%

**GRADING PROFILE:** Credit/No Credit

**ASSIGNMENTS:** All assignments are done in class. To receive a pass in the course

students must complete a minimum of 80% of in-class

assignments.

## **OPERATIONAL DETAILS:**

University Policies: Capilano University has policies on Academic Appeals (including appeal of

final grades), Student Conduct, Cheating and Plagiarism, Academic

Probation and other educational issues. These and other policies are available

on the University website.

Please pay particular attention to the Academic Policies and Procedures.

**Emergency Procedures:** These procedures are posted in every classroom for your reference.

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**Participation:** Participation means regular attendance and good preparation demonstrated

in class discussions. This mark is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Not attending, or being late to

class and from breaks, will impact the overall participation grade.

Attendance: Regular attendance is essential. If a student misses a class due to

extenuating circumstances, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts. Make up work may be assigned by the instructor. It is the student's responsibility to arrange this with the instructor. Students who miss more than 20% of the course are at risk of not receiving credit and may also not

be allowed to participate in the work practicum or field trips.

Call your instructor if you cannot come to class.

Missed Exams: No exam in this course

**Late Assignments:** Will not be accepted unless prior arrangements are made with the instructor.

No assignments will be accepted if more than five days late. The instructor

may deduct up to 10% per day for late assignments

**Cheating/Plagiarism:** All forms of cheating, including plagiarism, are serious offences. The

instructor has a right to assign a "0" on the assignment or a letter grade of No Credit on the course. A second offence in any course may result in

expulsion from the program.

*Incomplete Grades:* N/A

English Usage: All assignments are marked for correct English usage, proofreading and

formatting.

**Professional Behaviour:** Students will be expected to demonstrate a professional positive attitude and

behaviour toward work, fellow students and their instructor. Each student should have reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first class work while meeting deadlines is necessary in this course. Students should have respect for equipment and

systems, and constructive response to criticism.

Cell Phones: Cell phones must be turned off **before** entering the classroom and may not

be turned on again until after you have left the classroom, except in

emergency situations by prior arrangement with the instructor.

Certificate of Completion: In order to receive a Certificate of Completion the student must achieve a

minimum of 10 credits in the Gateways program.