

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Social Justice and Ethics in ECCE	
Course Number	EDUC 474	Credits	3.0
Section Number			
Term	Fall 2017		
Phone			

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may also be offered in an on-line format.

COURSE PREREQUISITE

45 credits of 100-level or higher coursework; and ENGL 100 as a pre or corequisite

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

LEARNING OUTCOMES

This course will provide students with an understanding of various social justice frameworks and the complexities of translating them into early childhood care and educational practices. Topics include an examination of social justice issues from an ethical perspective; an assessment of power dynamics and privilege in contemporary and historical societies; and a focus on the relationships between ethics, early childhood care and education and human rights at both theoretical and practical levels.

INSTRUCTIONAL OUTCOMES:

Students who successfully complete this course should be able to:

- Use various social justice frameworks to consider how to promote ethical practice in early childhood education;
- Demonstrate an understanding of how the history and evolution ethics in early childhood care and education impacts professional standards of practice; and
- Describe and demonstrate an understanding and self-awareness of ethical professional behaviour, and ethical decision-making processes.

REQUIRED TEXTS

Dahlberg, G. & Moss, P. (2005). *Ethics and politics in early childhood education*. New York.

NOTE: A detail week by week reading list will be available on the moodle site for this course. This reading list might change, readings might be added, or some readings might be substituted with others.

COURSE CONTENT

<p>Introduction</p> <p>Context I: Place, inheritance and ethics</p> <p>Context II: A history of ethics – modernity and education</p> <p>Provocation I: Social justice and ethics</p> <p>Provocation II: What ethics?</p> <p>Developments: Ethics, the contemporary moment and early childhood education</p> <p>Extension I: Ethics and Childhood – Critique: disciplining bodies/colonizing childhood in Neoliberal times</p> <p>Extension II: Ethics and the early childhood teacher as a thinking subject</p> <p>Extension III: Ethics and Responsibility: a Living Inquiry</p>

EVALUATION PROFILE

<i>Living inquiry</i>	35%
<i>Margin notes</i>	30%
<i>Round table</i>	35%

GRADING PROFILE

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website

Attendance: Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry. In the event of an absence from class, the student will inform the course instructor. A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded.

Academic Responsibility: Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met

Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions:
If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate may be requested.

Late Assignments:	<p>All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided. Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.</p>
Extenuating circumstances:	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition: Loss of 5 % per day</p>
Incomplete Grades:	<p>"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.</p>
English Usage:	<p>All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission.</p>
Professionalism:	<p>All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.</p>
Cheating & Plagiarism:	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage. Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement. Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course. Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.</p>
Emergency Procedures:	<p>Please read the emergency procedures posted on the wall of the classroom.</p>