

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Issues and Perspectives on Young Children, Families and ECCE	
Course Number	EDUC 470	Credits	3.0
Section Number		Instructor	
Term	Fall 2017	Office	
Phone		Local	

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may be also offered in an online format.

COURSE PREREQUISITE

45 credits of 100 level or higher coursework; and ENGL 100 as a pre- or corequisite

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

Course Description:

This course examines the social, political, and economic factors and the relationships between these factors and families in a variety of cultural contexts. A study of socio-cultural theories will build a more complex picture of the relations between individual and cultural processes. Students will be able to formulate a professional response that includes families as active participants in the care and education of their children.

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

1. Understand and identify the early childhood educators professional's responsibilities to support families;
2. Using a theoretical framework to critically engage with issues about childhood, families and communities as an early childhood educator; and
3. Critically analyze and evaluate the discourses, practices and policies which impact families and young children.

REQUIRED readings and materials:

1. A list of book and article readings will be supplied at 2nd week of class and from the list; one book must be chosen and purchased to be used as course text for inquiry project and discussion

2. Article readings will be distributed both in class and posted on Moodle.
3. American Psychological Association (2010). *Concise Rules of APA Style: The Official Pocket Style Guide*. (6th Edition)
4. Early Childhood Educators of British Columbia (2008). *Code of ethics: Early childhood educators of British Columbia*. Vancouver, BC: Author.
5. Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development, & British Columbia Early Learning Advisory Group.
6. Government of British Columbia. (2008). *British Columbia early learning framework: From theory to practice*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group

COURSE CONTENT

- Children and families geographies in the contemporary society
- History and discourses of normalization regarding family and childhood
- Issues of social justice and recognition regarding families and children
- Early childhood educators, families and curriculum
- Reflection on contemporary issues in early childhood education regarding families and children

EVALUATION PROFILE

Inquiry Project			
Part 1.	Personal Interest		20 %
Part 2.	Inquiry Process		35 %
Part 3.	Reflection		10%
Article Review			10 %
Group Discussion			25 %
Total			100%

GRADING PROFILE

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance:	Attendance is essential for the successful completion of this course In the event of an absence from class, the student will inform the course instructor.
Academic Responsibility:	Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes. All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.
Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes	Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate may be requested.
Late Assignments:	All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided. Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.
Extenuating circumstances:	Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition: <ul style="list-style-type: none"> • Loss of 5 % per day
Incomplete Grades:	"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.
English Usage:	All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission.
Professionalism:	All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.

Cheating &
Plagiarism:

Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Emergency
Procedures:

Please read the emergency procedures posted on the wall of the classroom.