

COURSE OUTLINE		
TERM: FALL 2018	COURSE NO: EDUC 159	
INSTRUCTOR:	COURSE TITLE: <i>Working with Young Children in Inclusive Group Settings</i>	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours offered by lecture, plus additional fourth hour activities each week over 15 weeks. Fourth hour activities will be delivered in a variety of ways. Instructions for fourth hour activities will be distributed during the first class.

COURSE PREREQUISITES/CO-REQUISITES: *None*

CALENDAR DESCRIPTION Students will examine frameworks for difference across issues of gender / sexuality / cultures / ethnicities and disability within the context of early years settings.

COURSE NOTES

EDUC 159 is an approved Self and Society course for Cap Core requirements.
 EDUC 159 is equivalent to EDUC 256. Duplicate credit will not be granted for this course and EDUC 256.

REQUIRED TEXTS AND/OR RESOURCES

Gordon-Burns, et al. (2012). *Te Aoturoa Tataki: Inclusive Early Childhood Education: Perspectives on inclusion, social justice and equity from Aotearoa New Zealand*. New Zealand: NZCER Press

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Discuss the history and philosophy of the concepts of difference, diversity and inclusion.
2. Engage with theories such as post colonialism, queer theory and post feminism that speak to issues of difference, diversity and inclusion
3. Understand that all children reach their potential through curriculum and assessment which is both developmentally and individually appropriate, and promotes social equity and justice;
4. Consider how issues such as race, disability, sexuality, culture, class and gender contribute to social inequities and injustices in early years settings, policy and society.

5. Explore the limits and abilities of the role of the Early Childhood Educator as a member of the trans-disciplinary team collaborating in a family-centered approach.

Students who complete this Self and Society course will be able to do the following:

1. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
2. Analyze the impact of colonialism and racism on Indigenous peoples.
3. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
4. Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

COURSE CONTENT

Date & Assignments	CONTENT
Week 1	<i>Introductions, questionnaire, assignment design.</i>
Week 2	<i>The Place of inclusion</i>
Week 3	<i>Inclusion and the Pedagogy of listening</i>
Week 4	<i>Active Listening</i>
Week 5	<i>The three principles of inclusion</i>
Week 6	<i>Elements of inclusion</i>
Week 7	<i>Early intervention</i>
Week 8	<i>Queer theory and practice in ECCE</i>
Week 9	<i>TRC</i>
Week 10	<i>The concept of care - Documentary viewing and debriefing</i>
Week 11	<i>Disability and inclusive practices</i>
Week 12	<i>Early intervention Families' role in creating an inclusive environment</i>
Week 13	<i>"Supported Child Development" and "Inclusion BC"</i>
Weeks 14-15	<i>Final Exam Period</i>

EVALUATION PROFILE

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|---|-----|
| 1. Essay assignment | 20% |
| 2. Field Trip Assignment | 30% |
| 3. Reading reflections and presentation | 25% |
| 4. Class activity, in-class reflections, reading notes, home-work | 10% |
| 5. Final examination | 15% |

Total

100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

All assignments are due at the beginning of the class on the due date. Late assignments will receive a 5% deduction in grade for each day they are overdue.

Missed Exams/Quizzes/Labs etc.

Students will be allowed to make up in-class assignments, presentations, projects, exams, and quizzes under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.

Attendance

Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry.

In the event of an absence from class, the student will inform the course instructor.

A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

*Please note that this pertains to all students who are taking this course, regardless of whether individual students are not seeking licensure.

English Usage

All assignments are marked for correct English usage, proofreading, and formatting.

All assignments will adhere to APA stylistic guide for avoiding bias in language use and will be written in a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework.

Electronic Devices:

Students may use electronic devices during class only if requested by instructor.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

Capilano University Security: download the CapU Mobile Safety App**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the [University website](#).

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.