CAPILANO UNIVERSITY				
COURSE OUTLINE				
TERM: Fall 2016	COURSE NO.:	CLSC 100		
INSTRUCTOR:	COURSE NAME:	Introduction to Community		
	Development			
OFFICE:	SECTION NO:			
LOCAL:	CREDITS:	3		
UNIVERSITY TEL:	OFFICE HOURS:	TBA		

COURSE FORMAT: Instructional hours per week: 4 hours

PREREQUISITES/CO-REQI: None

Note: This course is equivalent to CCB 100. Duplicate credit will not be granted for this course and CCB 100.

RECOMMENDED FOLLOW-UP COURSES: Communication for Community Development, Community Development Practicum, Issues in BC/Canadian communities, Computer skills for Community Development, Community Organization and Leadership, Community Program Coordination

COURSE OBJECTIVES:

On completion of the practicum, students will:

- 1. have the capacity to discuss the history of community development, with an emphasis on its role in empowering disenfranchised communities.
- 2. demonstrate an understanding of principles of community development
- 3. demonstrate an understanding of various community development models
- 4. be aware of the role of community development in community wellness, safety, health and economic development.

REQUIRED TEXTS: Selected readings

RECOMMENDED TEXT: Bopp, Michael and Bopp, Judy. 2001. <u>Recreating the World A Practical Guide</u> to Sustainable Communities

COURSE CONTENT:

This course will be highly interactive, promoting discussion and internal reflection on community issues and opportunities, linking their experience to history, theory and practice of community development. The history will focus on the role of community development in addressing inequality. Key principles in sustainable community development will be examined and different models relevant to the context that students experience in their day to day life will be introduced. Students will have an opportunity to explore potential applications in their communities through an overview of different sectors. Lab sessions will provide an opportunity for site visits to different community development projects in the community.

EVALUATION PROFILE: Participation/Attendance 20%

Journals 20%

Essay assignment	20%
Group project	20%
Take Home Exam	20%
TOTAL	100%

GRADING PROFILE:

ASSIGNMENTS: Assignments include an awareness journal, an essay on a course theme,

and group project.

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal

of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are

available on the University website.

Emergency Procedures: Please read the emergency procedures posted on the wall of the

classroom.

Participation: Participation means regular attendance and good preparation

demonstrated in class discussions.

Attendance: Regular attendance is required. If you must miss a class, make

arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for

all materials and submission of work during your absence.

Call or email your instructor if you cannot come to class.

Missed Exams: All missed exams and quizzes will be graded "0" unless special

arrangements are made with the instructor **prior** to the date of the exam

<u>or quiz.</u>

Late Assignments: Late assignments will not be accepted without special approval in

advance. Late assignments will not be accepted after answers have been

given out and explained in class.

Cheating/Plagiarism: All forms of cheating, including plagiarism, are serious offences. The

instructor has a right to assign a "0" on the assignment or a letter grade

of "F" on the course. A second offence in any course may result in

expulsion from the program.

English Usage: A university-level use of English is expected of all take home written

work. All take-home work must be typed and be presented in a

professional manner.

Incomplete Grades: Incomplete grades will not be given without special permission.

Cell Phones: Cell phones must be turned off <u>before</u> entering the classroom and may

not be turned on again until after you have left the classroom, except in

emergency situations by prior arrangement with the instructor.