COURSE OUTLINE		
TERM: FALL 2023	**COURSE NO: BADM 380**	
INSTRUCTOR:	**COURSE TITLE: Community Empowerment and Development through Enactus**	
OFFICE: LOCAL: **E-MAIL:** @capilanou.ca	**SECTION NO(S):**	**CREDITS: 3.0**
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil̓wat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Sḵwx̱wú7mesh (Squamish), and Səl̓ílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. May be delivered in person, online, or in a mixed-mode format.

COURSE PREREQUISITES

45 credits of 100-level or higher coursework; OR 6 NABU credits and CMNS 305

CALENDAR DESCRIPTION

This course provides students with the skills needed to develop community empowerment projects that drive economic and social progress. Students are expected to draw upon knowledge acquired throughout their studies. In this work integrated learning course, students will work in teams and collaborate with local organizations to create and execute projects in their communities. The course aims to inspire and equip students to become responsible leaders who are committed to using their skills and resources to create a better world.

COURSE NOTE:

Students do not need to be a part of Enactus Capilano to take this course.

REQUIRED TEXTS AND/OR RESOURCES

Specific resources, based upon the project selected, will be provided by the instructor and by Enactus Canada. Students will be expected to draw upon Capilano University library resources in support of their project proposal, as well as take advantage of Enactus Canada resources, including applying for project grants if available for project.

COURSE STUDENT LEARNING OUTCOMES
On successful completion of this course, students will be able to do the following:

1. Demonstrate an understanding of the Enactus mission and its impact on the world.
2. Cultivate a sense of empowerment and self-direction by planning and implementing a project designed to enhance our communities.
3. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
4. Develop a project idea or contribute to an existing project to address an identified problem that addresses a social and economic issue within a community.
5. Measure and evaluate the impact of an Enactus project on the community.
6. Communicate and present the Enactus project effectively.
7. Apply critical thinking to reflect on the Enactus project experience, identifying opportunities for personal and professional growth.
8. Explain the importance of social entrepreneurship and the role it plays in driving sustainable development.
9. Develop a sense of civic responsibility and an understanding of the importance of community engagement.

COURSE CONTENT

Summary of Course Goals:

Project proposal and idea development (New or existing Enactus project)
Team assignments and project planning
Enactus project implementation
Enactus project launch

Week	Topic
1	ENACTUS Introduction
2	Project Planning and Development
3	Project Development
4	Project Pitch Development
5	Project Pitches
6	Implementation and Execution
7	Implementation and Execution cont'd
8	Create Evaluation and Report Plans

9	Report, Social Impact, Communication
10	Reports
11	Presentations
12	Presentations
13	Reflections Social Entrepreneurship, Community & ENACTUS next steps
14/15	Final Exam Period

EVALUATION PROFILE

Assessment	% of Final Grade
Assignments (individual)	10-25%
Project proposal and budget (group pitches)	10-25%
Final presentation and output (group)	25%
Final report (group)	25%
Final reflection report (individual)	10-25%
Total	**100%**

GRADING PROFILE

A+	= 90-100	B+	= 77-79	C+	= 67-69	D	= 50-59
A	= 85-89	B	= 73-76	C	= 63-66	F	= 0-49
A-	= 80-84	B-	= 70-72	C-	= 60-62		

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance
Students are expected to attend all classes and associated activities.

English Usage
Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices
Students may use electronic devices during class for note-taking only.

On-line Communication
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email, eLearn, or Teams; please check all regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:
https://www.capilanou.ca/about-capu/governance/policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct
All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.