



SENATE CURRICULUM COMMITTEE MEETING

Friday, November 17, 2023 12:00 pm.

VIA MICROSOFT TEAMS

MINUTES

PRESENT: Deb Jamison (Chair), Mohna Baichoo, Raphael Gasc, Daniel Hersog, Urmila Jangra, Tracy Penny Light, Bethany Paul, Cass Picken, Alisha Samnani, Ramin Shadmehr, Caroline Soo, Laureen Styles, Natash Mrkic-Subotic, Kyle Vuorinen, Dominique Walker, Lydia Watson, Stephen Williams, Rachel Yu, Recorder Mary Jukich

REGRETS: Shahnaz Darayan, David Geary, Amisha Maini, Maggie Reagh, Sarah Yercich

GUESTS: Tracy Dignum, Nazmi Kamal, Danielle Lutgens, Alaa Al Musalli,

Land Acknowledgement

Capilano University is named after Chief Joe Capilano, an important leader of the Skwxwú7mesh (Squamish) Nation of the Coast Salish Peoples. We respectfully acknowledge that our campuses are located on the territories of the Lílwat, xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish) and Səlilwətaʔ/Selilwitulh (Tseil-Waututh) Nations.

1. Welcome

The Chair called the meeting to order at 12:00 pm.

2. Approval of the Agenda

Lydia Watson moved and Mohna Baichoo seconded:

To adopt the agenda.

CARRIED

3. Approval of the Minutes

Kyle Vuorinen moved and Alisha Samnani seconded:

To adopt the October 20, 2023 minutes.

CARRIED

1 Abstention

PYSCHOLOGY

PSYC 423 – Helping Relationships

Presented by: Danielle Lutgens

PSYC 423 – Helping Relationships is a new course 400-level course that delves into the practice of counselling psychology and mental health support in general. This class would be primarily an experiential course where students would work in groups, practicing essential skills and basic techniques useful in the context of helping relationships. It has been designed to reflect an undergraduate course offering in psychology that is often required to apply for graduate studies.



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Consultation with Indigenous faculty in the department took place to ensure that this course will be culturally sensitive and appropriate.

On review and discussion, a question was raised regarding using “This foundational course” in the Calendar Description. Normally, “foundational” is used for 100 or 200-level courses, and the proposed new course is a 400-level course. In this regard, it was suggested to change the wording to “This course, foundational to developing counselling skills, will support students...” Further, with respect to the Evaluation Profile, it was suggested that “Digital recording and reflective paper” be changed to “reflections on digital recording” or “observations/reflection paper.”

Tracy Penny Light moved and Kyle Vuorinen seconded:

23/48 The new course, PSYC 423 – Helping Relationships, as well as Cap Core designation under the heading *Experiential*, be recommended to Senate for approval.

CARRIED

Bachelor of Arts with a Major in Psychology Program Profile
Applied Psychology Concentration

The following revisions were presented for approval:

- Addition of PSYC 490 – Directed Studies as an alternative to PSYC 430 Service-Learning Practicum given that the learning outcomes are the same and with approval of the Psychology Degree Coordinator. Either of these courses will meet the service-learning requirement for the Concentration in Applied Psychology.
- Addition of PSYC 423 – Helping Relationships.
- Course name change of Psychology 222 from “Abnormal Behaviour” to “Introduction to Psychopathology.”

Kyle Vuorinen moved and Tracy Penny Light seconded:

23/49 The revisions to the Bachelor of Arts with a Major in Psychology program profile and Applied Psychology Concentration be recommended to Senate for approval.

CARRIED



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SCHOOL OF TOURISM

TOUR 364 – Regenerative Foodways for Responsible Tourism

Presented by: Nazmi Kamal

Further to the Committee's suggestion when this course came through SCC in August 2023 (including with respect to a name change for the course), SCC was requested to approve Cap Core designation under the heading *Self and Society* to TOUR 364 – Regenerative Foodways for Responsible Tourism.

The following Indigenous consultation was undertaken with respect to this course:

- Shane Chartrand: Indigenous culinary innovator from Edmonton. Shane is from the Enoch Cree Nation and a sixties scoop survivor.
- Candace Campo: Member of the Shíshálh nation on the Sunshine Coast, Owner of Talaysay Tours."

Laureen Styles moved and Cass Picken seconded:

23/50 Cap Core designation under the heading *Self and Society* to TOUR 364 – Regenerative Foodways for Responsible Tourism be recommended to Senate for approval.

CARRIED

REHABILITATION ASSISTANT DIPLOMA PROGRAM

Rehabilitation Assistant Diploma Admission Requirement

Presented by: Tracy Dignum

The admission requirements of the Rehabilitation Assistant Diploma program are being revised to facilitate a more timely and less expensive and cumbersome application process for interested individuals. By preserving the key components, including the interview, it is not anticipated that there will be a decline in the caliber of students in the program. The following revisions were proposed:

Basic requirements

- Addition of Anatomy and Physiology 12 OR successful completion of a 100+ level of postsecondary course in Human Anatomy and/or Physiology or 100+ level Biology



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Program-specific requirements

- Change to attendance of a virtual information session and submission of info session completion document
- Eliminate requirement to handwrite letter of interest
- Reduce reference letters from 3 to 2
- Move criminal record check to post-acceptance
- Removal of program English test. Expectation that non-native English speakers meet Cap U English Language requirements.
- Remove evidence of good physical health and “including the ability to lift & transfer 50 lbs., as confirmed by a confidential letter from their physician”
- Remove letter to evidence basic computer skills; verify verbally in interview
- Move First Aid/CPR to post acceptance
- Move TB testing to post acceptance

Conditions to be met upon acceptance

- Current criminal record check
- Standard First Aid & CPR level "C" certification
- TB test

Laureen Styles moved and Caroline Soo seconded:

23/51 The revisions to the admission requirements of the Rehabilitation Assistant Diploma program be recommended to Senate for approval.

CARRIED

SCHOOL OF COMMUNICATION

CMNS 430 – Civil Discourse and Democracy

Presented by: Alaa Al Musalli

SCC was requested to approve the new course, CMNS 430 – Civil Discourse and Democracy and Cap Core designation under the heading *Self and Society*. This is a new 400-level elective course to be offered starting Summer 2024, and it aligns with other communications courses highlighting the foundational themes and skills that the students would have acquired from other communications courses to support their work in the proposed course.

During the discussion and review, it was suggested to streamline the learning outcomes so that each outcome is separated by each skill or ability that student develops. In addition, in the course content, the assignments are built into the



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week and themes and it was suggested that they be removed from the course outline of record (and placed in the syllabus) so that in future if someone else teaches the course there is some flexibility.

The Rationale Memo indicates: "Faculty Council on October 10th approved this course "subject to informing the Indigenous Education Affairs department and obtaining relevant feedback to be incorporated" prior to sending it to Senate before the week of October 23rd." I sent the course package and requested a consultation from IEA on October 11th. I heard back from Ms. Miranda Huron that, "IEA usually gets involved when the request is programmatic in nature, and there is a need to check in with the Nations to see if there are any specific needs." As the consultation is not pragmatic in nature and will not need to be taken to the nations for feedback, I have made minor changes to the course content to cover the concerns presented to me in the faculty council."

Tracy Penny Light moved and Natasha Mrkic-Subotic seconded:

23/52 The new course, CMNS 430 – Civil Discourse and Democracy, as well as Cap Core designation under the heading *Self and Society*, be recommended to Senate for approval.

CARRIED

5. INFORMATION ITEMS

- (a) PSYC 222 – Abnormal Psychology
Summer 2024: Course Revisions
(Long/Short Title, Calendar Description, Method of Delivery)
- (b) TOUR 364 - Regenerative Foodways for Responsible Tourism
Summer 2024: Course Revisions
(Long Title, Course Content, Evaluation Profile, Required Texts)
- (c) Course Approval Form and SCC Rationale Memo

The revised course approval form for new and revised courses, as well as the revised rationale memo, have been uploaded to Frontlines.



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6. BUSINESS ITEMS

(a) Meeting Format – January to June 2024

Committee members were requested to indicate whether they wished to continue meetings in an online, hybrid or in-person format. On discussion, members indicated that their preference was to continue in an online format from January to June 2024.

Deb Jamison moved and Lydia Watson seconded:

23/53 To continue the Senate Curriculum Committee meetings
on MS Teams from January to June 2024.

CARRIED

The meeting was adjourned at 1:15 pm.

Next Meeting: Friday, December 8, 2023 – 12:00 p.m.
