

Resolution		Meeting Date
19/01	Senate accept the students as graduates.	January 8
19/02	SCC resolutions 18/108 to 18/111 and 18/113 be adopted by Senate.	January 8
19/03	SCC resolution 18/112 be adopted by Senate.	January 8
	Senate approve the 2020 meeting schedule, as presented.	February 5
19/04	Senate accept for information that the Program Review process was completed for the Bachelor of Arts with a Major in Liberal Studies.	February 5
19/05	Senate approve the minor revisions to S2009-01 Senate Nominating Committee Mandate and Structure Policy.	February 5
19/06	Senate approve the S2019-01 Admissions Policy.	February 5
19/07	To rescind S2017-03 Mature Student Admission Policy effective August 31, 2019.	February 5
19/08	S2019-01 Admissions Policy take effect on September 1, 2019.	February 5
19/09	To adopt the Faculty of Arts and Sciences Bylaws, as presented.	February 5
19/10	SCC resolutions 19/01 to 19/05 be adopted by Senate.	February 5
19/11	Senate accept for information that the Program Review process was completed for the Bachelor of Music Therapy.	March 5
19/12	SCC resolutions 19/06 to 19/09 be adopted by Senate.	March 5
19/13	That Senate receive as information the revised Appendix A associated with policy S2018-02 Student Awards as approved by Senior Leadership Council.	April 2
19/14	That Senate approve S2015-05 Credential and Course Criteria Policy.	April 2
19/15	SCC resolutions 19/11 to 19/22 be adopted by Senate.	April 2



Resolution		Meeting Date
19/16	Senate endorse the following new and returning members of SCC; Cass Picken, Sean Ashley, Urmila D Jangra, David Geary, and Darcie Hillebrand.	April 2
19/17	Senate accept the students as graduates.	May 14
19/18	To rescind the Faculty of Arts and Sciences and Academic Planning Committee Terms of Reference.	May 14
19/19	To revisit the timing in which the Senate subcommittee Chairs are elected.	May 14
19/20	Recommendation One - That the Vice President Academic & Provost Office and the Privacy and Policy Office undertake a review of all Senate policies and procedures and make revisions to use "student", "students" and when necessary that he/she pronouns be replace with "they". This will be considered a minor change, based on the university policy on Policy Development and Management (B.102).	May 14
19/21	Recommendation Two - That a report be provided by the Vice President Academic & Provost, as information, to Senate no later than the September 10, 2019 meeting, noting the specific policies and procedures that have been amended, aligned with the above recommendation.	May 14
19/22	<ul> <li>Recommendation Three - That the following practices be implemented through Senate sub-committees and Senate operations:</li> <li>With annual orientation, include self-identified pronouns with our names and positions;</li> <li>With all new Senate members and first annual meetings of Senate sub-committees, include self- identified pronouns with introductions;</li> <li>With Senate orientation, include a component on 'how we use gender inclusive language' in our day to day work, and request that Senators 'model the way';</li> <li>With Senate sub-committee meetings, include Senators' preferred pronouns at introductions when there are new</li> </ul>	May 14
	<ul> <li>members; and,</li> <li>With Senate sub-committee meetings ,where guests are in attendance to present/participate, that a round of</li> </ul>	



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	introductions be made including each attendees preferred pronouns	
19/23	Recommendation Four - That Faculties, through Deans as Chairs of Faculties, consider curriculum review and renewal with relevant courses to ensure relevance, currency of topics and content that reflect the full range of gender identities and experiences.	May 14
19/24	Recommendation Five - That SCC and SAPPRC review processes to consider gender neutral language and gender inclusivity in program review processes and curriculum development and revision and a report be brought back to Senate by the December 3, 2019 meeting to update discussions, progress and any changes.	May 14
19/25	That students being admitted to the university under a block transfer agreement with another post-secondary institution be partially exempt from Cap Core requirements, being given credit for years 1 and 2 (or as defined by the block transfer agreement), then with determination of Cap Core requirements from their entry point forward through to graduation.	May 14
19/26	That Cap Core requirements be considered when developing block transfer agreements, including determination of courses from the sending institution that qualify as Cap Core courses, noting these on such agreements for enhanced clarity for students.	May 14
19/27	SCC resolutions 19/23 to 19/32 be adopted by Senate.	May 14
19/28	Senate endorse Ferdos Jamali as a member of the Senate Curriculum Committee.	May 14
19/29	SCC resolutions 19/33 to 19/40 be adopted by Senate.	June 5
19/30	SCC resolutions 19/41 to 19/45 be adopted by Senate.	June 5
19/31	To put forward to the Board the Bachelor of Arts with a Major in English, Bachelor of Arts with a Major in English (Hon.), Minor in English, Minor in Creative Writing and Concentration in Creative Writing Stage 2 Proposal.	June 5
19/32	The Bachelor of Science – General be approved to move forward to the Board for Stage 2 approval.	June 5



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19/33	The Stage 2 Proposal for the Bachelor of Human Kinetics move to the Board for approval.	June 5
19/34	To establish a working group of Senators to investigate the establishment of a teaching and learning subcommittee.	June 5
19/35	Senate approve the dates and time for the 2020 Convocation Ceremonies as February 21, 2020 and June 9, 2020 and add these to the academic schedule.	August 20
19/36	Senate approve the revisions to S1999-06 Faculty Emeritus Policy.	August 20
19/37	SCC resolutions 19/46 to 19/57 be adopted by Senate.	August 20
19/38	Senate accept the students as graduates.	September 10
19/39	Senate accept the students as graduates.	September 10
19/40	That Senate accept for information the Program Review process has been completed for Bachelor of Business Administration, Diploma in Business Administration, Certificate in Business Administration, and Advanced Certificate in Business Administration.	October 1
19/41	SCC resolutions 19/59 to 19/66 be adopted by Senate.	October 1
19/42	Senate approve the 5-Year Program Review Schedule, as presented.	November 5
19/43	That as of Fall 2021 all certificates and diplomas laddering into a baccalaureate degree awarded by Capilano University must mirror the Cap Core requirements for baccalaureate degrees.	November 5
19/44	That as of Fall 2021 certificates and diplomas which do not ladder into a Capilano University baccalaureate degree must incorporate a recognizable core of related instruction with identified program learning outcomes in the areas of communication, computation, and human relations that align with the university's student learning outcomes pertaining to communication skills, quantitative reasoning ability, and community/global consciousness and responsibility.	November 5
19/45	SCC resolutions, 19/58, 19/67 to 19/75 be adopted by Senate.	November 5



Resolution		Meeting Date
19/46	To approve the Bachelor of Arts with a Major in Psychology Bachelor of Arts with a Major in Psychology (Hon.) Concentration in Applied Psychology Minor in Psychology	November 5
19/47	That Senate accept for Information that the Program Review process was completed for the Diploma in Arts and Entertainment Management, and the Certificate in Advanced Arts and Entertainment Management.	December 3
19/48	That Senate accept for Information that the Program Review process was completed for the Acting for Stage and Screen Certificate, Acting for Stage and Screen Diploma, Musical Theatre Diploma, and Technical Theatre Diploma.	December 3
19/49	To approve the revisions to the Senate Bylaws, as presented.	December 3
19/50	SCC resolutions, 19/76 to 1981 be adopted by Senate.	December 3