



SENATE REGULAR MEETING

Tuesday, June 7, 2022 4:00 – 6:00 pm
Capilano University – Library Room 322

AGENDA

Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Squamish, Sechelt and Tsleil-Waututh people on whose territories our campuses are located.

- 1. Welcome**
- 2. Approval of the Agenda - *Decision*** Senate Members
- 3. Approval of the May 10, 2022 Minutes – *Decision*** Senate Members
Schedule 3
- 4. Correspondence Received**
- 5. Business Arising**
 - 5.1 Senate Self-Evaluation Committee – *Information* Robert Thomson
 - 5.2 Vice Chair Nominating Committee – *Decision* Brad Martin
 - 5.3 Graduates - *Decision* Kyle Vuorinen
- 6. New Business**
 - 6.1 CARS Framework – *Decision* Dawn Whitworth
Schedule 6.1
 - 6.2 Election Timeline – *Information* Kyle Vuorinen
- 7. Committee Reports**
 - 7.1 Academic Planning and Program Review Committee – *Information* Sue Dritmanis
 - 7.2 Bylaw, Policy and Procedure Committee – *Information* Corey Muench
 - 7.3 Curriculum Committee – *Decision* Deb Jamison
 - 7.3.1 Resolution Memo Schedule 7.3.1
[May 20 Agenda Package](#) / [May 20 Draft Minutes](#)



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Tuesday, June 7, 2022 4:00 – 6:00 pm
Capilano University – Library Room 322

AGENDA

- | | |
|--|------------------|
| 7.4 Teaching and Learning Committee – <i>Information</i> | Diana Twiss |
| 7.5 Budget Advisory Committee – <i>Information</i> | Michael Thoma |
| 8. Other Reports | |
| 8.1 Chair of Senate - <i>Information</i> | Paul Dangerfield |
| 8.2 Vice Chair of Senate – <i>Information</i> | Stephen Williams |
| 8.3 VP Academic and Provost – <i>Information</i> | Laureen Styles |
| 8.4 Board Report – <i>Information</i> | Sonny Wong |
| 8.5 Elder Report - <i>Information</i> | Elder Latash |
| 9. Discussion Items | |
| 10. Other Business | |
| 11. Information Items | |



SENATE MEETING

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MINUTES

Present: Paul Dangerfield (Chair), Deanna Baxter, John Brouwer, Sue Dritmanis, Brian Ganter, Deb Jamison, Khwaish Kochhar, Pouyan Mahboubi, Brad Martin, Corey Muench, Lesley Nelson, Christina Neigel, Ramin Shadmehr, Dennis Silvestrone, Laureen Styles, Michael Thoma, Robert Thomson, Diana Twiss, Kyle Vuorinen, Stephen Williams, Sony Wong, Recorder: Mary Jukich

Regrets: Oscar Blue, Pardis Daneshyar, Lara Duke, Christy Goerzen, Kyle Guay, Miranda Huron, Maia Lomelino, Anthea Mallinson, Zabir Montazar, Essya Nabbali, Anmol Singla,

Guests: Eduardo Azmitia, Aurelea Mahood

Acknowledgement

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1. Welcome

The Chair called the meeting to order at 4:00 pm.

As a result of the vacant seat, John Brouwer assumed voting rights for the Faculty of Global and Community Studies.

In the absence of Essya Nabbali, Deanna Baxter assumed voting rights for the Faculty of Arts and Sciences.

2. Approval of the Agenda

Under New Business, Item #6.3 – Election Timelines was added to the agenda.

*Paul Dangerfield moved and Deb Jamison seconded:
 To adopt the amended agenda.*

CARRIED

3. Approval of the Minutes

*Laureen Styles moved and Diana Twiss seconded:
 To adopt the April 5, 2022 minutes.*

CARRIED

4. Correspondence Received



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No correspondence was received.

5. Business Arising

5.1 Senate Self-Evaluation Committee

Presented by: Robert Thomson

Senate was informed that there had been a good response rate to the survey, and the analysis will be completed by the end of May. The report with the results will be brought to the June Senate meeting.

5.2 Vice Chair Nominating Committee

Presented by: Brad Martin

Work is underway in gathering information on questions that were received around nominations. Names of the nominations will be brought to the June Senate meeting.

5.3 Quality Assurance Process Audit

Aurelea Mahood, Director, Academic Initiatives & Planning, provided a presentation on the DQAB Quality Assurance Process Audit (QAPA), including information on the QAPA elements and timelines, external report highlights and institution response highlights.

6. New Business

6.1 Course Discontinuances – Advice from Senate to the Board of Governors

Presented by: Laureen Style

As part of regular curriculum review at program or departmental levels, and in conjunction with a newly instituted review in the Registrar's Office of courses that provide course data on the last time a course was offered, the Faculty of Global and Community Studies and the Faculty of Arts and Sciences brought forward requests to discontinue courses. Accordingly, at the meeting of the Board of Governors on April 27, 2022 the request for discontinuance of the list of courses attached to the May 10, 2022 Senate agenda package was considered and the Board referred the recommendation of course discontinuances to Senate for advice.



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Laureen Styles moved and John Brouwer seconded:

- 22/17** That Senate advise the Board of Governors that the above listed courses be discontinued. **CARRIED**

6.2 Graduates

Presented by: Kyle Vuorinen

Senate was presented with a list of 802 students from the five Faculties, as verified by the Registrar's Office to have met the graduation requirements of their program.

Kyle Vuorinen moved and Diana Twiss seconded:

- 22/18** Senate accept the 802 students as having completed the program requirements for their respective credentials. **CARRIED**

6.3 Election Update

Presented by: Kyle Vuorinen

Senate was provided with the election timeline to fill the vacant voting seat from the Faculty of Global and Community Studies. Call for nominations opened on May 5, voting will close on June 22 and results announced on June 24.

7. Committee Reports

7.1 Academic Planning and Program Review Committee

Presented by: Sue Dritmanis

The Committee met on April 12 and reviewed the 1-Year Progress Report for the Healthcare Assistant Program (HCA) and for the Autism Behaviour Analysis (ABA) – Autism Programs.

7.2 Bylaw, Policy and Procedure Committee

Presented by: Corey Muench

The Committee met on May 10 and provided some possible suggestions for updating the Senate Bylaws. Some of the items reviewed were staggering Senate elections, addressing the election of subcommittee chairs, where a workload is



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involved electing the chair at a more convenient time for workload loading, as well as including committee bylaws into the Senate Bylaws.

As the Faculty of Business and Professional Studies is moving forward with updates to their Faculty Council Bylaws, it is anticipated that the document will be brought for review to the June Committee meeting.

7.3 Curriculum Committee

Presented by: Deb Jamison

7.3.1 Resolution Memorandum

The resolutions brought forward from the April 22, 2022 Senate Curriculum Committee meeting were presented to Senate for approval.

Deb Jamison moved and Lesley Nelson seconded:

22/19 Senate approve SCC Resolutions 22/36 to 22/43.

CARRIED

7.4 Teaching and Learning Committee

Presented by: Diana Twiss

The Committee met on April 19 and were provided with a presentations from Anabella Cant and Kym Stewart titled “Inspired by Imagination”, and Cary Simpson and Chris Turner who provided a presentation on the Research Ethics Board.

The Committee received reports from the Centre for Teaching Excellence wherein they reported that information on hyflex learning was posted to the [Website](#). As well, the Creative Activity, Research and Scholarship (CARS) office reported that the University was recently awarded its first Social Sciences and Humanities Research Council (SSHRC) Institutional Grant.

The Committee also received information on the status of the Indigenous Plan.

7.5 Budget Advisory Committee

Presented by: Michael Thoma



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The Committee has not met since the last Senate meeting, and is scheduled to meet on May 19th.

8. Other Reports

8.1 Senate Chair

Paul Dangerfield provided the Senate Chair report, which included the following highlights:

- The provincial government is working on a labour market analysis and the skills and education that will be required by the workforce, and this work may inform the University as it moves forward with program review and program development.
- At the government level, work is also underway on the recovery plan/strategy for the province which includes two key strategies; inclusive growth and clean growth.
- The University recently received the mandate letter which sets out government's priorities and it was noted that some of the priorities align with the priorities of Capilano.
- Government is also working on a funding review of the postsecondary sector for opportunities and gaps. The review was based on three principals; fairness, supporting the alignment of education and training, and access to affordable, high quality postsecondary education.
- The Chair recently attended the Universities Canada conference in St. John's, Newfoundland. At the conference, conversations were centered on five main topics; the pandemic and recovery, the conflict in the world and how universities can influence governments, the action plan and the role of universities, the demand for talent, and supporting international students.
- On April 12, the University officially announced the new student housing project.



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8.2 Senate Vice-Chair

Stephen Williams, Vice-Chair, provided a brief overview of some of the tasks of Vice Chair, including attending the Board meeting, preparing the Senate highlights, attending subcommittee meetings, addressing Senate business and in early June will be attending the various convocation ceremonies.

8.3 VP Academic and Provost

Lauren Styles provided the Vice President Academic and Provost report, including the following highlights:

- Appreciation was provided for the work of the Centre for Teaching Excellence team who were engaged with the recent teaching and learning symposium and the teaching excellence awards.
- With respect to the Indigenous education framework, conversations continue at Faculty Councils and various academic units.
- Government's implementation of the *Accessibility Act* will be unfolding, and in terms of ongoing work, the University will continue to focus on inclusive learning environments.
- The next steps for quality assurance will be working through the next level of the request for exempt status at the under graduate level.
- In a recent review of the Squamish Strategic Plan there was a reference for a desire to "walk forward backwards", and that this was an important way of thinking for working together with Indigenous communities and each other.

8.4 Board Report

Sonny Wong, Board representative, provided the Board report, including the following highlights:

- The Board held a regular Board meeting on 26 April 2022 at the kálah-ay Sunshine Coast Campus in Sechelt.



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- The Board received reports from the Board Chair, Executive and HR Committee, Governance and Planning Committee. The Board also received report from the Vice Chair of Senate, as well as a report on the University's affairs.
- The Board amended the Board Governance Manual to extend more responsible oversight over academic (working with Senate) and strategic planning.
- The Board amended the Governance and Planning Committee's Terms of Reference to include review and recommendation to the Board of the strategic plan, academic plan, integrated plan, key performance indicators, monitoring performance against strategic plans, and recommendation to the Board of approval of the Institutional Accountability Plan and Report.
- The Board received information on Related Party Disclosures.
- The Board approved the Bachelor of Arts with a Major in Governance, Policy and Justice Stage 1 proposal, as presented for the consideration of the Minister of Advanced Education and Skills Training.

The next Board meeting is scheduled for June 28, 2022.

8.5 Elder Report

As the Elder was not present, a report was not provided.

9. Discussion Items

No discussion items were presented.

10. Other Business

No other business was presented

11. Information Items

Prior to the adjournment, Essya Nabbali, who was present via Zoom because of childcare conflicts, requested the Chair and Senate review the absence and meeting hours policies to address significant barriers of participation for some Senators.

Action: The Chair and Vice-Chair agreed it would be valuable to meet with Essya to learn more and discuss these challenges.



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The meeting was adjourned at 5:30 pm.

Next Meeting: Tuesday, June 7, 2022

DRAFT

SENATE REPORT

AGENDA ITEM:	Creative Activity, Research and Scholarship (CARS) Framework/Strategic Plan
PURPOSE:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Discussion
MEETING DATE:	7th June 2022
PRESENTER:	Dr. Dawn Whitworth, Director of Creative Activity, Research and Scholarship (CARS)

PURPOSE, BACKGROUND and DISCUSSION

This is the first Framework/Strategic *Research* Plan that Capilano University has undertaken. The plan articulates our evolving commitment to creative activity, research and scholarship (CARS) activities across and beyond all of our campuses and learning sites. The plan serves to create a shared understanding of CARS directions and provides reference and guidance to other University plans. The Framework/Strategic Research Plan 2022–24 will be used to guide the future development of CARS activities, directing the University in future actions, activities, investments and strategic level resource allocation decisions.

RECOMMENDATION

THAT Senate approve the adoption of the Framework/Strategic Research Plan.

Framework and Strategic Research Plan for 2022–2024

Office of Creative Activity,
Research and Scholarship (CARS)

May 2022



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Honouring the Territories

This Strategic Research Plan has emerged respectful of our regional context on the unceded territories of the Lílwat, x̱m̱əθḵəǵəm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish) and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) Nations, and our ongoing commitment to the Indigenization and decolonization of our creative activity, research and scholarship (CARS) practices. We recognize engagement with local territorial rights holders and community partners is key to enhancing the well-being of our diverse communities.



Background

STATEMENT OF PURPOSE

This is the first Framework/Strategic Research Plan that Capilano University (CapU) has undertaken. The plan articulates our evolving commitment to CARS activities across and beyond all of our campuses and learning sites. The plan serves to create a shared understanding of CARS directions and provides reference and guidance to other University plans. The Strategic Research Plan 2022–24 will be used to guide the future development of CARS activities, directing the University in future actions, activities, investments and strategic level resource allocation decisions. There is a fulsome recognition of the benefits of engagement in CARS activities. They contribute to the University experience of learners and faculty, the broad spectrum of undergraduate research (class-based and beyond), knowledge creation and sharing, and optimally benefit regional and global communities.

CONNECTING TO THE UNIVERSITY VISION

Anchored in the University's *Envisioning 2030* plan, and building on the University's *Illuminating 2030* Academic Plan, the Strategic Research Plan is a collaboratively developed framework and expression of our shared University commitments to the discovery, acquisition, advancement, mobilization and celebration of CARS activities.

CONSULTATION PATHWAY & CONTEXT

Building on the extensive internal and external consultation completed in support of *Envisioning 2030* and *Illuminating 2030*, the Strategic Research Plan development process was localized to the University community. The plan has been developed under the leadership of the Vice President Academic & Provost and the Director of CARS, with feedback and input from a broad range of faculty members, Deans, the Faculty Association, academic units and Academic Leadership.

History and Context

Capilano University is a regional learning-focused university with a complementary CARS agenda, as determined in the University Act. Support for CARS activities is embedded throughout the University's *Envisioning 2030* and *Illuminating 2030* plans. The Strategic Research Plan identifies existing and emerging CARS strengths and thematic areas at the University with examples of past strategic investments. The plan also identifies how the University will support excellence in CARS activities through continued development and support of the intellectual, human, social and physical capital required to ensure that CARS activities are accessible in an equitable way across the University.

The Strategic Research Plan builds on the positive achievements of many past and current faculty at the University, who have been engaged in on and off campus CARS activities for many years. These faculty have in turn contributed knowledge to their disciplines and enhanced their collective and individual teaching and CARS practices.

FRAMING CARS ACTIVITIES IN A LEARNING FOCUSED UNIVERSITY

CARS activities, particularly in a regional learning-focused university, can be framed in a way that is inclusive of a range of scholarly activities. CARS activities at CapU can look different across the disciplines, though they often align with the model introduced by Boyer (1990). A summary of Boyer's principles includes:

1. *The scholarship of engagement*, includes the use of scholarly and community-based research to understand and solve pressing social, civic and ethical challenges;
2. *The scholarship of discovery* includes original research that advances discipline specific and cross discipline knowledge and expertise;
3. *The scholarship of teaching and learning* includes research for peer, pedagogical and curriculum impact and evaluation by peers and others.

As well as a grounding in Boyers Principles, CARS activities at the University increasingly integrate Ownership, Control, Access and Possession Principles, commonly referred to as 'OCAP Principles'. OCAP Principles assert the importance of 'First Nations having control over data collection processes, and ownership and control over how this information can be used'. These principles are especially important in the collection and handling of research data and subsequent data management. Thoughtfully adopting CARS practices grounded in best practices in research ethics and data management informs academic programming, learning opportunities, and CARS activities at all Capilano University learning sites. This Strategic Research Plan is respectful of our regional context on the unceded territories of the Líl'wat, x̱m̱əθḵ'əy̱əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish) and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) Nations and is aligned with the University's commitment in *Envisioning 2030* and *Illuminating 2030* to Indigenization and decolonization of CARS practices. Indigenous-led CARS partnerships have often grown from the work of Indigenous scholars, Indigenous-led community organizations and/or the Office of Indigenous Education and Affairs.

Reflective of *Envisioning 2030* and *Illuminating 2030*, there is a University commitment that CARS activities be grounded in the best practices of decolonization, equity, diversity and inclusion through not only OCAP Principles, but also the Capilano University Indigenous Plan and the Capilano University Internationalization Plan; the United Nations Declaration on the Rights of Indigenous Peoples Act; the Truth and Reconciliation Commission of Canada's Calls to Action (for example, actions #65 and #92); Missing and Murdered Women and Girls Calls to Justice; Dimensions: Equity, Diversity, and Inclusion Canada Charter; The BC Human Rights Code, and the Okanagan Charter for Health Promoting Universities. This was demonstrated in the recently adopted new Research Ethics policy and procedures that specifically identifies University supports for the adoption of OCAP principles.

The Next Two Years: Building Capacity on Institutional Strengths

The next two years are an opportunity to build additional capacity and renew support for undergraduate research, encompassing student and faculty CARS activities across the University and within its growing commitment to regional capacity building.

This entails a resourced commitment to the following seven key capacity building areas:

1) supporting student and faculty CARS activities, both on and off campus, locally and also internationally; 2) increasing external funding for CARS activities; 3) leveraging internal funding; 4) supporting and developing CARS partnerships; 5) supporting new research centres; 6) developing new (and renewing) policies and procedures; and 7) celebrating and communicating CARS activities.

1. SUPPORT FOR STUDENT & FACULTY CARS ACTIVITIES

Support for students working as Research Assistants: CapU is home to a number of emerging and established faculty based CARS practices, collaborations and clusters. CARS practices contribute towards course-based, on and off campus discipline specific, multi-disciplinary and interdisciplinary inquiry to address regional, national and global priorities such as, climate change and adaptation, childhood studies research and post-COVID-19 tourism. Faculty-led CARS activities both on and off campus provide unique opportunities for the undergraduate learning experience. Research on Work Integrated Learning (WIL), specific to undergraduate studies, has shown that the earlier and more frequently students are provided opportunities to engage in CARS activities, the benefits to learning, further scholarship and employment increase. To that end, the CARS Office is working to increase both internal and external funding that supports students working as Research Assistants. By harnessing federal and provincial government funding for undergraduate research such as Mitacs, the Natural Sciences and Engineering Council (NSERC) and the Social Sciences and Humanities Research Council (SSHRC), there will continue to be an increase in the of number students funded to work as Research Assistants, contributing to faculty-led CARS projects.

Support for faculty teaching section allocation: In CARS office consultations with over 100 CapU faculty, 'lack of time' was named as a central barrier to ongoing engagement in CARS activities. An increase in external funding from Mitacs, the Tri-Council Agencies (NSERC and SSHRC) and other federal and provincial research funding agencies is planned for the next two years. Much of this funding incorporates support to faculty in the form of funding towards teaching releases. Internal CARS funding will also continue to generate and (where possible) match these types of external funds, enabling faculty members to maintain workloads that include remunerated sections that support their CARS activities. In alignment with the *Envisioning 2030* and *Illuminating 2030* goals for an engaged, imaginative and innovative university, CARS activities are recognized as integral to maintaining dynamic, innovative, informed and reflective instructional practices.

2. EXTERNAL FUNDING FOR CARS ACTIVITIES

CARS activities at CapU are more often imbedded in community partnerships that grow from faculty relationships with community organizations, industries, sector groups or companies. Work over the next two years will include supporting and growing this type of community-based CARS activity through capacity building and funding from federal and non-profit funding agencies such as, SSHRC, Mitacs, and NSERC, as well as provincial funding agencies such as Pacific Economic Development Canada and Innovation BC. For example, the recent co-funded hiring of a CapU/Mitacs Business Development Director has led to a tenfold increase in Mitacs-funded community and industry faculty-led partnerships.

3. INTERNAL FUNDING FOR CARS ACTIVITIES

The inaugural CARS internal grant funding, the Unified competition, was first launched in September 2019 and has just completed its fifth round of funding (*Unified #5*). Over 50 faculty have been awarded Unified funding. Going forward this peer adjudicated 'seed funding' program will be offered at a minimum of once per annum. Unified Grant competitions engage in thematic areas that are driven by multi-stage consultation with faculty. Previous Unified Grant competitions have supported faculty in the hiring of Research Assistants, funded a broad range of publication costs and supported partnered CARS activities. Unified Grant funding will increase over the next two years to actively support and grow faculty and student research excellence and CARS initiatives and capacities.

4. GROWING & LEVERAGING INTERNAL PARTNERSHIPS

Support for CARS activities will be further integrated across all of CapU's campuses and learning sites, across the University's five faculties, within initiatives such as the Indigenous Digital Accelerator, City Studio, Work Integrated Learning, the Library, the Office of Indigenous Education and Affairs, the Centre for Teaching Excellence (CTE), the Centre for International Experience, and the Office of Academic Initiatives and Planning (AIP). For example, through the AIP program assessment, development and planning process, new and reviewed academic programming will include early stage CARS consultation and design. And, a partnership with CTE, specifically its annual Teaching and Learning Symposium, will mobilize faculty-led community based research projects to a broad internal audience.

Ongoing support and sponsorship of the Student Research Symposium (SRS) will continue and grow over the next two years and will build on the excellent work done by faculty and students over the last four years. The annual SRS showcases a wide range of student Capstone projects. The 2020–2021 academic year saw Mitacs sponsor the SRS for the first time. This sponsorship will continue and grow over the next two years to include more student awards from a broader range of academic programs.

A new strategic CARS Advisory Group will be struck in 2022 to harness the expertise of faculty researchers. The advisory group will include one representative from each Faculty and the Office of Indigenous Affairs, and the group will be chaired by the Director of CARS. At the same time, the Director will continue to sit on faculty research and scholarships committees, the Senate Committee for Teaching and Learning, and other committees that further enable CARS activities at the University (e.g. Senior Leadership Council and the Academic Leadership Council).

5. SUPPORT FOR RESEARCH CENTRES

There is considerable work under way to establish research centres in Tourism and Childhood Studies; the initial steps have included a focus on governance and generative funding models. It is expected that, over the next two years, these two research centres will be fully launched and will have secured external funding. These inaugural research centres will provide operational, governance and funding models for future interdisciplinary, community and theme based research centres that connect to the university's Indigenous Plan and commitment to decolonization, with themes such as land and water-based research and learning.

6. REGULATIONS, POLICY DEVELOPMENT & RENEWAL

The university will continue to support a Research Ethics Board (REB), as well as a REB Chair and Research Ethics Officer. The recently re-designed Research Ethics Policy and Procedures outlines best practices in research ethics in full alignment with the Tri-Councils Statement on Research Ethics (TCPS2). This Policy and Procedures also references best practices in Indigenous research and incorporates principles that acknowledge Indigenous community OCAP Principles of data derived from research involving or impacting Indigenous communities.

With a commitment to academic freedom and the CapU faculty Collective Agreement, over the next two years, new and renewed policies and practices in research data management, research centres and other policy and procedures related to CARS contracts and financial agreements will undergo design, consultation and implementation.

7. CELEBRATING, ACCELERATING & COMMUNICATING CARS ACTIVITIES

As CARS activities continue to grow, there is much to communicate and celebrate internally and externally. Internally, results, deadlines and program launches are regularly communicated through both the CARS Office and Communications department through active social media, Frontlines (intranet) posts and Constant Contact (internal) messaging. The CARS Office has a once-per-semester newsletter, which is distributed across the University community. At the same time, the Communications department sources and publishes faculty and student-led CARS stories to external media outlets.

Monthly curated 'lunch and learn' information sessions, often in partnership with funding agencies and the CapU Library, will continue to grow. Likewise, partnerships with the Centre for Teaching Excellence, Teaching and Learning Symposium and related knowledge mobilization activities, as well as the cross-faculty Student Research Symposium will accelerate the dissemination of faculty and student CARS activities to internal and external audiences.

Summary & Next Steps

Over the next two years capacity building for CARS activities will be grounded in strategic and collaborative growth in the following areas: support for student and faculty CARS activities; external and internal funding for CARS activities; leveraging internal and external partnerships; support for research centres; policy and procedure development and renewal; and celebrating and communicating CARS activities.

The next two years offers an exciting trajectory for CARS growth and subsequent capacity building across the University's internal and external communities. Embodying the University goals outlined in *Envisioning 2030* and *Illuminating 2030*, CARS activities promote intellectual, social and cultural innovation across all CapU communities, instilling a culture of curiosity, risk-taking and learning.



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**SENATE CURRICULUM COMMITTEE
RESOLUTION MEMO**

DATE: May 24, 2022
TO: Paul Dangerfield, Chair, Senate
FROM: Deb Jamison, Chair, Senate Curriculum Committee

The following motions were carried by the Senate Curriculum Committee at its meeting on May 20, 2022:

- 22/44** The revisions to ABA 312 – Single Subject Research Design and Statistics, as well as Cap Core designation under the heading Numeracy, be recommended to Senate for approval.
- 22/45** The prerequisite revisions for JAZZ 400 – Interdisciplinary Seminar: Special Topics in Musicology be recommended to Senate for approval.
- 22/46** The following **new** courses be recommended to Senate for approval, as well as the referenced designations:

BIOL 230 – Botany – Algae to Angiosperms

- Cap Core designation under the heading *Science and Technology*;
- Science and Lab Science designations

BIOL 401 – Applied Population Ecology

- Cap Core designation under the headings *Science and Technology* and *Experiential*;
- Science and Lab Science designations

BIOL 402 – Applied Ecosystem Ecology

- Cap Core designation under the headings *Science and Technology* and *Experiential*;
- Science and Lab Science designations

BIOL 409 – Global Change Biology

- Cap Core designation under the heading *Science and Technology*;
- Science designation

ENSO 301 – Traditional Systems of Resource and Land Use

- Cap Core designation under the heading *Self and Society*

ENSO 401 – Ethnoecology: The Land Speaks

- Cap Core designation under the heading *Self and Society*

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ENSO 402 – Introduction to Traditional Ecological Knowledge Research

- Cap Core designation under the heading *Self and Society*

GEOG 414 – The Science of Climate Change

- Cap Core designation under the heading *Science and Technology*;
- Quantitative/Analytical designation;
- Science and Lab Science designations

HIST 206 – People of the Land Environment in Canadian History

- Cap Core designation under the heading *Self and Society*

22/47 The revisions to the contact hours for MUS 124 – Musicianship Fundamentals I be recommended to Senate for approval.

22/48 The revisions to the following courses:

- BPAC 401 – Canadian Cultural Policy and the Performing Arts
- BPAC 406 – Strategic Career Planning
- BPAC 400 – Contemporary Cultural Practices
- BPAC 402 – Advanced Production Planning I
- BPAC 403 – Studies in Interdisciplinary Creation and Collaboration
- BPAC 404 – Contemporary Performance Practices
- BPAC 405 – Applied Production Planning
- BPAC 407 – Studies in Interdisciplinary Performance and Production

as well as Quantitative/Analytical designation to BPAC 401 – Canadian Cultural Policy and the Performing Arts and BPAC 405 – Applied Production Planning be recommended to Senate for approval.

22/49 The revisions to the Bachelor of Performing Arts program profile, including the program title, admission requirements, and continued exemption of residency and Cap Core requirements, be recommended to Senate for approval.



Deb Jamison, Chair
Senate Curriculum Committee

Paul Dangerfield
Chair, Senate

Date: May 24, 2022

Date: