

COURSE OUTLINE					
TERM: Spring 2019	COURSE NO: BADM 207				
INSTRUCTOR:	COURSE TITLE: Employment Law for Business				
OFFICE: LOCAL:	SECTION NO(S):	CREDITS: 3			
E-MAIL: @capilanou.ca					
OFFICE HOURS:					
COURSE WEBSITE:					

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE PREREQUISITES

15 credits of 100-level or higher coursework

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

CALENDAR DESCRIPTION

In this course, students will examine and develop a working knowledge of the statutory and common law rules governing employment relationships in both union and non-union contexts and develop a working knowledge of the essential features of the British Columbia legislation governing employment contract, employment standards, human rights, employment equity and labour relations.

REQUIRED TEXTS AND/OR RESOURCES

No specific textbook is required for this course. All relevant statutes, court and tribunal decisions are available online on open access sites and students will be provided links for all materials.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- 1. Identify an employment relationship from other types of relationships.
- 2. Identify potential legal risks to business organizations
 - a. before entering an employment relationship,
 - b. during an employment relationship, and
 - c. at the conclusion of an employment relationship

and avoid, curtail, manage or resolve these legal risks.

- 3. Identify obligations of employers to employees and the converse.
- 4. Identify the process for disciplining and terminating an employee's employment.
- 5. Create a list of best practices that reduce risk of employee suing for unjust dismissal
- 6. Summarize, analyze, and critique court, Human Rights Tribunal, Employment Standards Tribunal and Labour Board decisions.
- 7. Discuss the role of unions in employment context
- 8. Actively debate their position on employment law issues and cases.

COURSE CONTENT

Week	Торіс
1	Course introduction –Objectives of the course, overview of course material and grading criteria
2	Sources of Employment law: Federal and Provincial Jurisdictional Issues
3-5	Statutory Regulation of Employment Law-Employment Standards Act-Minimum Standards, Complaint Process and Remedies
6-7	Employment Contract- Express and Implicit terms and Termination and Post Termination Issues
8	Midterm exam
9-11	Human Rights in the Workplace-Rights, Obligations and Remedies
12-13	Labour Law-Certification, Collective Bargaining, Strikes, Lockouts, Grievances, Decertification
14-15	Final Exam Period

EVALUATION PROFILE

TOTAL:	100%
Final Exam (not cumulative)	<u>30%</u>
Midterm	20%
Quiz #2	15%
Quiz #1	15%
Group Presentation Case	20%

GRADING PROFILE

A+	= 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
Α	= 85-89	B = 73-76	C = 63-66	F = 0-49
A-	= 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: http://www.capilanou.ca/services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: http://www.capilanou.ca/about/governance/policies/Policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

• Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);

- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including <u>B.401 Sexual Violence and Misconduct Procedure</u>.

Emergencies: Students are expected to familiarize themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.