

Resolution		Meeting Date
18/01	Senate accept the students as graduates.	January 9
18/02	SCC resolutions 17/72 through 17/78 be adopted by Senate.	January 9
18/03	To accept and convey to the Board that Senate advises the Board accept the list of discontinuance courses as presented.	February 6
18/04	Senate direct B.109 Student Appeals Policy to the Senate By-law, Policy and Procedure Committee for feedback.	February 6
18/05	That the Senate advice to the Board is that the substantive revisions made to B.102 Policy Development and Management Policy are acceptable as stated.	February 6
18/06	SCC resolutions 18/01 to 18/09, 18/11, 18/13 to 18/19 be adopted by Senate.	February 6
18/07	That the By-law, Policy and Procedure Committee discuss and consider adding under section 8 of the Senate Bylaws the following or similar wording (mirroring section 3.8 on the Vice-Chair release): 8.6 Chairs of the following Senate Committees shall receive release time in order to fulfill their mandate as Chairs:	March 9
	 Senate Academic Planning and Program Review Committee 	
	Senate Curriculum CommitteeSenate By-Law, Policy, and Procedure Committee	
	8.6.1 For faculty members, the release time shall be no less than 0.5 sections per term per Chair.	
	8.6.2 For support staff other than an administrative position, the release time shall be not less than 12.5% of the employee full-time position.	
	8.6.3 For support staff in an administrative position, the appropriate work load will be adjusted by the nominee and the President.	



Resolution		Meeting Date
18/08	To disband the Ad Hoc Committee for Release Sections	March 9
18/09	That Senate advice to the Board is that the substantive revisions made to B.108 Credit and Non-Credit Courses Policy are acceptable as stated except that, Section 1.2 should read "This policy describes credit and non-credit courses" instead of "This policy defines credit and non-credit courses".	March 9
18/10	SCC resolutions 18/22 – 18/36 be adopted by Senate.	March 9
18/11	Senate accept the proposed 2019 Senate Meeting Schedule.	March 9
18/12	Senate approve the recommendations from the Cap Core Implementation Ad-Hoc Committee on Cap Core for transfer students dated March 21, 2018 (Schedule 5.1 of the agenda package) with the two modifications as noted.	April 3
18/13	That Senate approve the adoption of an ad hoc committee for the development of student evaluation of learning as presented.	April 3
18/14	That Senate approve S2018-01 Final Grade Appeal Policy and S2018-01-01 Final Grade Appeal Procedure as presented, with an implementation date of September 1, 2018.	April 3
18/15	SCC resolutions 18/37 to 18/71 be adopted by Senate.	April 3
18/16	Senate approve the nomination for Faculty Emeritus as presented.	April 3
18/17	 The ad hoc committee recommends the following timelines for implementation: (a) Students starting in their baccalaureate degree on or after fall 2018 and graduating on or after June 2022 must meet Cap Core graduation requirements as part of their program requirements. *This is the approved statement that will appear on all baccalaureate program profiles in the 2018–2019 Academic Calendar. (b) A statement to the above effect will need to be prepared for certificates and diplomas to be Cap Core compliant in time for 	May 8
	fall 2019.	



Resolution		Meeting Date
18/18	The ad hoc committee recommends the following exception to the Cap Core curriculum: (a) Currently, the only approved exception to the Cap Core curriculum framework is in the B.Mus. Jazz Studies degree where it was determined that a Cap Core Numeracy course could be taken by students in Term 3 (rather than within the first 30 credits) and still be considered "foundational" to the rest of their studies. The ad hoc committee advised that the program area consider Cap Core requirements again when they undertake their next program review.	May 8
18/19	 The ad hoc committee recommends a new committee be struck with the following mandate: (a) To oversee implementation of Cap Core for certificates and diplomas in time for fall 2019. (b) To articulate descriptions of each "Integration" category so that faculty have more specific guidance on developing and proposing courses in these categories. (c) To assess the degree to which courses in the Integration categories are open and accessible to non-program students. Such courses should not have program-specific restrictions or burdensome pre-requisite requirements. (d) To rearticulate and communicate the goals of Cap Core and why it is an exciting initiative being undertaken at CapU. (e) To develop an assessment strategy to ensure the curriculum is achieving its stated goals. (f) To encourage the development of interdisciplinary team-taught courses (such as the proposed First Year Seminar initiative). (g) To advise the VP Academic on a review of Cap Core and the degree to which programs are facilitating student achievement of Cap Core outcomes. (h) To make recommendations on the establishment of a permanent academic home for Cap Core administration. (i) To make recommendations for supports for students and faculty. 	May 8
18/20	While indigenization and sustainability outcomes are central to the Cap Core curriculum, the committee recommends that the ongoing and meaningful integration of these outcomes be part of institution-wide planning and not be limited solely to Cap Core.	May 8
18/21	Senate accept the students as graduates.	May 8



Resolution		Meeting Date
18/22	That Senate recommends to the Board approval of the Stage 1 $-$ Bachelor of Arts, General.	May 8
18/23	That Senate approve its advice to the Board reflected in the revisions made to Policy B.109 Student Appeals as presented.	May 8
18/24	That Senate approve the revisions to S2015-05 Credential and Course Criteria Policy as presented.	May 8
18/25	SCC resolutions 18/72 to 18/75 be adopted by Senate.	May 8
18/26	Be it moved, that since the By-Law Policy and Procedure Committee is currently revising the Senate By-Laws and terms of reference to include release time for the Senate subcommittee chairs of BPPC, SAPPRC, and SCC, and, since this work will not be completed in time for the start of the 2018-19 academic year, Senate approve that these Senate subcommittee chairs receive their release.	June 6
18/27	To destroy the ballots.	June 6
18/28	Senate accept the students as graduates.	June 6
18/29	As per Procedure B.104.1, Senate recommends to the Board that SOSC 320, SOSC 349 and SOSC 401 be reinstated.	June 6
18/30	That Senate recommends to the Board approval of the Stage 1 proposal for the Bachelor of Science, General.	June 6
18/31	That Senate approve the revisions to S2009-06 Course Outlines of Record and Course Syllabi for Credit Courses Policy as presented.	June 6
18/32	That Senate approve the revisions to S2003-02 Repeated Courses Policy as presented, with the additional revision of removing section 3.5, and further edits to section 3.4.	June 6
18/33	That Senate approve S2018-02 Student Awards Policy.	June 6
18/34	That Senate rescind EC2008-01 Scholarships, Bursaries and Awards Definitions/Criteria.	June 6
18/35	SCC resolutions 18/76 through 18/83 be adopted by Senate.	June 6



Resolution		Meeting Date
18/36	That Senate recommends to the board approval of the Stage 1 – Bachelor of Human Kinetics.	August 21
18/37	SCC resolutions 18/84 to 18/90 be adopted by Senate.	August 21
18/38	That Senate rescind S2015-03 Senate Student Appeals Policy; S2015-02 Senate Student Appeals Committee Mandate and Structure Policy and S2015-02-1 Senate Student Appeals Committee Procedure.	September 11
18/39	Senate accept the students as graduates.	September 11
18/40	 That Senate recommends to the Board approval of the Stage 1 proposal for the following credentials: Bachelor of Arts, Major in English Bachelor of Arts, Honours in English Bachelor of Arts, Minor in English Bachelor of Arts, Minor in Creative Writing Bachelor of Arts, Concentration in Creative Writing 	September 11
18/41	SCC resolutions 18/91 to 18/95 be adopted by Senate.	September 11
18/42	SCC resolutions 18/96 to 18/98 be adopted by Senate.	October 2
18/42a	That Senate approve Procedure B.109.1 Student Appeals.	November 6
18/42b	SCC resolutions 18/99, 18/101 and 18/102 be adopted by Senate.	November 6
18/43	Senate Curriculum Committee recommends that Senate advise the Board to approve the Citation in Contract Law.	November 6
18/44	The Cap Core implementation for certificates and diplomas as identified in Senate policy be postponed from Fall 2019 to Fall 2020.	December 4
18/45	That Senate recommends to the Board approval of the Stage 1 proposal for the Bachelor of Arts with a Major in Psychology, Honours in Psychology, and a Minor in Psychology.	December 4
18/46	SCC resolutions 18/103 to 18/107 be adopted by Senate.	December 4