

<b>CAPILANO UNIVERSITY COURSE OUTLINE</b>			
<b>TERM:</b>	<b>FALL 2014</b>	<b>COURSE NO:</b>	<b>WGST 302</b>
<b>INSTRUCTOR:</b>	<b>TBA</b>	<b>COURSE NAME:</b>	<b>JOBS &amp; GENDER IN A GLOBALIZED ECONOMY</b>
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>			

**COURSE FORMAT:**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:**

45 credits of 100 level or higher coursework.

Note: Completion of WGST 100 or WGST 111 is recommended.

**COURSE DESCRIPTION:**

This course will draw on interdisciplinary research from women's and gender studies, sociology, political economy and geography. The course examines a variety of contemporary theoretical perspectives and applies them to our understanding of trends in the segmentation of labour in advanced capitalist economies by looking at how age, gender, class, race/ethnicity and citizenship intersect. Special attention will be paid to the process by which women and men experience their gender identities as workers in global cities, including the increasing reliance of these city-economies on immigrant and migrant labour. The course will also help students to further develop their critical thinking, research and writing skills for the social sciences.

**COURSE STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, a student will be able to:

- Discuss how our occupational identities in the workplace and workforce are socially constructed
- Explain the evolution of gender segregation at work and at home in Canada
- Analyze the relationship between age, gender, class, race/ethnicity and citizenship from a variety of theoretical perspectives, including a critical feminist perspective
- Explain how specific categories of labour, such as youth and newcomers, draw upon various forms of social capital to negotiate their place in the new occupational hierarchies
- Assess the effectiveness of government policies in responding to the impact of globalization and labour segmentation on workers and their families

**COURSE WEBSITE:**

<https://moodle.capilanou.ca>

**REQUIRED TEXTS:**

1. Wills, Jane et al. 2010 Global Cities at Work: New Migrant Divisions of Labour. London: Pluto Press
2. A course-pack of readings drawn from:
  - Armstrong, Pat and Armstrong, Hugh. 2010. The Double Ghetto: Canadian Women and their Segregated Work. Third Edition. Don Mills: Oxford University Press.
  - Das Gupta, Tania. 2009. Real Nurses and Others: Racism in Nursing. Winnipeg: Fernwood Publishing.
  - Laker, Jason A. 2012. Men and Masculinities: An Interdisciplinary Reader. Don Mills: Oxford University Press.
  - Whitehead, Stephen et al. 2013. Gender and Identity: Key Themes and New Directions. Don Mills: Oxford University Press.

**COURSE CONTENT:**

Note: The order and topics may change. A detailed list of readings and assignments will be provided in class, and available on the course Moodle site.

**WEEK****TOPIC***Week 1*

Introduction to the course and overview of the readings and assignments

*Weeks 2 – 4***The gendering of work in Canada**

Historical and contemporary perspectives on Canada's labour force segmentation  
 Who's doing what in the domestic sphere?  
 Competing theoretical explanations for continuing gender inequality

*Weeks 5 – 7***The intersection of age, gender, class, race/ethnicity and citizenship**

The impact of neo-liberal government policies on our occupational identities & experiences  
 Case study: Job segregation and racism in the healthcare system  
 Workplace justice and citizenship rights, locally and globally

*Weeks 8 – 13***Working and living in today's Global Cities**

The case of newcomers and youth: "good jobs" & "bad jobs" - contemporary trends  
 Making ends meet: Gendered identities and balancing work and home life  
 Government policies, a comparative perspective, both provincially and internationally

*Weeks 14 – 15***Final Exam Period****EVALUATION PROFILE:**

Exam #1	25%
Research paper	20%
Exam #2	30%
Annotated Bibliography	15%
Participation	<u>10%</u>
	100%

**ASSIGNMENTS:**

Note: Assignment details and due dates can be found on the course website.

Research Essay: The research paper assignment and suggested topics will be discussed in the first class. See the appended list of suggested essay topics.

Annotated bibliography:

Students will create an annotated bibliography of eight academic sources relevant to their research topic.

Participation: The participation grade is based on attendance and the general quality of contributions to the class over the course of the semester. It will be the quality, more than the quantity, of class preparation and participation that will count.

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

Office Hours: To be announced in the first class. Please note that email and Moodle messages will be read and answered during these times.

Attendance: Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.

Late Assignments: Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.

Missed Exams: Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if **prior** approval of the instructor has been obtained.

Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.

**Operational details** – continued

English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.

Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.

Emergency Procedures: Please familiarise yourself with the emergency procedures posted on the wall of your classroom.