

CAPILANO UNIVERSITY COURSE OUTLINE			
<b>TERM:</b>	<b>FALL 2014</b>	<b>COURSE NO:</b>	<b>WGST 220</b>
<b>INSTRUCTOR:</b>	<b>TBA</b>	<b>COURSE NAME: WOMEN AND THE PAST: AN HISTORICAL SURVEY</b>	
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>			

**COURSE FORMAT:**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:**

Note: Completion of WGST 100 or WGST 111 is recommended.

**COURSE DESCRIPTION:**

This course examines the lives of women in the western world from ancient times to 20th century North America, and underscores the vitally important role women have played in our Western heritage. Private lives as well as public and political activities will be studied. Topics will include the role of women in the early Christian church, women in monasticism, women and the family in pre-industrial Europe, the impact of industrialization, pioneers and path-breakers, and the rise and nature of women's movements.

**COURSE STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Identify the extent and forms of women's contributions to culture and society and political life in the past
- Describe the attributes of gender divisions in different places at different times
- Describe the methods an historian uses to uncover the past experiences of people who have hitherto been neglected or underestimated as historical participants
- Apply feminist methodology to uncover historical information
- Analyze arguments using a feminist theoretical perspective

**COURSE WEBSITE:** <https://moodle.capilanou.ca>

**REQUIRED TEXT:**

LeGates, Marlene. *In Their Time: A History of Western Feminism*. Routledge, 2001.

**ADDITIONAL READINGS:**

Available online or through Capilano University library.

**COURSE CONTENT:**

Note: The following list is a general guide to the topics to be covered each week. A detailed outline, complete with assigned readings and assignment due dates, can be found on the course website.

<b>WEEK</b>	<b>TOPIC</b>
<i>Week 1</i>	Introduction: Nature and Origins of Patriarchy
<i>Week 2</i>	The Greco-Roman Tradition The Judeo-Christian Tradition
<i>Week 3</i>	Early Christianity The Middle Ages
<i>Week 4</i>	Late Middle Ages and Renaissance The Reformation
<i>Week 5</i>	Women's Lives in Preindustrial Europe
<i>Week 6</i>	The Enlightenment
<i>Week 7</i>	Makeup/Review Mid Term Exam
<i>Week 8</i>	Effects of Industrialization Victorian Womanhood
<i>Week 9</i>	Victorian Womanhood, cont'.
<i>Week 10</i>	First Wave Feminism
<i>Week 11</i>	Twentieth Century Changes
<i>Week 12</i>	Twentieth Century Changes, cont'.
<i>Week 13</i>	The Recent Women's Movement
<i>Week 14-15</i>	Final Exam period

**EVALUATION PROFILE:**

Mid-term exam	20%
Final exam	25%
Journals	25%
Time line	10%
Oral presentation	10%
Class participation	<u>10%</u>
	100%

**ASSIGNMENTS:** Note: Assignment details and due dates can be found on the course website.

Journals: Weekly reflections on the assigned readings.

Time line: An annotated visual representation of a particular time period in women's history.

Oral Presentation: Based on a segment of the time line; group presentation of approximately 20 minutes.

Participation: The participation grade is based on attendance and the general quality contributions to the class over the course of the semester. It will be the quality, more than the quantity, of class preparation and participation that will count.

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

- Office Hours: To be announced in the first class. Please note that email and Moodle messages will be read and answered during these times.
- Attendance: Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.
- Late Assignments: Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.
- Missed Exams: Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if **prior** approval of the instructor has been obtained.
- Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.
- English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.
- Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.
- Emergency Procedures: Please familiarise yourself with the emergency procedures posted on the wall of your classroom.