

**VFX 205****Visual Effects Production I**

Digital Visual Effects Outline - Fall Term 2012

Credits	3.0
Course Format	15 Weeks, 4 Lecture Hours Per Week
Prerequisites	27 credits of Digital Visual Effects

**School of Motion Picture Arts Vision Statement**

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The School of Motion Picture Arts is dedicated to inspiring a new generation of independent Canadian filmmakers through the fostering and mentoring of emerging talent utilizing progressive learning environments and authentic production experiences, such that graduates make valued contributions to the global media culture.

**Digital Visual Effects Mission Statement**

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The program's primary mission is to provide a comprehensive artistic and technical education, preparing students in the art and science of visual effects production and encouraging critical reflection, collaboration and professionalism. Through innovative teaching, local and international partnerships and the highest standards of academic excellence, the visual effects program strives to ensure long-term student success within the film and television industries.

**General Course Objectives**

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In this course, students will plan and create visual effects shots in collaboration with an outside film production. This course will introduce students to the role of the visual effects artist in a film production, from analyzing and breaking down scripts to creating completed visual effects shot(s). Students will identify the keys to quality control in from onset production to integrated digital elements. The effects shots created during the course will serve as a basis for creating an effective visual effects demo reel.

**Student Learning Outcomes**

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Upon successful completion of this course students will be able to

- plan, organize and create visual effects shots from concept through production;
- budget and schedule the creation of visual effects shots for use in live action productions;
- work effectively in a production setting in different roles - from compositor to supervisor;
- supervise and evaluate the quality of visual effects shots under production time constraints;
- plan, organize and begin production of an effective demo reel to showcase to industry upon graduation.

**Required Texts**

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Resource material will be provided by the instructor/s.

**Course Content****Week 1**

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- Introduction to visual effects production practices
- Managing the interface between visual effects and a live action film production
- Working with a live action production team to create visual effects

**Week 2**

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- Breaking down the script: identifying potential visual effects versus practical effects for the live action production
- Preliminary meeting with the live action production team

- *Assignment 1: Script Breakdown and Budgeting*

#### Week 3

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- Analysing the visual effects shot and its potential components
- Budgeting for visual effects; hard and soft costs; cost reporting
- Scheduling the work flow
- Preliminary cost estimate for the visual effect

#### Week 4

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- Concept meeting with the live action team
- Revisions to work flow schedule and budget
- Planning and storyboarding the visual effects shots
- Pre-viz
- *Assignment 2: Visual effect shot #1 - Concept and pre-viz*

#### Week 5

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- Visual effects shot Pre-production
- Identifying and choosing the appropriate technologies to create the visual effect
- *Assignment 3: Visual effect shot #1*

#### Week 6

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- Visual effect shot #1 production
- Presenting pre-viz to the live action production team
- Revisions and troubleshooting

#### Week 7

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- Integrating, testing and troubleshooting completed visual effect into completed live action film.
- Presentation and review of effects shots integrated into live action plates

#### Week 8

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- Visual effect shot #2
- Concept and pitch
- Creating a production timeline
- *Assignment 4: Visual effect shot #2 - Concept and pre-viz*

#### Week 9

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- Visual effect shot #2 pre-production and pre-viz
- Client review and revisions

#### Week 10

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- Visual effect shot #2 production
- Client review and revisions
- Critique and discussion

#### Week 11

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- Client review and revisions
- *Term Group Project: Creating a complete visual effects shot for a live-action film production; expanding demo reel to incorporate the second shot*

#### Week 12

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- Client review and revisions
- *Term Group Projects: Creating a complete visual effects shot for a live-action film production – integrating, testing and troubleshooting the completed visual effects shot.*

### Week 13

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- Client review and revisions
- *Term Group Projects: Creating a complete visual effects shot for a live-action film production – integrating, testing and troubleshooting the completed visual effects shot.*

### Week 14

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- Client review and revisions
- *Term Group Projects: Creating a complete visual effects shot for a live-action film production – integrating, testing and troubleshooting the completed visual effects shot.*

### Week 15

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- *Completed Demo Reel incorporating all visual effects shots created.*
- *Term Group Projects: Project presentations and critique*

<b>Evaluation Profile</b>		<b>Grading Profile</b>			
Professional Behaviour	10%	<i>Excellent</i>	<b>A+</b> 95-100	<b>A</b> 90-94	<b>A-</b> 85-89
Assignment 1	10%	<i>Good</i>	<b>B+</b> 80-84	<b>B</b> 75-79	<b>B-</b> 70-74
Assignment 2	10%	<i>Satisfactory</i>	<b>C+</b> 65-69	<b>C</b> 60-64	<b>C-</b> 55-59
Assignment 3	20%	<i>Minimal Pass</i>	<b>D</b> 50-54		
Assignment 4	20%	<i>Fail</i>	<b>F</b> 0-49		
Term Project	30%				
<b>Total</b>	<b>100%</b>				

### **Operational Details**

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Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

#### **Attendance**

Attendance will be taken daily and will form part of the final grade (See Evaluation Profile). When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and hand-outs.

#### **Punctuality**

Punctuality is essential. Students more than 15 minutes late for class, or who leave before the end of class, will be marked absent.

#### **Late Assignments**

All assignments must be delivered at the place and time specified by the instructor. Late assignments will only be accepted if prior approval for a late submission date has been given by the instructor.

#### **Missed Exams and Quizzes**

Missed exams and quizzes will be assigned a grade of zero. Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if, in the case of the death of a close family member, a death certificate is provided; if prior approval of the instructor has been obtained.

#### **Cheating / Plagiarism**

Plagiarism is the presentation of another person's work or ideas as if they were one's own. Plagiarism is both dishonest and a rejection of the principles of scholarship. All students should familiarize themselves with the University Policy on Cheating and Plagiarism (See the University Calendar) as such behaviour can result in suspension from the University.

#### **Incomplete Grades**

Grades of incomplete (I) will be given if a doctor's certificate of illness (or death certificate in the case of the death of a close family member) is provided, or at the discretion of the instructor prior to the last class in the course. If the date for submission of an incomplete assignment is not met, the grade will automatically revert to the grade based on the student's achievement at that time.

### ***Failed courses***

Students who fail a visual effects course will not be permitted to register for visual effects courses in the following terms.

### ***English Usage***

All written work submitted must use good academic English and follow the guidelines provided in the Capilano University Guide to Writing Assignments (available from the University Bookstore). It is the responsibility of students to proof-read all their writing for any grammatical, spelling and stylistic errors. If students anticipate difficulties, help is available through the Writing Centre (details available from the Visual Effects Department).

### ***Studio / Filming Discipline***

Students must be dressed appropriately. Wet and cold weather requires waterproof and warm clothing. Students are required to wear work clothes for technical and production sessions. Clothing may be subjected to dirt, paint and dust. Sturdy shoes are a must. No food or beverages are allowed on set during production activities and during technical classes. Disruptive students will be asked to leave.

### ***Computer Course Requirements / Responsibilities***

You are expected to abide by the Statement of Appropriate Use of Information Technology Facilities and Services in any use of computers at the University. This statement can be obtained from your department, the Library, Computer Services or on the University website.

### ***Electronic Devices / Laptops***

Use of electronic devices is not allowed during class time, except at the discretion of the instructor.

### ***Computer Lab Usage***

No food or beverages are allowed in the University's computer labs at any time. At no time may students download any form of data from the Internet. Students must not abuse internet privileges by visiting inappropriate or illegal websites. Students are expected to abide by the Statement of Appropriate Use of Information Technology Facilities and Services in any use of computers at the University. This statement can be obtained from the department, the Library, Computer Services, or on the University website. Intentionally opening and/or altering other students' projects will not be tolerated. Respect for other students' work is of utmost importance. Offences regarding the above will result in the "0" mark in the participation grade, and restricted access to facilities.

### ***Participation***

Students will be evaluated on the quality, frequency and relevance of their comments, questions, observations and discussions of weekly course content; on their active engagement in in-class assignments; on their completion of required lab hours (if any) and on their work-in-progress.

### ***Visual Effects Standards for Professional Behaviour***

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Professional behaviour is essential in employment situations in the film and television industry. Professional behaviour, combined with professional artistic and technical skills are the essential components that directors, producers, writers, actors, cinematographers, editors, agents, funders, broadcasters and distributors consider when deciding to build a team, hire, cast or green light a project. By acknowledging this, the Digital Visual Effects program fosters professional behaviour by evaluating each student according to these standards.

In all student group projects, professional behaviour forms part of the mark. Students will be given interim reports in order to adjust behaviour that needs improvement. These standards reflect the values of professionalism in the film and television industry and represent the expected standard of behaviour required for employment in the field.

Students are expected to demonstrate a professional attitude and behaviour towards their work, fellow-students, and their instructors. Students should demonstrate reliability, respect for and co-operation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary in this course. Students should have respect for equipment and systems, and a constructive response to criticism.

The desired behaviours are described below as “outcomes” which are followed by a list of criteria against which the student’s behaviour will be measured.

## **Professional Behavioural Outcomes and Measurement Criteria**

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### *1. Ability to work in peer groups.*

Measurement criteria - The student demonstrates:

- leadership by proposing goals and tasks, initiating discussion and keeping peers focused
- reinforcement of others by, verbally or non-verbally, encouraging and supporting others and giving recognition for contribution
- openness and acceptance of others’ ideas
- mediating by persuading members to analyze constructively differences of opinion, by searching for common ground and compromising one’s own opinion to completion of the task
- challenging by seeking information or elaboration from others to clarify their ideas
- summarizing, evaluating and closing by restating major points, helping to assess group process and decisions and by defining completion

### *2. Self-awareness, self-care, self-learning (self-motivation).*

Measurement criteria - The student demonstrates:

- a reflective practice which allows the student to be aware of his/her own competence in his/her position in a production
- an awareness of internal and external factors in one’s personal life and how they can affect professional performance
- the ability to identify, research and develop gaps in one’s own knowledge, skills and abilities
- the ability to accept, evaluate and respond appropriately to professional criticism

### *3. Ethical standards*

Measurement criteria - The student demonstrates:

- honesty
- sense of duty
- accountability
- integrity
- commitment
- respect for colleagues’ dignity
- respect for University property
- respect for the School of Motion Picture Arts

### *4. Good work habits*

- Measurement criteria - The student:
- shows up on time for meetings, presentations or shoots
- does not miss meetings, presentations or shoots
- dresses appropriately for on-location shooting
- creates effective and legible notes or paperwork
- shows appropriate adherence to the hierarchy on the set

### *5. Time management*

Measurement criteria - The student:

- meets project deadlines
- is prepared for presentations and on-set shoots
- completes tasks on time

### *6. Critical thinking and problem solving*

Measurement criteria - The student:

- applies an appropriate model to assess problems facing the task at hand
- clearly (and collaboratively if necessary) recommends appropriate choice of action
- can clearly defend outcomes in a professional and ethical manner

#### *7. Communication*

Measurement criteria - The student demonstrates:

- appropriate oral communication and presentation skills within the group
- written communication skills that are appropriate for the position
- professionalism with project presentations, critiques and reviews