



# CAPILANO UNIVERSITY

COURSE OUTLINE			
TERM: Summer 2021		COURSE NO: REC 260	
INSTRUCTOR:		COURSE TITLE: Outdoor Recreation Co-op Work Experience	
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 6
E-MAIL:	@capilanou.ca		
OFFICE HOURS:			
COURSE WEBSITE:			

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

## COURSE FORMAT

A minimum of 420 hours of work experience, plus scheduled meetings with work term employer and faculty supervisor over a 15 week semester.

## COURSE PREREQUISITES

24 credits of 100-level or higher coursework including REC 191

## CALENDAR DESCRIPTION

The student co-op work experience is designed to provide a period of full-time, productive, paid employment in the field of outdoor recreation. The co-op work experience enables the student to apply classroom theory and skills to employment practices. It provides the student, faculty, and the employer with a measuring device for assessing the student's approach to full-time employment

## COURSE NOTE

REC 260 is equivalent to TOUR 140. Duplicate credit will not be granted for this course and TOUR 140. REC 260 is an approved Experiential course for Cap Core requirements.

## REQUIRED TEXTS AND/OR RESOURCES

Co-op Student Handbook (supplied)

## COURSE STUDENT LEARNING OUTCOMES

**On successful completion of this course, students will be able to do the following:**

1. Communicate effectively with co-op employers using terminology, language, written formats, and professionalism typical of a outdoor recreation professional.
2. Self-assess workplace behaviour through the preparation of a written report on completion of the work term.

3. Identify existing strengths and identify gaps in current skills/knowledge set while exploring employment opportunities and evaluating specific interests and attitudes in assessing career goals.
4. Create a network within the local outdoor recreation community while developing interpersonal relations skills with other employees and with their clients/tourists.
5. Integrate effective and professional communication in the workplace with outdoor industry professionals
6. Develop self-awareness in the application of public speaking and leadership skills, and professional behaviours as exemplified by outdoor recreation employers.
7. Identify and explain the position of the employer organization in the global tourism marketplace.

**Students who complete this Experiential course will be able to do the following:**

1. Critically reflect on their progress and development in the context of the course and assess the utility of the acquired knowledge, skills, and values in the learner's personal, academic, or professional trajectory.
2. Apply the skills and knowledge of a given discipline or professional context, including working collaboratively in both leadership and team roles.

**COURSE CONTENT**

Week/Date	Topic(s)	Required Readings/Activities
<b>Co-operative Education Work Term</b>	Students will work approximately 35 paid hours per week with an outdoor recreation organization for their co-op work term for a minimum of 420 hours	<ul style="list-style-type: none"> <li>• 35 hours per week on average, including scheduled meetings with work term employer and faculty supervisor.</li> <li>• Co-op report</li> <li>• Co-op presentation and de-brief</li> </ul>

**EVALUATION PROFILE**

Assessment	Individual/Group
Co-op job description and student-employer work term agreement meet co-op program criteria and are on file before the work term begins.	Individual
Five written work term objectives	Individual
Written report of the co-op work term experience; Report details on e-Learn. Report must meet the departmental grading profile equivalent to a 'C' grade (63-66%) or higher.	Individual
Presentation of work term experience at mandatory co-op student debrief workshop.	Individual

Employer evaluation of the students' job performance on file. Student must attain an overall minimum of 'satisfactory' on the <i>Employer Evaluation of the Co-op Student</i> .	Individual
Completion of 420 paid-work hours as reported by the employer through the <i>Employer Evaluation of the Co-op Student</i> .	Individual

### GRADING PROFILE

#### Credit/No Credit

The Co-op Coordinator/Faculty Advisor determines if the components of the co-op work experience have been fulfilled and will assign a grade of credit to indicate successful completion of the co-op, according to the assessment criteria indicated above.

CREDIT	All aspects of the co-op work experience and assessed work are completed on time and to a satisfactory or higher standard.
NO CREDIT	Aspects of the co-op work experience are not satisfactory, or are not completed or submitted within the required timeframe or date.

### ASSIGNMENTS

The assignment structure for this course is determined by the instructor and the co-op accreditation standards in accordance with the learning outcomes outlined above. Refer to the course syllabus and e-Learn site for more details.

#### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

#### Late Assignments

Assignments are due at the start of class on the due date unless otherwise advised by your instructor. Late assignments will only be accepted if prior approval for a late submission date has been given by the instructor. Marks of 10% per day will be deducted for late assignments.

#### Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

#### Attendance

Students are expected to attend all classes and associated activities. See course syllabus for penalties related to missed classes.

#### English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the

original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

### **DEPARTMENT OR PROGRAM OPERATIONAL DETAILS**

See course syllabus