

**CAPILANO UNIVERSITY
COURSE OUTLINES**

TERM: Spring 2016	COURSE NO: POLITICAL STUDIES 309	
INSTRUCTOR:	COURSE NAME: ADVANCED EUROPEAN INTEGRATION	
OFFICE:	SECTION:	CREDITS: 3
E-MAILS:		

COURSE FORMAT:

Three hours of class time plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework.

Note: a 100-level Political Studies course is recommended for preparation. Students who receive credit for POL 209 (Introduction to the European Union) cannot receive credit for POL 309, and vice versa.

COURSE OBJECTIVES:

General: The student learns the history, structure and activity of the European Union, a significant regional inter-governmental organization as well as an unprecedented form of governance in an increasingly globalized political environment. Students explore the structure, institutions and operations of the European Union, and consider the ramifications of EU decision-making for economic, environmental and social policies (with particular emphasis on EU-Canada relations). Students apply this knowledge to real-world challenges faced by the EU, using writing and presenting skills to demonstrate an understanding of the issues and to attempt to solve problems in a collective setting. The course materials and evaluation expectation will be a level above POL 209. Students in POL 309 take a lead role in the model EU at the end of the course, acting as experts in order to facilitate cooperative outcomes among EU member states represented by 209 students.

Instructional: Upon successful completion of this course, a student will be able to:

- Illustrate the basic concepts associated with academic work on the European Union.
- Explain the character and purpose of major institutions of the European Union and their activities.
- Apply the major theories which explain the evolution, existence and operation of the European Union.
- Recognize the challenges and potential limits of enlargement.
- Explain the relationships and interactions between member states and the European Union and other non-member states and the European Union.
- Articulate the relationship of the study of regional intergovernmental organizations to the discipline of political studies and other social sciences.

- Apply this learning to topical issues to demonstrate not only understanding of the subject matter, but also leadership and team-based problem-solving skills in order to facilitate a cooperative outcome for 209-level students.

REQUIRED TEXTS:

Edited by Michelle Cini and Nieves Perez-Solorzano Borragan (editors). (2013) *European Union Politics (4th edition)*. New York: Oxford University Press.

Bache, Ian, Stephen George and Simon Bulmer (2015). *Politics in the European Union, 4th edition*.

Supplementary readings supplied by instructor

COURSE CONTENT:

Week	Content
1	Introduction: Course Framework and Guiding Questions
2	Historical Overview of the Formation of the EU: the Treaties
3	EU Institutions and Actors
4	Theoretical Approaches towards European Integration
5	Enlargement and Political Integration
6	Economic and Monetary Union
7	Challenges for European integration: The Sovereign Debt Crises
8	Challenges for European integration: Democratic Deficit
9	Citizenship and Immigration in the EU
10	The EU as Foreign Policy Actor and Climate Change Leader
11	Canada – EU relations: CETA
12	Challenges ahead: Innovation, Education, and Growth Conclusions. The EU: Managing or Shaping Globalization?
13	Model EU
14 & 15	Exam Period

Weekly topics and readings will be attached in a separate appendix.

COURSE REQUIREMENTS:

Each student completes the following assignments:

1. **RESEARCH PAPER.** A research paper about a particular policy area that requires pan-European jurisdiction, written from the perspective of a Head of Unit (high civil servant) within the corresponding Directorate General of the European Commission.
2. **POLICY BRIEF.** A written 'policy brief' on a problem that is specific to the policy sector above. The brief will define the problem, propose potential solutions, and outline opportunities and impediments to those solutions, at both the national and European level.
3. **POLICY CONSULTATION SEMINAR.** A powerpoint presentation followed by facilitation of a seminar discussion of the policy issue selected in the Policy Brief above
4. **POSITION PAPER FOR COUNCIL OF EUROPEAN MINISTERS.** Acting as European Commission DG Unit Heads, students will be presented with a topical issue of relevance for the EU as a whole (examples: EU-Russia relations; free trade with Canada; Turkish accession; the Bologna Process; Arctic sovereignty, Climate negotiations, illegal immigration; etc.). Each student will produce a position paper on the issue, from the perspective of their Directorate General.
5. **MODEL EU.** Students will then participate in a Model EU Council of Ministers, with the national Ministers role-played by students at the 209 level. Students discuss a topical problem facing the EU and try to generate an outcome that is satisfactory and possible to implement, for the EU as a whole.

EVALUATION PROFILE:

Research paper	10%
Policy Brief (written)	20%
Policy Consultation Seminar	20%
Position Paper (for Model EU)	25%
Model EU	25%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A = 80 - 84	B = 70 - 72	C = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Students are expected to attend all seminars and activities.

Late Assignments: The student is encouraged to submit assignments on the required date. Late assignments will be penalized. If a student requires an extension the matter should be discussed with the instructor.

Incomplete Grades: Only in very exceptional circumstances will incomplete grades be awarded.

English Usage: The instructor will not accept a paper or exam requiring extensive corrections of grammar. A student anticipating problems should consult the Writing Centre

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.