



# CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: SPRING 2021	COURSE NO: POL 308	
INSTRUCTOR:	COURSE TITLE: Indigenous Politics in Canada	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

## COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

## COURSE PREREQUISITES

45 credits of 100-level or higher coursework

## CALENDAR DESCRIPTION

Justice for Canada's Indigenous peoples, given the devastating impact of colonialism upon their lives, is both a moral and political imperative. Through class activity, elders, films, and readings, this course equips students to understand, appreciate, and take positions on the important political challenges presented by colonialism, Canadian Indigenous policy, Indigenous political identity and nationalism, self-government, treaties, and court decisions on Indigenous rights and title. In doing so, the course equips students with the understanding required to appreciate the nature of the claims that Indigenous peoples bring to their engagement with the Canadian state.

## REQUIRED TEXTS AND/OR RESOURCES

Frideres, James S. *Indigenous Peoples in the Twenty-First Century, Third Edition*. Don Mills: Oxford University Press, 2020.

King, Thomas. *The Inconvenient Indian: A Curious Account of Native People in North America*. Canada: Doubleday, 2012.

All additional readings can be found on the course eLearn site.

## COURSE STUDENT LEARNING OUTCOMES

**On successful completion of this course, students will be able to do the following:**

- Define and articulate the connections between key concepts such as colonialism, Indigenous political identity, nationalism, self-government, Indigenous rights and title.
- Identify and critically analyse, from both Western and Indigenous perspectives, the role of each of Canadian government policy, judicial interpretations of Indigenous rights and title, and treaty negotiations in increasing prospects for an enhanced quality of life for Indigenous peoples.
- Research, document, synthesize, and evaluate information about Indigenous peoples from library, online, and media sources.
- Demonstrate skills in research and analysis of primary and secondary materials on a selected aspect of Indigenous political life within Canada.
- Demonstrate oral communication skills in assignments and class presentations that focus on challenges presented by Indigenous politics in Canada.

## COURSE CONTENT

Week	Content
1	Introduction: Course Framework and Guiding Questions
2	The Indigenous Peoples of Canada: The Challenge of Identity
3	Government Policy - Past and Present Objectives
4	Government Policy: Residential Schools, Truth, and Prospects for Reconciliation
5	Colonialism and the Indigenous Sovereignty Movement
6	Canadian Attitudes and Liberal Responses: Indigenous Sovereignty within Canada?
7	Mid-Term Exam
8	Indigenous Title, Governance, and Treaty Rights: The Canadian Courts
9	Indigenous Title, Governance, and Treaty Rights: Indigenous Perspectives
10	Treaties (With emphasis on British Columbia)
11	Indigenous Self-Government
12	Political Power and Indigenous Women
13	The Politics of Interdependence: Now and into the Future
14, 15	Final Exam Period

## EVALUATION PROFILE

Participation	10%
Journals X 3	15%
Class Reading Presentation	10%
Mid-Term Exam	20%
Research Paper	20%
Final Exam	<u>25%</u>
Total	100%

**Participation:**

Students are expected to attend class, be on time, and complete the weekly readings. Participation grades will be based on punctuality, attendance, demonstration of knowledge of assigned readings, active and positive engagement in class discussions, and ability to raise critical questions and relevant, insightful, and clear ideas in class.

**GRADING PROFILE**

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

**Incomplete Grades**

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

**Late Assignments**

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

**Missed Exams/Quizzes/Labs etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**

Students are expected to attend all classes and associated activities.

**English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**

Students may use electronic devices during class for note-taking only.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.