

COURSE OUTLINE		
<b>TERM: Fall 2021</b>	<b>COURSE NO: PMTI 300</b>	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> <b>Private Musical Theatre Instruction – Voice V</b>	
<b>OFFICE: LOCAL:</b> <b>E-MAIL: @capilanou.ca</b>	<b>SECTION NO:</b>	<b>CREDITS: 1.0</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

**COURSE FORMAT:** Fifteen, 45 minute voice sessions over 15 weeks.

*\*Voice sessions may also include mid-term performances, term-end performances and juries.*

**COURSE PREREQUISITE:** PMTI 201

**CALENDAR DESCRIPTION:** Musical Theatre students will further expand their knowledge of song performance, vocal technique and vocal health & hygiene through more challenging and varied repertoire. Students will practice an increased level of musicianship and performance skill as well as continue to explore and execute techniques for successful auditions.

**COURSE NOTE:** For Musical Theatre program students only.

**REQUIRED TEXTS AND/OR RESOURCES:** The instructor will provide and advise students on repertoire and the necessary books needed for each individual student. Students are encouraged to engage with material outside their own background.

**COURSE STUDENT LEARNING OUTCOMES:**

**On successful completion of this course, students will be able to do the following:**

- Describe and mitigate vocal habits and challenges.
- Control and demonstrate body and spatial awareness, physical connection, alignment, coordination and flexibility.
- Control and demonstrate register negotiation, pitch, diction, resonance and placement.
- Implement and sustain the physical requirements particular to the context of performance, style and discipline.
- Integrate the techniques of acting, voice, and movement throughout the creative process.
- Interpret and implement musicianship particular to the context of the performance, style and discipline.

- Understand and interpret the historical, cultural, philosophical, technical and theoretical context of the performance, style and discipline.

**COURSE CONTENT:** The content and week-by-week breakdown of the course will vary by term and instructor. The following is a sample:

Week	Material Covered	Assignments Due
1	Introduction to Course	*See Syllabus
2-6	Practical Voice Training/Technique	
7-10	Application in Practice	
10-13	Application into Performance	
14-15	Finish Final Assignment(s)/Juries	

#### EVALUATION PROFILE:

Vocal Health & Technique	10-30%
Assignment(s)	20-60%
Juries	10-20%
Professional Practices	15-25%

**TOTAL..... 100%**

#### ASSIGNMENTS

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and eLearn site for a more detailed breakdown.

**Vocal Health and Techniques:** will be discussed with each student. Various exercises that address the voice type and specific challenges the student faces will be explored and practiced to improve vocal technique and skill.

**Assignment(s):** This course will have assessments such as repertoire research and execution, transcribing lessons and keeping a weekly journal, building an audition book, a 'special assignment' designed to improve the student's knowledge and understanding of various aspects of the Musical Theatre genre and demonstrating the skills that reflect their ideas and work garnered during the course.

**Juries:** Throughout the term students will prepare repertoire from the Musical Theatre (or other relevant canons), which will be presented to the voice faculty during the exam period.

#### Professional Practices:

The grade reflects the departments Professional Practices document as laid out in the Student Handbook and the syllabus. Professional Practices and expectations specific to this class will be reviewed by the instructor.

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

### Missed Exams/Quizzes/Labs, etc.

Make-up exams, quizzes, and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

### Attendance

This course is built around an active classroom component. Students are expected to attend all classes and associated activities.

### English Usage

Students are expected to proofread all written work for any grammatical, spelling, and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### Electronic Devices

Students may use electronic devices during class for note-taking only.

### On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students’ Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>.

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### **Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### **Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>.

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.