

COURSE OUTLINE		
TERM: Spring 2022	COURSE NO: PMTI 203	
INSTRUCTOR:	COURSE TITLE: Private Music/Theatre Instruction - IV	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 1.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT: One-hour private voice lesson per week for 12 weeks, 6 weeks of Alexander Technique and 6 weeks of voice (3 Dialect/3 Voice).

COURSE PREREQUISITE: PMTI 202

CALENDAR DESCRIPTION: Students will receive advanced instruction in vocal production, technique, and vocal health. Dialect work, accent reduction, and Alexander technique are additional skills that this course offers.

COURSE NOTE: For Acting for Stage and Screen program students only.

REQUIRED TEXTS AND/OR RESOURCES: Required texts and/or readings will vary by the instructor(s).

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Enhanced individual vocal production and technique;
- Increased knowledge of vocal health and skills;
- Knowledge of accents or skills for accent reduction;
- Enhanced independent ability to change habitual patterns through the application of principles of Alexander Technique.

COURSE CONTENT

The content and week-by-week breakdown of the course will vary by term and instructor(s). Students will build on skills and techniques learned in PMTI 201, and instructors will tailor course sessions to suit students' needs. The following is a sample:

Content Weeks 1-12	
●	Explore specific exercises for vocal health and technique and learn the anatomical structures and principles involved in human speech.
●	Explore elements of vocal production: breath, support, resonance, placement, projection, range, and articulation. Explore dialect(s) and/or accent reduction.
●	Analyze the text of, then practice, develop and present a monologue.
●	Focus on the connections between theory and practice of the Alexander Technique.
●	Explore fundamental principles of the Alexander Technique: develop a greater ability to identify and understand personal physical and vocal habits through skilled observation, and to apply Alexander Technique principles to support contextual avoidance of these habits, performance, well-being, and daily life.

EVALUATION PROFILE

Alexander Technique (50%)	
Active, Integrative, and Reflective Participation	10-30%
Assignments	10-30%
Professional Practices	5-10%
Vocal Health & Technique (50%)	
Active, Integrative, and Reflective Participation	10-30%
Assignments	10-30%
Professional Practices	5-10%
TOTAL	100%

ASSIGNMENTS: The assignment structure for this course is determined by the instructors in accordance with the learning outcomes outlined above. Please refer to the course syllabus and eLearn site for a more detailed breakdown.

Active, Integrative, and Reflective Participation: Students will be evaluated on their willingness to adopt the training methods and successful synthesis of the techniques. This course will include a reflection component, such as a Journal, in which students may reflect on specific weekly questions or topics regarding the assigned class readings. They can discuss class content and relevance to themselves and their habits.

Assignment(s): This course will have an assignment such as a preparation assignment, a performance, or a research paper demonstrating the skills that reflect their ideas and work garnered during the course.

Professional Practices: The grade reflects the departments Professional Practices in the Student Handbook, and included in the syllabus.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs, etc.

Make-up exams, quizzes, and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

This course is built around an active classroom component. Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling, and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>.

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>.

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.