

**CAPILANO UNIVERSITY  
COURSE OUTLINE**

<b>TERM:</b> SPRING 2016	<b>COURSE NO:</b> MT 370
<b>INSTRUCTORS:</b>	<b>COURSE NAME:</b> Health Conditions of Childhood
<b>OFFICE: LOCAL:</b> <b>E-MAIL:</b>	<b>SECTION NO:</b> <b>COURSE CREDITS:</b> 1.5

**COURSE FORMAT:** 2 hours per week for 15 weeks

**PREREQUISITE:** MT364

**COURSE OVERVIEW:** This course prepares students to work with a variety of children in a music therapy context, with an emphasis on the psycho-social nature of diseases and disabilities. Students will expand their medical knowledge of a variety of conditions with a focus on Autism Spectrum Disorder, including music therapy techniques and approaches for working with children on this spectrum. Students will also broaden their understanding of family systems when a child has a disease or disability.

**LEARNING OUTCOMES:** Students who successfully complete this course should be able to:

1. describe and discuss signs, symptoms, interventions and practical implications of major childhood disorders;
2. identify the intervention roles of each member of the professional team in educational and medical settings for children; and
3. use medical and clinical terminology relevant to major childhood disorders.

**REQUIRED TEXT:** Bratshaw, M.L., Roisen, N.J., & Lotrecchiano, G.R. (Eds). (2013). Children with disabilities (7<sup>th</sup> ed.). Baltimore: Brookes.

**COURSE CONTENT:**

Week	Topic	Readings
1	Course overview Music Therapy in the School system Self-Study: Cerebral Palsy	Ch 24
2	Piano Improvisation with Children Self-Study: Epilepsy	Ch 27
3	Intro to sign language Self-Study: ADHD	Ch 22
4	Autism: An overview Self-Study: Autism Spectrum Disorders	Ch 21
5	Group leading and Behaviour Management with Children Self-Study: Behavioural Principles	Ch 32
6	Working with Children and Autism Self-Study: Speech and Language Disorders	Ch 20
7	Children's Repertoire for Music Therapy Self-Study: Physical Therapy and Occupational Therapy	Ch 33

8	Autism Techniques and Interventions I Self-Study: Developmental Delay and Intellectual Disability	Ch 17
9	Autism Techniques and Interventions II Self-Study: Ethics and Children	Ch 39
10	Adolescent Sexuality and Disabilities Self-Study: The New Face of Developmental Disability	Ch 28
11	Review of Self-Study Readings Group leading considerations	
12	Augmentative and Alternative Communication (AAC)	
13	Child Abuse Prevention The Professional Team and the Role of the Music Therapist	
14-15	Final Exam Period	

**EVALUATION PROFILE:**

Personal Position Paper.....	25%
Sign Language Quiz .....	15%
Terminology Quiz.....	15%
Final Exam .....	35%
Class Participation .....	10%
<b>TOTAL .....</b>	<b>100%</b>

**GRADING PROFILE:**

A+ = 90-100%	B+ = 77-79%	C+ = 67-69%	D = 50-59%
A = 85-89%	B = 73-76%	C = 63-66%	F = 0-49%
A- = 80-84%	B- = 70-72%	C- = 60-62%	

**ASSIGNMENTS:**

The course includes two quizzes, one exam and a paper. Criteria for each of these elements are included on the course website.

**OPERATIONAL DETAILS:**

**University Policies:**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

**Attendance:**

Attendance is essential for a successful experience in this course. Students missing more than 2 classes must participate in a faculty review and can expect to repeat the course.

**Participation:**

This mark is based on both the frequency and the quality of the student's comments, questions and observations, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks.

- 
- Late Assignments:** The instructors will deduct marks for assignments that are submitted late (1 mark per day).
- Incomplete Grades:** Grades of incomplete ("I") will be given only if there is an arrangement **or** a written request approved by the instructor **prior** to the last class in the course **or** the last week of class.
- Missed Exams or Quizzes:** Students will be allowed to make up exams only under the following conditions: if a doctor's certificate of illness is provided; if in the case of the death of a close family member, a death certificate is provided; if **prior** approval of the instructor has been obtained.
- English Usage:** English usage must be clear and grammatically correct.
- Emergency Procedures:** In the event of an emergency, students must follow the emergency procedures posted in the classroom.