

**COURSE OUTLINE**

<b>TERM:</b> Fall 2015	<b>COURSE NO:</b> JAZZ 284
<b>INSTRUCTOR:</b>	<b>COURSE NAME:</b> Ear Training/ Sight Singing III
<b>OFFICE: LOCAL:</b> <b>EMAIL:</b>	<b>SECTIONS:</b> <b>COURSE CREDITS:</b> 1.5

**COURSE FORMAT:** Two instructional and two instructor-led lab hours per week for 15 weeks.

**PREREQUISITE:** JAZZ 185 with grade of C- minus or higher, and JAZZ 230 as a prerequisite or co-requisite.

**MISSION STATEMENT:** *The Capilano University Jazz Studies Program seeks to foster students' comprehensive abilities in jazz performance and composition within the context of an enriched liberal arts education. Our goal is to develop musicians who understand and value the rich history and traditions of jazz, who will be prepared to contribute to the evolution and growth of the art form in the future, and who will be equipped to engage creatively with current trends in music.*

**COURSE OBJECTIVES:** Ear training and sight singing together develop the musician's ability to recognize and comprehend patterns of musical thought expressed both in audible and written formats. Consequently the ability to "translate" music from the audible to the written or from the written to the audible is developed. The course centers on exercising these skills, utilizing the singing voice as a primary tool for clarifying, verifying, internalizing and communicating musical thought.

**STUDENT LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- take dictation of melodies and chord progressions at once;
- take dictation of complex harmonic progressions including secondary and mixed-mode chords, extended structures, modulation;
- take dictation of complex rhythms;
- sing or sight sing all melodic, rhythmic and harmonic content of the course;
- understand the importance of aural skills and the integral relationship of those skills to music performance and composition;
- demonstrate attention to detail and show evidence of the personal study habits and work ethic critical for professional success.

**REQUIRED TEXT:** Berkowitz. *A New Approach to Sight Singing*. 5<sup>th</sup> Ed. New York: W.W. Norton & Co., 2010.

**COURSE CONTENT:**

<b>UNIT I</b> <b>Weeks 1 - 6</b>	Techniques and daily exercise in the dictation/transcription and sight singing. Rhythm: review & advanced exercises Melody: continued diatonic, chromatic and modal studies Harmony: ii/V/I progressions with extensions, extended progressions including diatonic triads in all inversions, secondary diminished & dominant 6/5 & 4/2 chords, mixed-mode chords
<b>Week 7</b>	Midterm exam. Sight singing of all Unit 1 rhythmic, melodic and harmonic materials, as assigned.

<b>UNIT 2</b> <b>Weeks 8 - 12</b>	Rhythm: meter recognition studies Melody: modes of melodic minor, bass lines Harmony: progressions including secondary 4/3 chords, modal progressions, intro to modulation.
<b>Week 13</b>	Exam. Sight singing of all Unit 2 rhythmic, melodic and harmonic materials, as assigned.
<b>Weeks 14-15</b>	Review of materials and consultation with instructor.

Requirements outside of class time include:

- practicing sight-singing and singing/reading exercises daily: in preparation for weekly prepared singing tests, midterm and final exams. Materials and instructions will be provided weekly;
- completing transcription assignments. Materials and instructions will be provided one week prior to each due date. Illegible, incomplete or improperly formatted assignments will not be marked and will receive a grade of '0';
- practicing rhythmic, melodic, and/or harmonic dictation, as needed: in preparation for dictation exams;
- meeting with your partner/group regularly: in preparation for all tests and exams. Joint scheduling of two 30-minute slots per week is recommended.

<b>EVALUATION PROFILE:</b>	2 Sight Singing Exams.....	30%
	4-5 Dictation Exams .....	35%
	Prepared Class Singing Tests.....	10%
	Transcription Assignments .....	15%
	Professional Behaviour .....	10%
	<b>TOTAL .....</b>	<b>100%</b>

**GRADING PROFILE:**

A+ = 90-100%	B+ = 77-79%	C+ = 67-69%	D = 50-59%
A = 85-89%	B = 73-76%	C = 63-66%	F = 0-49%
A- = 80-84%	B- = 70-72%	C- = 60-62%	

**OPERATIONAL DETAILS:**

**University Policies:** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

**Professional Behaviour:** Punctuality and regular attendance are required at all classes. To receive full marks in the Professional Behaviour portion of the Evaluation Profile, full participation in all class activities is expected, as is respectful behaviour towards fellow students and the instructor. Students who do not meet these standards may be advised to drop the course and consider re-taking it in the future when they are able to commit to it more appropriately.

**Missed Exams:** Missed exams and tests receive a grade of '0'.

**Late Assignments:** Late assignments will not be marked, and will receive a grade of '0'.

**"I" Grades:** No incomplete grades will be awarded.

**Emergency Procedures:** Students are expected to familiarize themselves with the emergency procedures on the wall of the classroom.