

CAPILANO UNIVERSITY COURSE OUTLINES		
TERM: FALL 2012	COURSE NO: HISTORY 222	
INSTRUCTOR:	COURSE NAME: HISTORY OF THE FIRST WORLD WAR	
OFFICE: LOCAL: E-MAIL:	SECTION NO(S):	CREDITS: 3
OFFICE HOURS:		

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

None.

COURSE DESCRIPTION

This course will explore the history of the First World War, from the origins of the global conflict to the Treaty of Versailles and the creation of the League of Nations. Military, diplomatic, political, technological, economic and social aspects of the war will be examined.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Analyze and critically evaluate both primary and secondary sources. Also, use this analysis to make informed comments both in class and during 4th hour activities. These comments could be oral or written.
- Apply information gathering and research skills to the study of the First World War, and as a foundation for self-directed life-long learning activities.
- Demonstrate such knowledge in exams and the research paper.

COURSE WEBSITE:

A Moodle site will be created to support student activities, announcements and some 4th hour activities.

REQUIRED TEXTS:

A Reading Package will be available in the Capilano University Bookstore.

Gilbert, Martin. The Routledge Atlas of the First World War. 3rd edition. London: Routledge, 2008.

Rampolla, Mary Lynn. A Pocket Guide to Writing in History. Sixth Edition. USA: Bedford Books, 2009.

COURSE CONTENT:

Week 1:

- Introduction to the course
- Causes of the First World War
- Mobilization, Ultimatums, and the Opening of Hostilities.

Week 2:

- Serbia and the Balkans
- The Onset of Trench Warfare on the Western Front
- The Initial Conflict on the Eastern Front

Week 3:

- The Ottomans Join the Central Powers
- Italy Joins the Allies.

Week 4:

- Trench Warfare: Experiencing Life and Death on the Western Front

Week 5:

- Trench Warfare (continued)

Week 6:

- “Other Fronts”: the Dardanelles, the Middle East, Africa, the Isonzo.
- The Eastern Front to 1917

Week 7:

- Midterm Examination

Week 8:

- A New Frontier: The War in the Air.

Week 9:

- Above and Below the Waves: The War at Sea.

Week 10:

- The United States Enters the War.
- French Army Mutinies of 1917.

Week 11:

- The “Home Fronts”: Rationing, Conscription and Gender-related Issues
- The Collapse of Imperial Russia and the Treaty of Brest-Litovsk

Week 12:

- The Last Desperate Effort: The German Spring Offensive of 1918
- The Western Allies’ Hundred Days Offensive
- Collapse of the Ottoman, Austro-Hungarian and German Empires
- The Armistice.

Week 13:

- The Paris Peace Conference and the Versailles Treaty
- Social, Political and Economic Legacies of “The War to End All Wars”

Weeks 14 and 15:

- Final Exam Period

COURSE ASSIGNMENTS:

Research Paper:

A research paper of 2000-2250 words, drawing upon course themes, readings, and independently researched materials. Topics and instructions will be distributed and discussed during the second day of class.

- Midterm Exam:** The midterm exam will evaluate students on their comprehension and understanding of the course material. It will cover all material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course prior to this point.
- Final Exam:** The final exam will be cumulative and will cover all the material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course.
- Fourth Hour Activities:** Information and directions related to “Fourth Hour” activities will be discussed during the first week of class.
- Participation:** Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. “Make-ups” are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

EVALUATION PROFILE:

Participation	10%
Fourth Hour Activities	10%
Midterm Exam	25%
Research Paper	25%
Final Exam	30%

	100%

GRADE PROFILE:

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

- Attendance:** In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.

Late Essay Assignments:

Late essay provisions will be included with the essay directions.

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- Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).
- English Usage: It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.
- Incomplete Grades: Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.
- Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.
- Emergency Procedures Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.