

CAPILANO UNIVERSITY COURSE OUTLINES		
Term: Fall 2015	Course No.: FREN 100	
Instructor: Language Associate:	Course Name: Beginning French I	
Office: Email:	Section:	Credits: 4
Office Hours:		

COURSE FORMAT

Three hours of class time, one hour delivered through on-line activities or other activities (on-line learning and language workshop), one hour of conversation with a Language Associate and a 45 minute drop-in session of self-study at the Language Resource Centre (LRC, AR 117) for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

None. Note: this is not a course for students with training or background in French.

COURSE DESCRIPTION

This course is designed to develop basic proficiency all areas of communication (speaking, listening, reading and writing) in French through the study of vocabulary, grammar, and culture. An emphasis is placed on understanding French language through aspects of French culture so that students will develop language skills appropriate to the socio-culturally context.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Comprehend simple, spoken French;
- Engage in introductory level dialogue and participate actively in classroom discussion;
- Read simple, authentic French texts of increased complexity;
- Write simple sentences in French utilizing given vocabulary and grammar structures;
- Demonstrate an understanding of French cultures including contemporary popular culture and current social phenomena, arts and/or political events.

COURSE WEBSITE

<http://moodle.capilanou.ca> Moodle enrolment key will be given in class.

REQUIRED TEXTS

Terrell, Tracy D. et al. *Deux Mondes*. 7th edition. Boston: McGraw Hill, 2012. Print.

_____. *Cahier d'exercices to accompany DeuxMondes*. Boston: McGraw Hill, 2012. Print.

Online Learning Center (sic) <www.mhhe.com/deuxmondes7>

COURSE CONTENT

Week	Textbook material in the blue section to be covered prior to class	EXAMS
1	Introduction to the course & textbook A1 & A2	
2	A3 & A4; A5	
3	A6; B1 & B2	Étape 1 (day 2)
4	B3 & B4; B5 & 3.3 (verb : prendre)	
5	B6; B7	
6	1.1	Étape 1 & 2 (day 2)
7	1.1; 1.2	
8	1.3 & 1.4; 1.5 & 3.5	
9	1.6	Chapitre 1 (day 2)
10	2.1;2.2	
11	2.3	
12	2.4 & 2.5	<i>Examen final oral: sign-up sheet available on Moodle</i>
13	Review	
14/15	Final exam period	

Please note that this schedule is subject to change and it is each student's responsibility to ensure they are aware of any changes announced in class.

COURSE ASSIGNMENTS

This course employs a communicative approach and French is the primary language of instruction. This approach requires that students spend a significant amount of time preparing for class if they are to succeed. Prior to class students must read assigned grammar sections with care and attention and complete the associated exercises.

Online Learning

All students must complete on-line quizzes and send them to the instructor via Moodle **prior to each chapter exam**. These on-line quizzes are available at www.mhhe.com/deuxmondes7 and will comprise a portion of the participation grade. Further explanation on this assignment can be found on the Moodle site of FREN 100.

Cahier personnel de devoirs

Students will write out grammar exercises from *Deux Mondes* in the assigned notebook (provided in class). Corrections will be made and identified in coloured pen. This notebook will be brought to EACH class for further questioning of the grammar content. There will be random assessment of the completion of these exercises through pop quizzes. Students must make an appointment with the instructor once in the beginning of the semester to discuss the cahier work. The cahier and appointment will comprise a portion of the grade.

Lab (Language Resource Centre)

Language labs provide the opportunity to further develop listening and pronunciation skills. Students must attend the Language Resource Centre (LRC in Arbutus 117) to

complete assigned material (typically 45 min per week). The LRC will be open on a drop-in basis. Mark will be based on completion of weekly assignments.

Conversation

During conversation classes you have the opportunity to practice speaking French in small groups. Mistakes and risk-taking are a normal part of the learning process; you are therefore encouraged to participate to the best of your ability. Students will participate in a one hour conversation seminar on a weekly basis, during which oral exercises will be conducted based on lessons learned in the lecture.

Participation

Participation represents a significant part of the course, not just in the percentage of your grade but, more importantly, in the impact that it has on your learning and the environment in which we all work. Students are expected to come prepared to participate in all course activities by having done the assigned homework beforehand. During these activities, students should speak French as much as possible. Students are also expected to follow the basic rules of courtesy (and the Capilano Student Code of Conduct).

Exams

Exams will be given in-class following each text chapter and include comprehension, reading, and writing components.

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Cahier work	5%
Participation	10%
Conversation seminars	13%
Lab	12%
Chapter exams	(5%, 15%, 20%) 40%
Final exam	20%
Total:	100%

GRADE PROFILE

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

OPERATIONAL DETAILS

University Policies

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance

Attendance in class, labs and conversation sessions are required. It is the student's responsibility to catch up on any material missed due to absence from class, including announcements, assigned reading/homework and handouts. Students are expected to adhere to class times so as not to disrupt the activity of the class.

Missed Exams

If absent for an exam, the student will receive a grade of zero. Special arrangements can only be made in case of documented illness or severe personal crisis and **provided that the student contact the instructor on or before the due date**. In the case of illness proper medical documentation must be given. Make-up tests are given at the discretion of the instructor.

Final Exams

There will be a final written exam during the final exam period, **December DD to December DD** (this includes Saturday, December DD). Students can expect to write exams at any time during this period. Individual exam times will not be rescheduled because of holidays, work, or other commitments. In addition, a final Oral/Aural Exam will also be given in the LRC and is tentatively scheduled on the first Monday of the Examination period.

Incomplete Grades

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor **prior to the end of the semester**. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

Electronic Devices

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used without prior approval from the instructor.

Cheating and Plagiarism

All forms of cheating, including plagiarism, (on examinations, quizzes, in-class work and/or assignments) will result in a mark of "0" at the instructor's discretion. A repeat of cheating/plagiarism in this course may result in an "F" letter grade for the course.

Emergency Procedures

Students are expected to familiarize themselves with the emergency procedures posted on the wall of the classroom.