

**CAPILANO UNIVERSITY  
COURSE OUTLINE**

<b>TERM: Fall 2016</b>	<b>COURSE NO: FNLG 110</b>
<b>INSTRUCTOR:</b>	<b>COURSE NAME: The Sechelt Language III (Sháshíshálhem III)</b>
<b>PHONE:</b> <b>LOCAL:</b>	
<b>OFFICE:</b>	<b>OFFICE HOURS:</b>
<b>EMAIL:</b>	<b>CREDITS: 3.0</b>

**COURSE FORMAT:**                      Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**PREREQUISITES:**                      FNLG109

**COURSE DESCRIPTION:**

This course will continue utilizing the communicative approach to language learning and will focus on both comprehension and speaking. It will incorporate effective language learning strategies such as TPR (Total Physical Response) and TPR Storytelling. In this course, students will acquire basic vocabulary in Sháshíshálhem (the Sechelt language) for describing cycles (the seasonal round, the cycles of life, the life cycle of salmon), from a Sechelt perspective.

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Tell a story about the personal life cycle of the Shíshálh (birth, puberty rites, marriage, death etc).
2. Tell a story associated with the seasonal round.
3. Tell a story about the cycle of life of the salmon.
4. Use the grammatical concepts of oblique constructions, passives and benefactives.

**REQUIRED TEXTS:**

Beaumont, Ron. She Shashishalhem. 2nd ed. Sechelt: Sechelt Indian Band, 2010.

**SYLLABUS:**

<b>WEEK</b>	<b>DATE</b>	<b>CONTENT</b>	<b>IMPORTANT DATES</b>
1		Introduction to the goals and structure of the course. Review FNLG109.	
2		Text I (Birth).	
3		Text I continued. Oblique constructions.	
4		Text I continued.	
5		Passive constructions.	<b>Quiz1</b>
6		Text II (Puberty rites/spiritual training).	
7		Text II continued.	<b>Quiz2</b>
8		Text II continued. Benefactive constructions.	
9		Text III (Marriage).	
10		Text IV (Funeral Oratory). Stick Game.	<b>Quiz3</b>
11		Project Presentations	
12		Project Presentations	<b>Quiz4</b>
13		Review	
14/15		<b>Final Exam</b>	<b>Final Exam Period</b>

**COURSE ASSIGNMENTS:**

Students will be expected to complete a project associated with one of the topics of the course and present it to the class. Group work will be an integral part of the course and students will be expected to work in groups to prepare dialogues, practice conversation and to present oral texts from their own perspective. The participation grade will be given for students cooperating in the spirit of the class and the group work. The assessment of attendance and participation will be provided by the course instructor in the form of written evaluation guidelines.

**EVALUATION PROFILE:**

Quizzes .....	20%
Language Lab .....	10%
Conversation.....	10%
Project .....	20%
Assignments .....	10%
Attendance and Participation .....	10%
Final Exam .....	<u>20%</u>
	100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

**OPERATIONAL DETAILS:**

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Regular attendance is expected. Students are responsible for all assignments distributed, announcements made and material covered in their absence.

Participation: Students should participate actively in class discussions and group work and co-operate in the spirit of the course goals.

Late Assignments: Assignments will be collected promptly at the beginning of the class. Assignments submitted at the end of class will be considered late. Late assignments will incur the following deductions: 15% on the first day, increased to 30% on the second day (including weekends), etc. The instructor will accept the electronic submission of assignments, but the student should bring a hard copy to the next class.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis.

Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

Incomplete Grades: Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.