

**CAPILANO UNIVERSITY  
COURSE OUTLINE**

<b>TERM: Effective Fall 2014</b>	<b>COURSE NO: FNLG 108</b>
<b>INSTRUCTOR:</b>	<b>COURSE NAME: The Sechelt Language I (Sháshíshálhem I)</b>
<b>PHONE:</b> <b>LOCAL:</b>	
<b>OFFICE:</b>	<b>OFFICE HOURS:</b>
<b>EMAIL:</b>	<b>CREDITS: 3.0</b>

**COURSE FORMAT:**                      Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams. The conversation seminar and the fourth hour equivalent will consist of group meetings with the instructor.

**PREREQUISITES:**                      There are no prerequisites; however, it is highly recommended that LING 102 (Introduction to Practical Phonetics) be taken concurrently with FNLG 108. This course focuses on oral communication, whereas LING 102 will focus on practical and phonetic writing systems.

**FOLLOW-UP COURSE:**                      FNLG109

**COURSE DESCRIPTION:**

This course will take a communicative approach to language learning and will focus on comprehension. It will incorporate effective language learning strategies such as TPR (Total Physical Response) and TPR Storytelling. In this course, students will acquire basic vocabulary in Sháshíshálhem (the Sechelt language) for describing the self and family. The family, as seen from a Sechelt perspective, will be the central theme of this course.

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Introduce themselves in Sháshíshálhem.
2. Give a family geneology in Sháshíshálhem.
3. Recognize common Sechelt placenames.
4. Understand the grammatical concepts of possessive pronouns, subject pronouns, demonstratives and lexical suffixes.

**REQUIRED TEXTS:**

Beaumont, Ron. She Shashishalhem. Penticton: Theytus Books, 1985.

**SYLLABUS:**

<b>WEEK</b>	<b>DATE</b>	<b>CONTENT</b>	<b>IMPORTANT DATES</b>
1		Introduction to the goals and structure of the course. Basic conversational phrases.	
2		Possessives. Commands.	
3		Family terms. First ancestors ( <i>spélemúlh</i> ). Geneologies/Family Histories.	
4		Questions How to introduce self. Common village names.	
5		Demonstratives. Parts of the body.	<b>Quiz1</b>
6		Parts of the body con't.	
7		Subject pronouns. Ongoing actions.	<b>Quiz2</b>
8		Completed actions.	
9		A Few Common Placenames. <i>xéx?áls</i> (Transformer sites).	
10		Lexical Suffixes.	<b>Quiz3</b>
11		Lexical Suffixes con't.	
12		Project Presentations	<b>Quiz4</b>
13		Review	
14/15		<b>Final Exam</b>	<b>Final Exam Period</b>

**COURSE ASSIGNMENTS:**

Students will be expected to complete a project associated with one of the topics of the course and present it to the class. Group work will be an integral part of the course and students will be expected to work in groups to prepare dialogues, practice conversation and to present oral texts from their own perspective. The participation grade will be given for students cooperating in the spirit of the class and the group work.

**EVALUATION PROFILE:**

Quizzes .....	20%
Language Lab .....	10%
Conversation.....	10%
Project .....	20%
Assignments .....	10%
Attendance and Participation .....	10%
Final Exam .....	<u>20%</u>
	100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

**OPERATIONAL DETAILS:**

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Regular attendance is expected. Students are responsible for all assignments distributed, announcements made and material covered in their absence.

Participation: Students should participate actively in class discussions and group work and co-operate in the spirit of the course goals.

Late Assignments: Assignments will be collected promptly at the beginning of the class. Assignments submitted at the end of class will be considered late. Late assignments will incur the following deductions: 15% on the first day, increased to 30% on the second day (including weekends), etc. The instructor will accept the electronic submission of assignments, but the student should bring a hard copy to the next class.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

Incomplete Grades: Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.