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| TERM: Fall 2015 | COURSE OUTLINE |
| INSTRUCTOR: | COURSE NAME: |
| OFFICE: $\quad$ GOCALTar/Bass Ensemble III |  |

## COURSE FORMAT:

## PREREQUISITE:

MISSION STATEMENT:

## COURSE OBJECTIVES:

## STUDENT LEARNING

 OUTCOMES:Three hours per week for 15 weeks which may include lecture, rehearsal, recital, and lab.

## ENSJ 172

The Capilano University Jazz Studies Program seeks to foster students' comprehensive abilities in jazz performance and composition within the context of an enriched liberal arts education. Our goal is to develop musicians who understand and value the rich history and traditions of jazz, who will be prepared to contribute to the evolution and growth of the art form in the future, and who will be equipped to engage creatively with current trends in music.

Study, rehearsal, and concert performances of idiomatically diverse material to further develop musicianship and understanding of large ensemble practices. The course builds on the work of ENSJ 171 and 172 through repertoire of increasing complexity and technical demands.

Upon successful completion of the course, students will be able to:

- collaborate and communicate effectively as a cohesive ensemble;
- apply a strong work ethic and develop self-discipline with attention to thorough personal practice and preparation;
- follow a conductor;
- sight read parts;
- execute written parts accurately with attention to technique, tone, blend, balance, dynamics, articulation and rhythmic coordination;
- rehearse effectively with the full ensemble and independently in sectionals;
- understand and apply conventions of performance practice related to a variety of genres and styles;
- improvise melodies, rhythms and accompaniments in a variety of styles and genres with an understanding of genre and style;
- show confidence and composure in public performance;
- make an assertive creative contribution to the work of the group.


## COURSE CONTENT:

| Week(s) | Topic |
| :---: | :--- |
| 1 | Distribution of performance materials and rehearsals for Concert No. 1 |
| $2-5$ | Rehearsals continue. |
| 6,7 | Preparatory Exam, Concert and Self Assessment No. 1. Rehearsal. |
| $8-11$ | Distribution of repertoire and rehearsals for Concert No. 2 |
| 12,13 | Preparatory Exam, Concert and Self Assessment No. 2. Ensemble Performance <br> rehearsal. |
| 14,15 | Reading and recording of student works. |


| EVALUATION PROFILE: | Preparatory Exam No. 1: <br> Ensemble Performance Excerpts (3 @ 5\%).......................... 15\% |
| :---: | :---: |
|  | Concert Performance No. 1 (see criteria) ................................. $20 \%$ |
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|  | Preparatory Exam No. 2: |
|  | Ensemble Performance Excerpts (3 @ 5\%)......................15\% |
|  | Concert Performance No. 2 ............................................... $20 \%$ |
|  | Self Assessment No. 2 ...................................................... 10\% |
|  | Class Participation ..........................................................10\% |
|  | TOTAL ......................................................................100\% |

Self Assessment
The student will evaluate his or her performance as honestly and objectively as possible using a rubric provided by the instructor. The objective of this exercise is to reflect on the performance and rehearsal process and to make adjustments for improvement as the course progresses. If there are significant discrepancies between a student's selfevaluation and the instructor's evaluation, the differences will be resolved through discussion. The instructor reserves the right to alter the scores from a student selfevaluation if necessary.

## Class Participation:

Grade is based on the student's ability and willingness to maintain a professional attitude throughout all aspects of this course. Contributory elements include consistent attendance, punctuality, and improvement.

## GRADING PROFILE:

| $\mathrm{A}+=90-100 \%$ | $\mathrm{~B}+=77-79 \%$ | $\mathrm{C}+=67-69 \%$ | $\mathrm{D}=50-59 \%$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{~A}=85-89 \%$ | $\mathrm{~B}=73-76 \%$ | $\mathrm{C}=63-66 \%$ | $\mathrm{~F}=0-49 \%$ |
| $\mathrm{~A}-=80-84 \%$ | $\mathrm{~B}-=70-72 \%$ | $\mathrm{C}-=60-62 \%$ |  |

## OPERATIONAL DETAILS:

## University Policies:

"I' Grades:

## Attendance:

## Performance/Concerts:

## Music Use Policy:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are available on the University website.
no "I" grades will be given.
Attendance is mandatory. Students who miss more than $10 \%$ of class time will not receive credit for the course. Students must notify the instructor and send a substitute if an absence is anticipated.

Students who miss a concert will have to provide a written doctor's certificate, which verifies that the student was physically unable to attend the concert. Students who miss the concert and do not have a valid medical excuse will receive a grade of $0 \%$ for the concert.

Students are personally responsible for all music provided to them. Any markings on the music are to be made only in pencil. Students will be required to pay for music that is lost or damaged. The cost will be $100 \%$ of the replacement value plus a $50 \%$ service charge. Students failing to return music will have their marks suspended and will not be permitted to register for any other Capilano University classes until they have returned the music or paid their fines.

## Emergency Procedures:

Students are expected to familiarize themselves with the emergency procedures on the wall of the classroom.

