	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Graduating Seminar	
Course Number	EDUC 475	**Credits**	6.0
Section Number		**Instructor**	
Term	Fall 2015	**Office**	
Phone		**Local**	

COURSE FORMAT: 2 lecture and 4 other hours/week for 30 weeks.

EXAM SCHEDULE:

COURSE PREREQUISITES: 28 Credits of 300 level EDUC courses (which includes EDUC 373, and EDUC 349 and EDUC 390, or EDUC 349 and EDUC 381, or EDUC 390 and EDUC 381, or EDUC 381 and EDUC 382)

COURSE PREREQUISITES OR CO-REQUISITES: EDUC 470, EDUC 470, EDUC 473 and a 3 credit quantitative/analytical course

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT:

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

LEARNING OUTCOMES:

General: In the Graduating Seminar students will frame a research question and design an independent research project that they will conduct at an appropriate field placement. Students will be assisted in finding appropriate placements that provide work experience to help broaden students' understandings of, and experience with leadership and management in areas related to early childhood. These may include, for example, provincial and regional offices; professional associations; parent and community organizations or childcare advocacy agencies.

INSTRUCTIONAL OUTCOMES:

Students who successfully complete this course should be able to:

• Develop relevant questions to direct research and experience;
• Conduct a research project;
• Present completed research project to the class and/or to the ECCE community; and
• Articulate and further their learning and review the learning of others in a seminar format.

REQUIRED TEXT: Required course readings will be posted on Moodle

RECOMMENDED TEXT: Paley, V. (1992). You can't say you can't play. Cambridge, Mass.: Harvard University Press.

MacNaughton, G. & Hughes, P. (2008). *Doing action research in early childhood studies: A step by step guide*. Maidenhead, UK: Open University Press

Thomson, P. (Ed.) (2008) *Doing visual research with children and young people.* New York: Routledge

Other recommended readings will be posted on Moodle

COURSE CONTENT:

Content
• Finding and developing research questions
• Writing a literature review and research proposal
• Ethics in qualitative research
• Overview of qualitative research methodologies
• Action research
• Participatory research
• Research *with* children
• Composing research
• Critical friends and the process of inquiry
• Seminar discussions and responses

EVALUATION PROFILE:

Research Project
Literature review	35%
Project proposal	pass/fail
Draft of paper	30%
Final paper	25%
Presentation	10%
Total	**100%**

GRADING PROFILE:

A+ = 90 - 100	B+ = 77 – 79	C+ = 67 – 69	D = 50 – 59
A = 85 – 89	B = 73 – 76	C = 63 – 66	F = 49 and below
A- = 80 – 84	B- = 70 – 72	C- = 60 – 62	

ASSIGNMENTS: *See attached.*

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are published each term as part of the Registration Guide, and they are always available on the University website.

Attendance:	Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry. In the event of an absence from class, the student will inform the course instructor.
	A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.
Punctuality:	Punctuality is essential in both classroom courses and practica given the professional nature of this program.
	Lateness will be assessed in the same way as attendance. Being late for more than 10% of classes will result in a faculty review. Program probation may be a result of the review.
Academic Responsibility:	Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.
	All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.
Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes	Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.
Late Assignments:	All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided. Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.
Extenuating circumstances:	Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:

- Loss of 5 % per day

Cheating & Plagiarism:	Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.
	Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.
	Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences
	The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" on the course.
	Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.
Incomplete Grades:	"I" Grades will be given only when **prior** arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.
English Usage:	All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C."
Writing Style:	All assignments will adhere to APA stylistic guide for avoiding bias in language use and a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C."
Professionalism:	All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.
Emergency Procedures:	Please read the emergency procedures posted on the wall of the classroom.