

COURSE OUTLINE		
<b>TERM: Fall 2020</b>	<b>COURSE NO: CHEM 211</b>	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE: Organic Chemistry for the Life Sciences</b>	
<b>OFFICE: LOCAL:</b> <b>E-MAIL: @capilanou.ca</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 4.0</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

### COURSE FORMAT

Three hours of class time, three lab hours plus an additional hour of supplemental activity delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

### COURSE PREREQUISITES

CHEM 111 with a minimum C- grade

### CALENDAR DESCRIPTION

This course focuses on the structure, bonding and chemical reactivity of common organic functional groups with an emphasis on the reactions and chemical properties of biologically important molecules.

### COURSE NOTE

CHEM 211 is an approved Quantitative/Analytical course for baccalaureate degrees.

CHEM 211 is an approved Science course.

CHEM 211 is an approved Laboratory Science course.

CHEM 211 is an approved Science and Technology course for Cap Core.

### REQUIRED TEXTS AND/OR RESOURCES

**Textbook:** Klein, David. *Organic Chemistry*. 3<sup>rd</sup> ed. John Wiley & Sons Publishers, 2018.  
 Capilano University *Chemistry 200/201 Laboratory Manual and Student Laboratory Guide*.

**Supplement (optional):** Klein, David. *Student Study Guide and Solutions Manual to Accompany Organic Chemistry*. 3<sup>rd</sup> ed. John Wiley & Sons Publishers, 2018.  
 Organic Chemistry model kit (any variety).

## COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Apply concepts of polarity, acid base theories, nucleophilicity and electrophilicity to predict and describe the physical and chemical properties of functional groups commonly found in biological molecules, including alkenes, alcohols, aromatics and carbonyl containing compounds.
- Predict the products of chemical reactions involving common functional groups
- Design logical multi-step syntheses of target compounds using reactions learned throughout the course.
- Write reasonable reaction mechanisms for common of organic reactions
- Demonstrate safe and responsible laboratory practices while carrying out experiments such as distillation, reflux, solvent extraction, recrystallization and simple chemical syntheses.

Students who complete this Science and Technology course will be able to do the following:

- Evaluate scientific information (eg. distinguish primary and secondary sources, assess credibility and validity of information).
- Demonstrate how a problem, concept, or process can be modelled numerically, graphically, or algorithmically.
- Explain how scientific inquiry is based on investigation of evidence and evolves based on new findings.
- Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analysing evidence, and interpreting results.

## COURSE CONTENT

Topic	Week (Approx.)
<b>Review of Chemistry Fundamentals:</b> bond polarity, VSEPR theory, acid-base theory, resonance stereochemistry	1
<b>Nucleophilic Substitution and Elimination Reaction:</b> unimolecular and bimolecular reaction mechanisms	2-3
<b>Reactions of Alkenes and Alkynes:</b> Electrophilic Addition, Oxidation and Reduction	4-5
<b>Free Radicals:</b> structure and reactivity	6
<b>Benzene and Aromaticity:</b> Electrophilic Aromatic Substitution	7-8
<b>Chemistry of Carbonyl Containing Molecules:</b> Nucleophilic Addition to ketones and aldehydes, Nucleophilic Acyl Substitution, enolates and condensation reactions.	9-11
<b>Biological Molecules:</b> carbohydrates, terpenes, lipids	12-13

<b>Final Exam Period</b>	14-15
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**EVALUATION PROFILE**

Final grades for the course will be computed based on the following schedule:

Term Work	35%
Laboratory Work	20%
Performance Evaluation	10%
Final Exam	35%
<b>TOTAL</b>	<b>100%</b>

Term work will consist of tests, quizzes and/or assignments. No single component of term work will be worth more than 25%. Laboratory work will consist of quizzes, laboratory reports and/or in-lab assessments. The weight of individual tests, quizzes and assignments etc. are assigned by the instructor and will be announced in class in advance.

A pass grade of 50% or above is required on each of the laboratory and lecture (ie. term work and final exam) portions of the course for the student to pass the course.

**PERFORMANCE EVALUATION**

In the absence of exceptional circumstances, which are evaluated at the instructor's discretion, the performance evaluation component of the final grade will be pro-rated to the rest of the grade. For example, a 10% performance evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased performance evaluation mark is a student's improved performance in the final examination relative to the term work, which the instructor feels justifies an elevated letter grade.

**GRADING PROFILE**

A+	90 - 100	B+	77 - 79	C+	67 - 69	D	50 - 59
A	85 - 89	B	73 - 76	C	63 - 66	F	0 - 49
A-	80 - 84	B-	70 - 72	C-	60 - 62		

**Incomplete Grades**

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

**Late Assignments**

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

**Missed Exams/Quizzes/Labs etc.**

The situations in which a score of zero may be avoided are those for which the student meets all of the following conditions:

1. Circumstances clearly beyond the control of the student caused the exam, test, quiz, lab or assignment deadline to be missed. Such circumstances include serious illness or injury, or death of close family member. They do not include forgetting about the test, lack of preparation for the test, work-related or social obligations.
2. The student has notified the instructor (or the School of STEM office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification must occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
3. Proof of the circumstances may be required.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. Fully participating means attending almost all of the classes and turning in almost all assignments in the course.

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student. Make-up exams, tests and/or labs or extensions on assignment due dates are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**

Students are expected to attend all classes and associated activities. If classes are missed, it is the student's responsibility to become aware of all information given out in the classes or tutorials, including times of examinations and assignment deadlines.

**English Usage**

Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University Bookstore).

**Electronic Devices**

Students may use electronic devices during class; however an instructor may ask for devices to be put away if they become a distraction to other students or interfere with classroom learning.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

### **DEPARTMENT OR PROGRAM OPERATIONAL DETAILS**

#### **Professionalism**

Students are expected to demonstrate a professional attitude and behaviour: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously, respect for equipment and systems, and constructive response to criticism.