

COURSE OUTLINE		
TERM: Summer 2023	COURSE NO: BIOL 112	
INSTRUCTOR:	COURSE TITLE: HUMAN ANATOMY AND PHYSIOLOGY I FOR HEALTH SCIENCES	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 4.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lilwat7úl (Lil'wat), xʷmə̌ł̓ ʔkʷəyəm (Musqueam), shíshálh (Sechelt), Sḵw̓xwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Each week there are three hours of lab, three hours of class time, and an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

Biology 12 (pass), BBIO054, BIOL 104, BIOL 109, or BIOL 110

CALENDAR DESCRIPTION

This course provides a foundation in the study of human anatomy and physiology. It introduces the fundamental concepts of biochemistry, cell biology, human heredity and molecular biology. The anatomy and physiology of the endocrine, digestive and reproductive systems is covered as well as the study of fertilization, embryonic and fetal development. Laboratory exercises include microscopy, dissections, genetic analysis and experimentation.

COURSE NOTES

BIOL 112 is an approved Science and Technology course for Cap Core requirements.

BIOL 112 is an approved Science course.

BIOL 112 is an approved Lab Science course.

Students who plan to study nursing or other health sciences are encouraged to take BIOL 112 and BIOL 113.

Chemistry 11 is recommended.

REQUIRED TEXTS AND/OR RESOURCES

Textbook: Marieb, Elaine N. and Katja Hoehn. *Anatomy and Physiology*. 11th ed. San Francisco: Pearson Benjamin Cummings, 2018. Text includes access code for Modified Mastering A&P online learning resources (digital component is required). Mastering A&P activities are mandatory.

Lab Manual: Marieb, Elaine N. and Lori A. Smith (2019). *Laboratory Manual for Anatomy & Physiology*. (7th ed.) San Francisco: Pearson.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Use anatomical terminology correctly.
- Explain the relevance of chemistry and cell biology to understanding physiological processes.
- Solve basic problems of human genetics and heredity.
- Describe the structure and function of the organ systems discussed in class.
- Interpret the results of various biochemical assays.
- Show proper technique in the handling of microscopes, dissections and laboratory equipment.

Students who complete this Science and Technology course will be able to do the following:

- Assess the cultural, economic, and political effects of technology.
- Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
- Demonstrate how a problem, concept, or process can be modelled numerically, graphically, or algorithmically.
- Explain how scientific inquiry is based on investigation of evidence and evolves based on new findings.
- Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results.

COURSE CONTENT

Topics for detailed discussion will be selected from the textbook chapters listed below.

Weeks	Topics	Chapters
1	Introduction: Homeostasis	1
2	Biochemistry	2
3	Cells: Membranes Transport, Organelles, Cell Cycle and Central Dogma of Biology	3
4	Tissues	4
5-6	Hormones, Endocrine System and Central Nervous Regulation	16 (parts of 12)
7-8	Digestion, Nutrition and Metabolism	23, 24 (partial)
9	Reproductive System and Nervous Regulation, Gametogenesis	27, 16 (parts of 12)
10	Human Development	28
11	Heredity– Pedigrees and Patterns of Inheritance	29
12	Immune System	21
13	Lymphatic system	20
14-15	Final Exam Period	

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule:

Term Work (Quizzes, in class activities and assignments)	*30%
Midterm	15%
Final Exam (Cumulative)	25%
Lab	**30%
TOTAL	100%

* A graded assessment will be returned to students prior to the withdrawal date. Weighting of grades and dropping of lowest quiz marks will be consistent across all sections of the course.

** In order to pass the course, students must receive at least 50% on both the lecture and laboratory portions of the course.

Specific dates and details regarding the Evaluation Component will be provided by the instructor.

GRADING PROFILE

Letter grades will be assigned according to the following guidelines:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

PROFESSIONALISM

Students should be able to demonstrate a professional attitude and behaviour: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously, respect for equipment and systems, and constructive response to criticism. The use of cellphones for non-academic purposes during lecture sessions is prohibited. Students using cell phones inappropriately could be asked to leave the lecture hall by the instructor.

LAB EXEMPTION POLICY FOR STUDENTS REPEATING COURSE

If a student repeating the course has received 65% or better for the laboratory component of the course within the past three terms, they may apply for exemption from the lab. Students must obtain an exemption form from the Biology Laboratory Convenor or from the Coordinator of Biology. The exemption form should be completed with appropriate signatures and returned to the Biology Laboratory Convenor within the first week of classes. If students are exempted, their previous lab mark will be carried over in calculating their final mark for the course in the current term.

EXPECTATIONS OF STUDENTS

For success in this course, students are expected to attend all lectures; come prepared to address topics presented; and complete assigned text book readings. For every one hour of lecture material presented, students should expect to spend at least two hours reviewing material and engaging with the study tools provided.