

CAPILANO UNIVERSITY			
COURSE OUTLINE			
TERM:	FALL 2017	COURSE NO:	ABA 346
INSTRUCTOR:		COURSE NAME:	AUTISM SPECTRUM DISORDERS - II
OFFICE:		SECTION NO:	CREDITS: 3
LOCAL:			
E-MAIL:			

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PRE-REQUISITE: ABA 344

COURSE OBJECTIVES: Upon successful completion of the course, the student will be able to:

1. Differentiate the diagnostic criteria of autism spectrum disorders (ASD)
2. Compare and contrast the theorized etiologies of the ASDs, including the role of genes, environment, and gene/environment interactions.
3. Analyze and appraise the characteristics and issues surrounding ASD in early childhood, middle-childhood, adolescence, and adulthood, including the impact of social-communicative skills, speech and language characteristics, and cognitive and play skills.
4. Examine how individuals with ASD learn, including what is understood from a range of evidence-based practices.
5. Evaluate the outcome data on adults with ASD.
6. Argue the different interventions available for ASD, the appropriateness of the interventions, and the pros and cons of each.

REQUIRED TEXT: None; assigned readings will be provided electronically.

CLASS MEETINGS: Each class meeting will include a Power Point presentation to accompany the lecture and required readings. Students will be provided with information regarding handouts during the first class; **students are expected to bring a hard copy of handouts to each class for note-taking purposes.** Handouts for guest lectures will be posted on Moodle, when provided by guest lecturers. Students should come to class prepared to take notes (i.e., bring paper and a pen) regardless of whether or not guest lecturers have provided handouts prior to class.

OFFICE HOURS: Regular, weekly office hours will be provided as instructor-student meeting times, with the following stipulations:

- Make an appointment and have a clear agenda; **email your agenda to me at least one day prior to our meeting**
- Do not come to office hours for information that you can obtain from the syllabus, Moodle, the CapU website, or your class peers

COURSE CONTENT:

WEEKS	TOPIC	READINGS	ASSIGNMENTS DUE
1	Introduction to ABA 346		
2	Addressing Bedtime & Sleep Challenges	Christodulu & Durand, 2004 Turner & Johnson, 2013	
3	Sports & Recreation for Individuals with ASD Guest Lecturer: Dr. Stephanie Jull	Srinivasan et al., 2014	Article citation to be submitted for approval
4	Self-Regulation – Sherry Nassrin	Reid et al., 2013	
5	ABA in School Settings Guest Lecturer: Nadine Trottier, M.A.	Koegel et al., 2012	
6	Augmentative and Alternative Communication	Mirenda & Fossett, 2011 Mirenda, 2009	
7	Literacy Development	Koppenhaver & Erickson, 2009 Mucchetti, 2013	Reflective learning journal #1
8	Video Modeling Guest Lecturer: Dr. Pat Mirenda	Cardon, 2016	
9	Addressing Food Refusal Behavior Guest Lecturer: Dr. Lauren Binnendyk	Binnendyk & Lucyshyn, 2009	Conference summary
10	A Behavioral Approach to Toilet Training Guest Lecturer: Dr. Richard Stock	Kroeger & Sorensen (2010)	
11	iPads for Individuals with ASD	Ayres et al., 2016	Article Summary
12	Family Centered PBS Guest Lecturer: Dr. Joe Lucyshyn	Lucyshyn et al., 2002 Lucyshyn et al., 2007	Reflective learning journal #2 (may be submitted April 8 th , if students choose to reflect on Dr. Lucyshyn's presentation.)
13	Class Presentations		

14	University Final Exam Period		
15	University Final Exam Period		

EVALUATION PROFILE:	Check-In/Check-Out	10%
	Reflective Learning Journal	15%
	BC-ABA Conference Summary	15%
	Article Review	30%
	Final Exam	30%
		<hr/>
		100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

GUEST SPEAKER INTRODUCTIONS AND THANK-YOUS:

There will be a number of guest speakers coming to talk about specific issues and interventions related to children, youth, and adults with autism. During the first class, students will be assigned a guest speaker to introduce or thank. Students will be provided with relevant information/resources to help them prepare an introduction. When introducing a guest speaker, students will be expected to provide a brief overview of the guest speaker and his/her area of expertise, along with welcoming comments. Students assigned to thank guest speakers will be expected to summarize key points from the guest speaker's lecture and how the information will be of benefit to students, as well as thank the speaker. Although this is not an assignment for marks, it is an excellent opportunity to practice an important skill – introducing invited guests, summarizing their contributions, and thanking them for their time and efforts. All of our guest speakers come to Capilano University on their own time, because of their desire to contribute to your education. They will appreciate your efforts in making them feel welcome and valued.

CHECK-IN/CHECK-OUT ACTIVITY:

Each class will begin and end with a slide-based question that requires a response using your iClicker (or on paper for days where there is a guest speaker). Therefore, it is essential that you arrive to class on time and bring your iClicker. The check-in question will remain available during the first minute of class and not one minute longer. The check-out question will not be displayed until class is dismissed.

REFLECTIVE LEARNING JOURNAL:

Over the course of the term, as a 4th hour activity, students will write a total of two reflections on topics covered in class. Details regarding content and grading will be provided in class.

ARTICLE SUMMARY ASSIGNMENT:

For this assignment, students will select one journal article describing a research study implementing an intervention addressed during the term and write a summary of the article. Details regarding criteria and grading will be discussed during the first week of class.

FINAL EXAM:

During the university final exam period, there will be a cumulative, multiple-choice final exam that will cover content from the entire course, including content from guest lectures. The university will determine the date, time, and location of the final exam.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance:

The ABA-Autism program is considered a professional program in that it meets the academic requirements for Board Certified Assistant Behavior Analyst (BCaBA) certification. As part of your professional training, you are expected to treat class meetings as you would client meetings. This means attending 100% of all class lectures, being on time, being prepared, and participating in activities just as you would be for a client meeting. Absences will be excused only if approved by the instructor in advance (at least one day prior). Doctor's notes may be required.

Each class will begin with an entrance ticket and end with an exit ticket. During the first minute of class, a content-related question will be displayed. Students who are in class on time will have the opportunity to answer the question and place their answer (entrance ticket) in the attendance envelope. Another question will be displayed at the end of class; students are to place their answer (exit ticket) in the attendance envelope before leaving class. Each entrance and exit ticket is worth half a point towards your attendance/participation mark. As well, tickets with correct answers will be entered into a class draw for an end of term prize.

Cheating and Plagiarism:

The ABA-A Department adheres to the definition of cheating and plagiarism found online at <http://www.capilanou.ca/current/policies/university-policies/>, which students are responsible for reviewing. Cheating and plagiarism may result in a grade of zero, either for the assignment or the entire course.

Missed Exams:

Make-up exams are given only in exceptional circumstances and with prior notice to the instructor. A penalty of up to 20% will be levied on those make-up exams when granted. Submissions for waiver of late penalties for exceptional circumstances may be presented, in writing, with the appropriate documentation, to the ABA-A Department.

Late Assignments:

Due dates for papers and assignments will be announced and guidelines will be distributed in class. All papers must be submitted directly to the instructor at the beginning of the class period. Late papers will be penalized **10% per day for up to one week. No papers will be accepted later than this one week** except under exceptional circumstances.

<i>Incomplete Grade:</i>	An incomplete grade will be given <u>only</u> in exceptional circumstances, and require the approval of the ABA-A Department rather than your instructor.
<i>English Usage:</i>	University level writing skills are required in all assignments. American Psychology Association (APA) writing guidelines, including the use of nonsexist language, must be followed. All assignments must be original and must be used for this course only. Keep copies of all drafts, including copies on disk labelled "Draft1," "Draft2," etc. Hand in the original which must be typed. For written assignments, you may be required to go to the Writing Centre as part of a revision process.
<i>Confidentiality:</i>	The ABA-A Department adheres to professional standards of ethics and confidentiality. Personal information that you give to an instructor would not normally be shared with anyone outside the department without your authorization. However, there are a few exceptional circumstances in which an instructor may be required by law to disclose information about you, e.g. if there is an indication that a minor (under the age of 19) is being abused sexually or physically, or neglected; or, disclosure of information is made necessary for legal proceedings; and certain other circumstances about which you may inquire.
<i>Electronic Devices:</i>	<p>During Exams: No personal electronic devices (cell phones, tablets, laptops, pagers, calculators, electronic dictionaries, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.</p> <p>During Class: The use of personal electronic devices during class (cell phones, tablets, laptops) is strongly discouraged. It is expected that any student using a laptop or tablet during class will be using the device for note-taking purposes only. The instructor reserves the right to disallow the use of electronic devices in class if it appears that students are using such devices inappropriately. Cell phones must be turned off and put away. Handout packages and assigned readings, purchased through the bookstore and/or provided electronically must be brought to class. Students suspected of using an electronic device during class will automatically lose their attendance/participation points for the class.</p>
<i>Emergency Procedures:</i>	Please read the emergency procedures posted on the wall of the classroom.