

	CAPILANO UNIVERSITY		
	COURSE OUTLINE		
Course Title	<i>Supporting Students with Autism Spectrum Disorders</i>		
Course Number	SEA 110	Credits	3.0
Instructor		Email	
Term	201510	Office	
Phone		Local	

COURSE FORMAT

4.0 lecture hours per week over 15 weeks

COURSE PRE-REQUISITE

None

VISION STATEMENT

The Education Assistant (EA) program prepares participants to work with children and adolescents who have diverse learning needs in inclusive educational settings Kindergarten - Grade 12. EA students are trained to support children who present with a wide range of abilities so that these children can become fully participating members of a community of learners

GENERAL OVERVIEW

Students will gain a knowledge of best practices in autism and develop an understanding of how to support students with autism spectrum disorders in a wide range of school environments

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

1. identify appropriate curricular content and set goals for children and youth with autism spectrum disorders
2. design supportive learning environments for children and youth with autism spectrum disorders
3. identify appropriate interventions that ensure predictability and routines for children and youth with autism spectrum disorders

4. use a functional approach to challenging behaviour for children and youth with autism spectrum disorders
5. apply appropriate strategies to promote family involvement and peer mediated learning for children and youth with autism spectrum disorders
6. foster emotional regulations with children and youth who have autism spectrum disorders

COURSE CONTENT

Session 1:	<ul style="list-style-type: none"> ▪ introduction & overview ▪ cognitive, social, communicative and sensory characteristics of students with autism ▪ identification of best practices for students with autism ▪ comprehensive, personal profile development ▪ trans-disciplinary team member roles and responsibilities
Session 2:	<ul style="list-style-type: none"> ▪ prevalence rates, causation, school based teams and community-based supports, school organization
Session 3:	<ul style="list-style-type: none"> ▪ designing appropriate curricular content and goal setting
Session 4:	<ul style="list-style-type: none"> ▪ designing appropriate curricular content and goal setting (<i>part 2</i>)
Session 5:	<ul style="list-style-type: none"> ▪ creating supportive learning environments and promoting generalization
Session 6:	<ul style="list-style-type: none"> ▪ creating supportive learning environments and promoting generalization (<i>part 2</i>)
Session 7:	<ul style="list-style-type: none"> ▪ predictability and routine
Session 8:	<ul style="list-style-type: none"> ▪ predictability and routine (<i>part 2</i>)
Session 9:	<ul style="list-style-type: none"> ▪ challenging behavior (a functional approach)
Session 10:	<ul style="list-style-type: none"> ▪ challenging behavior (a functional approach) (<i>part 2</i>)
Session 11:	<ul style="list-style-type: none"> ▪ family involvement and peer-mediated learning
Session 12:	<ul style="list-style-type: none"> ▪ family involvement and peer-mediated learning (<i>part 2</i>)
Session 13:	<ul style="list-style-type: none"> ▪ emotional regulation and social cognition

Session 14:	<ul style="list-style-type: none"> ▪ emotional regulation and social cognition (part 2)
Session 15:	<ul style="list-style-type: none"> ▪ review & wrap-up activities; summary

REQUIRED TEXTS

Hallahan, Daniel P., Kauffman, J., McIntyre, L., Mykota, D. (2010)
Exceptional Learners. Toronto: Pearson Education Canada

EVALUATION PROFILE

Marks will be based on completion of assignments, projects, presentations, class participation and attendance

Attendance	5%
Participation	10%
Personal Investigation	30%
In-Class Projects	25%
Sensory Matrix	30%
Total	100%

CONTINUATION REQUIREMENT A student who fails any course may not be allowed to continue in the program.

GRADUATION REQUIREMENT To receive an EA certificate, students must pass all courses and practicum; achieving a CGPA of B or better.

GRADING PROFILE

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance	Regular attendance is essential. If a student misses a class due to extenuating circumstances, they are still responsible for the material covered during their absence, including announcements, assigned readings and hand-outs. Make up work may be assigned by the instructor. It is the student's responsibility to arrange this with the instructor. Students who miss more than 10% of the course are at risk of failing the course.
Participation	This mark is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Reading the required readings in advance will support a student's ability to participate. Not attending, being late to class or being late returning from breaks, will impact the overall participation grade.
Punctuality	Punctuality is essential in both classroom courses and practicum given the professional nature of the program.
Academic Responsibility	<p>Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.</p> <p>The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.</p>
Missed Assignments, Presentations, In-class Projects, Exams and Quizzes	<p>Students will be allowed to make up assignments, presentations, in-class projects, exams and quizzes at the faculty member and department's discretion. Adequate documentation from a medical professional must be provided upon request.</p>
Late Assignments:	<p>All assignments are due at the beginning of class on the due date. Late assignments will be accepted if adequate documentation from a medical professional is provided upon request.</p> <p>Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.</p>

Extenuating Circumstances	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:</p> <ul style="list-style-type: none"> - Loss of 10% per day
Cheating & Plagiarism:	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.</p> <p>Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.</p> <p>Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences</p> <p>The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.</p> <p>Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.</p>
Incomplete Grades	<p>"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.</p>
English Usage:	<p>All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C".</p>
Professionalism	<p>All students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to their professional areas' Code of Ethics at all times.</p>
Emergency Procedures	<p>Please read the emergency procedures posted on the wall of the classroom.</p>