

CAPILANO UNIVERSITY COURSE OUTLINES		
TERM: FALL 2016	COURSE NO: POL 340	
INSTRUCTOR:	COURSE NAME: CITIZENSHIP AND BELONGING: FROM LOCAL TO GLOBAL PERSPECTIVES	
OFFICE: E-MAIL:	SECTION NO(S):	CREDITS: 3
OFFICE HOURS:		

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher course work.

COURSE DESCRIPTION

This course provides a comprehensive overview of the main debates on citizenship in liberal democracies and the implications of globalization on those debates. The renewed contemporary interest in the politics and practice of citizenship has been prompted by many questions. What is citizenship? Is it defined by the enjoyment of legal, political and social rights, or by the participatory entitlement to self-government within the nation-state, or by the experience of belonging to communities of distinct cultural, ethnic, national or gendered contexts? Is global citizenship possible or inevitable? Is citizenship becoming increasingly de-territorialized and fragmented raising new questions about how community identity, civic ties, human rights, environmental stewardship, and social justice are to be practiced and experienced?

This course, through a theoretical and historical examination of the concept citizenship within liberal democracies, will address a number of these important questions. Particular emphasis will be given to understanding and evaluating liberal, republican, pluralist, feminist, nationalist, and cosmopolitan conceptions of citizenship. Specific topics examined include: 1) the meaning of citizenship and why citizenship matters; 2) the role of citizenship framed as rights and duties within the state; 3) the challenge presented to state-bound notions of citizenship as advanced by feminism, multiculturalism, and Aboriginal nationalism; and 3) the prospect for a radically reconfigured expression of cosmopolitan citizenship developed in response to globalization.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Define and articulate connections between key concepts such as citizenship, democracy, liberalism, republicanism, feminism, pluralism, cosmopolitanism, civil society and globalization.

Course learning outcome

- Analyze how the politics and practice of citizenship is used by humans to negotiate political recognition, power and belonging both within and between states.
- Critically evaluate, through use of a number of different analytical tools, the major theoretical approaches to the politics and practice of citizenship.
- Research, evaluate, document, and synthesize information from library, online and media sources.
- Design and write a research “think” essay that demonstrates an understanding and critical evaluation of the course readings encountered during the term.
- Design and write an opinion/editorial piece on a topic associated with contemporary citizenship that can be submitted to a major newspaper.

REQUIRED TEXTS:

Isin, Engin F. and Bryan S. Turner, eds., *Handbook of Citizenship Studies*. London: Sage Publications, 2002 (on reserve in the Capilano University library – available in print and “e” versions; do not purchase this book).

All additional readings are posted on the Course Moodle site

COURSE CONTENT: WEEK-BY-WEEK SCHEDULE**PART I: CITIZENSHIP AND BELONGING: FRAMING THE DEBATE**

1. Introduction to the Course
2. What is Citizenship and Why Does it Matter?
3. Historical Considerations: The Roots of Liberal-Democratic Citizenship

PART II: CITIZENSHIP AS RIGHTS, CITIZENSHIP AS DUTIES

4. Liberal Citizenship – Part One
5. Liberal Citizenship – Part Two
6. Republican Citizenship
7. Course Interlude # 1 – Writing Skills Work-Shop

PART III: CITIZENSHIP AS DIFFERENCE

8. Sexual Citizenship
9. Multicultural Citizenship
10. Aboriginal Nationalism

PART IV: CITIZENSHIP AND GLOBAL PERSPECTIVES

11. Cosmopolitanism
12. Course Interlude #2 – Discuss Writing Projects

13. Creating Citizenship Locally and Globally

14-15. Final Exam Period

COURSE ASSIGNMENTS:

1. Participation:

Students are expected to attend classes and to complete the readings. As this is an upper level undergraduate course, the reading is both relatively heavy and academically demanding. The success of classroom sessions depends upon each student completing readings prior to class and coming prepared to discuss them. Participation grades will be based on consistent attendance, contribution to class discussions, and the ability to raise critical questions and ideas in class. Attendance will be recorded in each class. Participation constitutes **10%** of the total grade.

2. Additional Hour Activities:

a) 3 Reading reflection papers:

Students will submit **3, two page** reflection papers during the course of the term. Students will choose to write their papers on **three** of the **ten topics** under the weekly **discussion** categories. Collectively, the reflection papers will constitute **15%** (or **5% each**) of the final grade

b) Class presentation:

The above papers will also constitute your point of orientation for a class presentation of the discussion readings and will be conducted in groups of **2 or 3 persons**. Your presentation will be worth **5%** of your total grade.

3. Op-Ed Piece:

Each student will write an opinion/commentary piece of **750 words** on a topic of their choice associated with contemporary citizenship. Class time will be devoted to this assignment. The op-ed piece will constitute **20%** of the total grade

4. Research “Think” Essay:

Students will write one research “think” essay of approximately **six to eight pages long** (1800 to 2400 words). Your essay will constitute **25%** of the total grade.

6. Final Exam:

The final exam will be closed book and will be course cumulative including all readings and lecture materials. Details concerning the final exam’s format and tips for preparation will be offered near the end of the course. The final exam will be scheduled by the University. The final exam will constitute **25%** of the total grade.

EVALUATION PROFILE:

Participation	10%
Reflection Papers (4 th hour)	15%
Class Presentation	5%
Op-Ed piece	20%
Research “Think” Essay	25%
<u>Final Exam</u>	<u>25%</u>
Total	100%

GRADE PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance:

Regular attendance is essential to achieve success in the course. Attendance will be taken daily and will form part of the final grade. When students are absent from class, they are still responsible for the material covered during their absence including announcements, assigned readings, and hand-outs.

Late Assignments:

All assignments must be presented in class on the due date. Papers must be submitted directly to the instructor in hard copy form (no e-mail attachments). Do not submit your paper to another university instructor or slip your assignment under my office door unless you have been given special permission to do so. All late assignments will receive a one point penalty for every day it is late (including weekends) and will also receive no instructor comments.

Missed Exams:

Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

English Usage:

It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.

Incomplete Grades:

Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.

Electronic Devices:

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.