



CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2020	COURSE No: PHIL 150	
INSTRUCTOR:	COURSE TITLE: History of Philosophy: Ancient Philosophy	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

None

COURSE DESCRIPTION

Through this course, students will be introduced to the most influential Western philosophers of the Ancient and Medieval eras. The focus will be the metaphysics and epistemology of Plato and Aristotle but with significant attention paid to those who came before and after, especially the pre-Socratic philosophers, Socrates, Augustine, and Aquinas. Coverage may vary from instructor to instructor and may include the writing of others who either influenced or were influenced by these philosophers.

COURSE NOTE

PHIL 150 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

The Voyage of Discovery: A Historical Introduction to Philosophy. William F. Lawhead.
Wadsworth: Belmont, CA, 2002.

Volume 1: The Ancient Voyage

Volume 2: The Medieval Voyage

Any supplemental readings will be available via the eLearn site or through the Library.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Identify and analyse the main concepts, arguments, and theories presented as the content of the course
- Outline and explain the main theories and issues in the Metaphysics and Epistemology of the philosophers studied
- Explain the historical connections and paths of influence between the philosophers
- Apply general principles of evaluation to the arguments given in support of the various theories
- Justify conclusions about the main philosophical issues in writing and debate/discussion

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures

COURSE CONTENT

Week 1	Introduction Reading: Ch. 1
Week 2	Pre-Socratic Philosophers Reading: Ch. 2
Week 3	Socrates Reading: Ch. 3
Week 4	Plato Reading: Ch. 4
Week 5	Plato Reading: Ch. 4
Week 6	Plato Reading: Ch. 4
Week 7	Mid-term test

Week 8	Aristotle Reading: Ch. 5
Week 9	Aristotle Reading: Ch. 5
Week 10	Aristotle Reading: Ch. 5
Week 11	Judeo-Christian Thought / Augustine Reading: Ch. 7 & 8
Week 12	Scholasticism / Aquinas Reading: Ch. 10
Week 13	Aquinas Reading: Ch. 11
Weeks 14,15	Final Exam Period

EVALUATION PROFILE

Attendance	0-10%
Written Assignments	0-40%*
Test(s)	20-45%*
<u>Final Exam</u>	<u>20-30%</u>
Total = 100%	

* No one single assignment will be worth more than 35%.

COURSE ASSIGNMENTS

The final grade for the course usually will be made up of a small attendance mark, mid-term and final tests, and written assignments.

[Details will be available on specific course syllabi.]

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Not accepted.

Missed Exams/Quizzes/Labs etc.

Students will be assigned a mark of zero for all missed assignments, essays, or tests. Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Please consult with your instructor.

Attendance

Students are expected to attend regularly, to be punctual, to contribute to discussions, and to behave appropriately in the classroom.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only. Avoid/turn off all other electronic distractions. During in-class tests, turn off all electronic devices and remove them from the desk.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.