

COURSE OUTLINE				
TERM: FALL 2021	COURSE NO: MUTH 308			
INSTRUCTOR:	COURSE TITLE: PERFORMANCE PROJECT III			
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO:	CREDITS: 3		
OFFICE HOURS:				
COURSE WEBSITE:				

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Varies according to the specific performance project during the 15 week period which includes a two week examperiod.

COURSE PREREQUISITE

MUTH 209

CALENDAR DESCRIPTION

This course consists of two components: a Play Project and a Choreography/Dance Project. Musical Theatre students will take part in both which will include a final performance(s).

COURSE NOTE

For Musical Theatre program students only.

REQUIRED TEXTS AND/OR RESOURCES

Scripts and/or music for assigned productions will be chosen, approved and/or supplied by the instructor(s).

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course students will be able to do the following:

- Analyze, rehearse and perform in a non-musical play
- Receive direction and apply it to a rehearsal process and performance(s)
- Keep and complete specific written work relating to a creative process
- Create and collaborate during a rehearsal process
- Learn, retain and perform one or more dance pieces choreographed by a student in the cohort.
- Incorporate basic tools of choreography into a fully realized piece (choreographers only)

COURSE CONTENT: The content and week-by-week breakdown of the course will vary by term and instructor. The following is a sample:

Weeks	Course Content	Assignments
1-8	Play Project	*See syllabus
9-13	Choreography/Dance Project	
14-15	Performances/Assignments	

EVALUATION PROFILE

Total grade is made up of the following 2 components:

Play Project 20-35% Actor's Notes/Written Work 10-20% Professional Practices 5-10%

Choreography/Dance Project 20-35% Choreographer's Notes/Written Work 10-20% Professional Practices 5-10%

Total 100%

ASSIGNMENTS:

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and eLearn site for a more detailed breakdown.

Play Project:

Students will rehearse and perform in a non-musical play. Students may also be involved in the technical aspects of the production process which may include but is not limited to: lighting, sound, stage management, marketing, costuming and set design.

Actor's Notes/Written Work:

Students will keep written work during the rehearsal process that will include but is not limited to: specific blocking, important character behaviours and circumstances, scene objective and a reflective overview of the rehearsal and performance process.

Choreography/Dance Project:

4-7 students per term will have the opportunity to choreograph for this course. Building on the skills learned in MUTH 271, students will receive guidance on more advanced principles of choreography and on how to integrate these ideas into their own works. Choreographers will create and disseminate their own choreographic works on a group of their peers. Opportunities outside the

^{*}The total evaluation of this section should not exceed 50% of the total grade.

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^{*} No single assignment to be worth more than 35% of the final grade.

class structure may also be applied to this course (such as choreographing or assisting in a studio or mainstage show or campus event).

Students who are not choreographing will be required to dance in one or more pieces choreographed by a student choregrapher. Retention of choreography, integration of dance and performance techniques, application of style based on context, and spatial formations and relationships will be assessed.

Choreographer's Notes/Written Work:

Choreographers will submit written work detailing their original work. Dancers will provide constructive peer feedback of their choreographers. Self-reflections may also be assigned.

Professional Practices:

This grade reflects the department's *Professional Practices* as outlined in the Student Handbook. Professional Practices and expectations specific to this class will be reviewed by the instructor.

GRADING PROFILE

A+ = 90-1	00 B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-8	9 B = 73-76	C = 63-66	F = 0-49
A- = 80-8	4 B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs, etc.

Make-up exams, quizzes, and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

This course is built around an active classroom component. Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling, and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-life/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: https://www.capilanou.ca/about-capu/governance/policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.